

# St Edmund Campion Foundation Stage Curriculum Goals



EYFS Curriculum goals		Step 1	Step 2	Step 3	Final step	Links to ELG
Create and Perform	Children will use their own ideas to confidently create their own pieces of work which they can talk about and evaluate.	<p>I can take part in pretend play using an object to represent something else even though they are not similar.</p> <p>I can explore different materials and decide which materials to use to express my own ideas.</p> <p>I can join different materials and explore different textures.</p> <p>I am beginning to draw shapes and can talk about what these shapes might represent.</p> <p>I can draw a face with some details e.g. nose, mouth, eyes</p> <p>I am beginning to create models out of junk and can talk about what they are.</p> <p>I understand different objects can be used to draw e.g. pencils, pens, chalk, and paint.</p>	<p>I can explore what happens when I mix colours and can talk about what I see.</p> <p>I can show different emotions in my drawing and paintings e.g. happiness, sadness etc.</p> <p>I can draw a person understanding they need a head, body, arms, legs etc.</p> <p>I can work collaboratively with a partner to achieve a shared goal.</p> <p>I can recognise different ways of joining materials.</p> <p>I can talk about the different colours and textures I can see in the world around me.</p> <p>I can use objects and tools to print with.</p> <p>I can hold a paintbrush correctly and can experiment with how different effects can be achieved.</p> <p>I am beginning to build with an increasingly meaningful purpose often planning what I want to build before starting it.</p>	<p>I am beginning to be able to colour mix to create the colours I want.</p> <p>I can talk about what I want to make and can suggest different ways I can do it, with support.</p> <p>I am confident joining materials in different ways.</p> <p>I can talk about what I like about an artist's work.</p> <p>I can use some ideas from an artist's work and show them in my work.</p> <p>I can make careful observations of objects and attempt to draw what I see.</p> <p>I can follow simple instructions and modelling to draw a picture.</p> <p>I can select different materials to achieve the effects I want and can talk about why I choose them.</p>	<p>I am confident mixing colours and recognise how I can make new colours I want.</p> <p>I can compare artists work and talk about which I prefer and why.</p> <p>I can evaluate and adapt my work with support, defining my ideas and developing my ability to represent them.</p> <p>I can work collaboratively as part of a team to achieve a shared goal.</p> <p>I am confident using a range of materials to help me create and build e.g. scissors, paintbrushes, split pins, hole punches etc.</p> <p>I can use a range of materials and props to help develop storylines in my play.</p> <p>I can make careful observations of objects and begin to use increasing detail in my drawings.</p>	<p><b>EAD: CM</b> -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. -Make use of props and materials when role playing characters in narratives and stories.</p>

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	<p>Children will be able to perform and talk about music confidently.</p>	<p>I can use small world to create complex stories and develop my ideas,</p> <p>I can listen with increased attention to sounds.</p> <p>I can play a simple listening game.</p> <p>I can sing my own song or improvise around one I know.</p> <p>I can talk about what I have heard and what I think and feel about it.</p> <p>I can sing along with some nursery rhymes and action songs.</p> <p>I can make my singing voice loud and quiet.</p>	<p>I can develop 'imaginative and complex' small worlds using a range of materials and use them in my play.</p> <p>I can remember and sing a whole song.</p> <p>I can recognise and sing low and high pitch.</p> <p>I can tap out a repeated rhythm.</p> <p>I am able to sing the pitch of a tone sung by another person.</p> <p>I am beginning to play instruments with control to express my feelings and ideas.</p> <p>I can sing the melodic shape of familiar songs. (up and down, down and up)</p> <p>I can recognise that I can use different movements for different sounds e.g. marching to drum, creep to the maraca.</p>	<p>I can develop complex storylines in my play and play cooperatively with others to develop story lines and ideas.</p> <p>I can listen to different types of music and talk about my feelings about it.</p> <p>I can move to a piece of music expressing my feelings and responses.</p> <p>I can talk about my feelings and ideas when watching dance and performance art.</p> <p>I can use drawing to represent my ideas about music.</p> <p>I am beginning to be able to clap or tap along to the pulse of songs.</p> <p>I am beginning to be able to use instruments to play along to the pulse of songs.</p> <p>I can copy some simple dance moves and can begin to put them together to create a sequence.</p> <p>I can share my ideas and perform to others, with adult support.</p>	<p>I can work either on my own or with others to develop narratives and stories.</p> <p>I can listen to different types of music and can compare my feelings and thoughts about them explaining preferences.</p> <p>I can create my own music using my voice or instruments.</p> <p>I can copy some simple dances.</p> <p>I can use some learnt dance moves to create my own dances.</p> <p>I can sing on my own or in a group increasingly matching the pitch and following the melody.</p> <p>I can perform in front of others in a group or on my own.</p>	<p><b>EAD: BIE</b> -Invent, adapt and recount narratives and stories with peers and their teacher. -Sing a range of well-known nursery rhymes and songs. -Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>
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