

St Edmund Campion Foundation Stage Curriculum Goals



EYFS Curriculum goals		Step 1	Step 2	Step 3	Final step	Links to ELG
Listen	To be a good listener and to respond to other's ideas.	I can listen to stories and talk about what has happened in them.	I can sit and listen in assembly	I can ask questions about what I want to know and talk about the answer.	I can use new vocabulary I have learnt in a range of contexts during the day.	<p>C&L: LAU -Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. -Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>C&L: S -Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. -Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with</p>
	To be a confident speaker who is able to express their ideas and feelings.	I can turn to listen to a teacher or my friend.	I can talk about what I do and don't like.	I can respond to an answer or idea with further questions to help deepen my understanding.	I can articulate my thoughts and ideas in well-formed sentences.	
	To understand what a question is and be able to ask appropriate ones.	I can listen to and then follow an instruction, which has two parts.	I understand how to listen carefully and understand why listening is important.	I can retell a new story with a beginning middle and an end.	I can confidently talk in small group and whole class situations.	
		I can take part in pretend play communicating and negotiating with my friends.	I understand why questions and can answer them, I am also beginning to ask them myself.	I can listen to stories and then ask questions and talk about them to help build my understanding.	I can use talk to help me work out problems and organise and explain my activities and thinking.	
		I can recognise and sing some familiar nursery rhymes.	I can use talk to organise myself and others during my play. E.g. you sit there, you go on the bus, you be the driver etc.	I can talk about my point of view and debate with someone who disagrees with me.	I can explain how things work and why I think things might happen.	
		I can talk about familiar books.	I can listen to what others say and respond appropriately while engaged in another activity.	I can follow instructions using prepositions.	I can confidently hold a back and forth conversation with adults and peers.	
		I can use some specific vocabulary that I have learnt from books or other contexts.	I can follow instructions using prepositions.	I can talk about my point of view and debate with someone who disagrees with me.	I am confident asking questions to help clarify my understanding.	
		I can confidently use four word sentences.	I can use some vocabulary I have learnt from stories and books in my play and in different contexts.	I can listen to a story and comment on what is happening and what I think might happen next or at the end of the story.		
		I can talk about events from the past. (may still use irregular tenses incorrectly)	I can use longer sentences of at least six words.	I am beginning to use a range of connectives when talking about events and ideas.eg. because, but, which etc.		
			I am confident using some multi syllabic words.			
		I can learn new songs and rhymes.				

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		<p>I can talk about a picture some descriptive language and speaking in full sentences.</p> <p>I can use social phrases with my friends and adults.</p> <p>I can listen carefully during story time and talk about the book we have read.</p> <p>I can talk about my favourite stories and books showing familiarity and understanding.</p> <p>I can talk about family routines and special occasions.</p>	<p>I can talk about what has happened to me or what I did using detailed language to describe things.</p> <p>I recognise what a non-fiction book is and enjoy reading them and talking about what I have learnt from them including new vocabulary.</p>		<p>modelling and support from their teacher.</p> <p>PSED: SR: -Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>
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