

St Edmund Campion Foundation Stage Curriculum Goals



EYFS Curriculum goals	Step 1	Step 2	Step 3	Final step	Links to ELG
<p>To be able to negotiate space and move with good control and coordination.</p> <p>To be confident using a range of equipment and show good control.</p>	<p>I can go upstairs or apparatus using alternate feet.</p> <p>I can use large muscle movements to wave flags, streamers, paint and make marks.</p> <p>I can stand on one leg for short periods.</p> <p>I can catch a large ball.</p> <p>I can climb the timber trail steps and walk across the bridge.</p> <p>I can use a pincer grasp.</p> <p>I can use one handed tools and equipment. E.g. use scissors to make snips in paper.</p> <p>I am able to eat independently and am learning how to use a knife and fork.</p> <p>I can out my coat on.</p>	<p>I am beginning to hold my pencil in a tripod grip.</p> <p>I can show a preference for a dominant hand.</p> <p>I can skip and hop confidently.</p> <p>I am becoming confident pedalling on the trikes.</p> <p>I can ride on the scooters.</p> <p>I am becoming more confident on the timber trail and am willing to attempt parts I find difficult.</p> <p>I can run skilfully and negotiate space successfully, adjusting speed or changing direction to avoid obstacles.</p> <p>I am able to make decisions about my movements and match them to the tasks and activities I am given. E.g. how to move across a range of outdoor construction resources.</p> <p>I can fasten my zip</p> <p>I am able to remember sequences and patterns of movements that are related to dance and rhythm.</p> <p>I can collaborate with others to move large equipment safely and recognise how to use large equipment safely.</p>	<p>I can use a tripod grip.</p> <p>I am able to show good control and coordination and revise and refine my movements when rolling, crawling, walking, jumping, running, hopping, skipping and climbing.</p> <p>I am confident jumping off a stack of crates.</p> <p>I am confident balancing on a balance board.</p> <p>I am able to use my core muscles to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>I am beginning to be able to use scissors safely and confidently.</p> <p>I am confident with most parts of the timber trail.</p> <p>I am beginning to use the two wheeled bikes.</p> <p>I can move fluently and show developing control and grace.</p> <p>I am confident using a wide range of indoor and outdoor equipment</p>	<p>I am able to combine different movements with ease and fluency.</p> <p>I am confident holding my pencil in a tripod grip.</p> <p>I am confident throwing and catching a ball with a partner.</p> <p>I am developing my ball skills when throwing, kicking, catching, passing, batting and aiming.</p> <p>I can form most of my letters correctly.</p> <p>I can follow instructions to copy a picture.</p> <p>I am able to use scissors safely and confidently.</p> <p>I can travel with confidence and skill over, around, under and through balancing equipment.</p> <p>I am developing the foundations of a handwriting style which is fast accurate and efficient.</p>	<p>P: GM -Negotiate space and obstacles safely, with consideration for themselves and others. - Demonstrate strength, balance and coordination when playing. -Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>P:FM Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.</p>
	<p>Move</p>				

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		<p>I can draw simple patterns and follow instructions and directions when making marks. (handwriting)</p>	<p>safely when I am on my own or working with other people.</p> <p>I am able to use a paintbrush correctly.</p> <p>I am can form some of my letters correctly.</p> <p>I am beginning to able to follow instructions to be able to copy a picture.</p> <p>I am able to hold my body positions for short lengths of time when doing yoga.</p>	<p>I can ride the two wheeled bikes.</p> <p>I am becoming more confident using my knife and fork.</p> <p>I am able to hold my body in positions for longer periods of time when doing yoga.</p> <p>I am able to follow a series of dance movements and put them together to build up to a finished piece.</p>	
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