



Provision for Remote Education at SEC

Jan 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- If your child is sent home from school due to isolation, their learning will commence online within 24hours. This will be through; Seesaw, Microsoft Teams (live lessons/instructions), PowerPoints and recorded videos
- Remote learning for FS2 will be through Seesaw, with recorded videos, PowerPoints and set tasks.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- We use Seesaw to share tasks, videos, feedback and messages regarding the organisation of the learning.
- We use Microsoft Teams for live lessons, for staff to set the work for the day and offer explanations of the tasks to be completed.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, during the current lockdown, a place in school would be offered.
- The DFE has allocated the school a small number of laptops, these are allocated in accordance with the DFE guidelines.
- Using the information provided in the online access survey we have also been able to support identified families.
- If printed materials are requested, worksheets can be organised by the class-teacher and collected and returned to school on a weekly basis.
- If parents require any further information they should contact the school and speak to a member of the Senior Leadership Team.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching through Microsoft Teams (online lessons).
- Recorded teaching (video/audio recordings made by teachers).
- Printed paper packs produced by teachers, as required.
- Relevant websites to support the teaching of specific subjects.
- Learning Platforms; RodoCodo (computing), Phonics Play (phonics), Nessy (phonics), Myon (reading), TT Rockstars (multiplication Tables), Chatterbox (MFL), Linguascope (MFL), Spelling shed (Spellings), Accelerated Read (Reading/Comprehension)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect daily engagement with the remote learning.
- Pupils should access the Teams lessons/introduction, either live or recorded.
- Pupils/parents to post work on a daily basis.
- Parents to support and encourage their child's learning.
- Parents to message the class-teacher on Seesaw if they experience any problems or issues relating to their child's learning.
- Parents and pupils to adhere to the Remote Learning Protocols.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupil's engagement with the remote learning will be checked daily by the class-teacher and teaching assistants. It will also be checked regularly by senior leaders.
- Where engagement is a concern, teachers will send a message on Seesaw requesting that work is uploaded and asking if any support is required. This may then be followed up with a phone call by the teacher or senior leaders, in order to support the family and child in their learning.

### **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- Teachers and teaching assistants will respond daily to the work posted on Seesaw, this may be in the form of; a comment, praise, a developmental comment or highlight an area that needs to be revisited.
- During the live lesson, teachers may give verbal feedback and may invite pupils to stay behind to ask any questions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be set an appropriate level and format, based on the pupil's individual needs.
- Children in FS2 and Year 1 will be provided with appropriate learning materials for their stage of development.
- Parents should communicate with their child's class-teacher in the first instance if they have concerns.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If a child is isolating, learning materials will be shared via Seesaw and feedback will be sent from the teacher or teaching assistants.
- Teachers/teaching assistants will call any pupil isolating at least once during the isolation period to check in with them.