



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

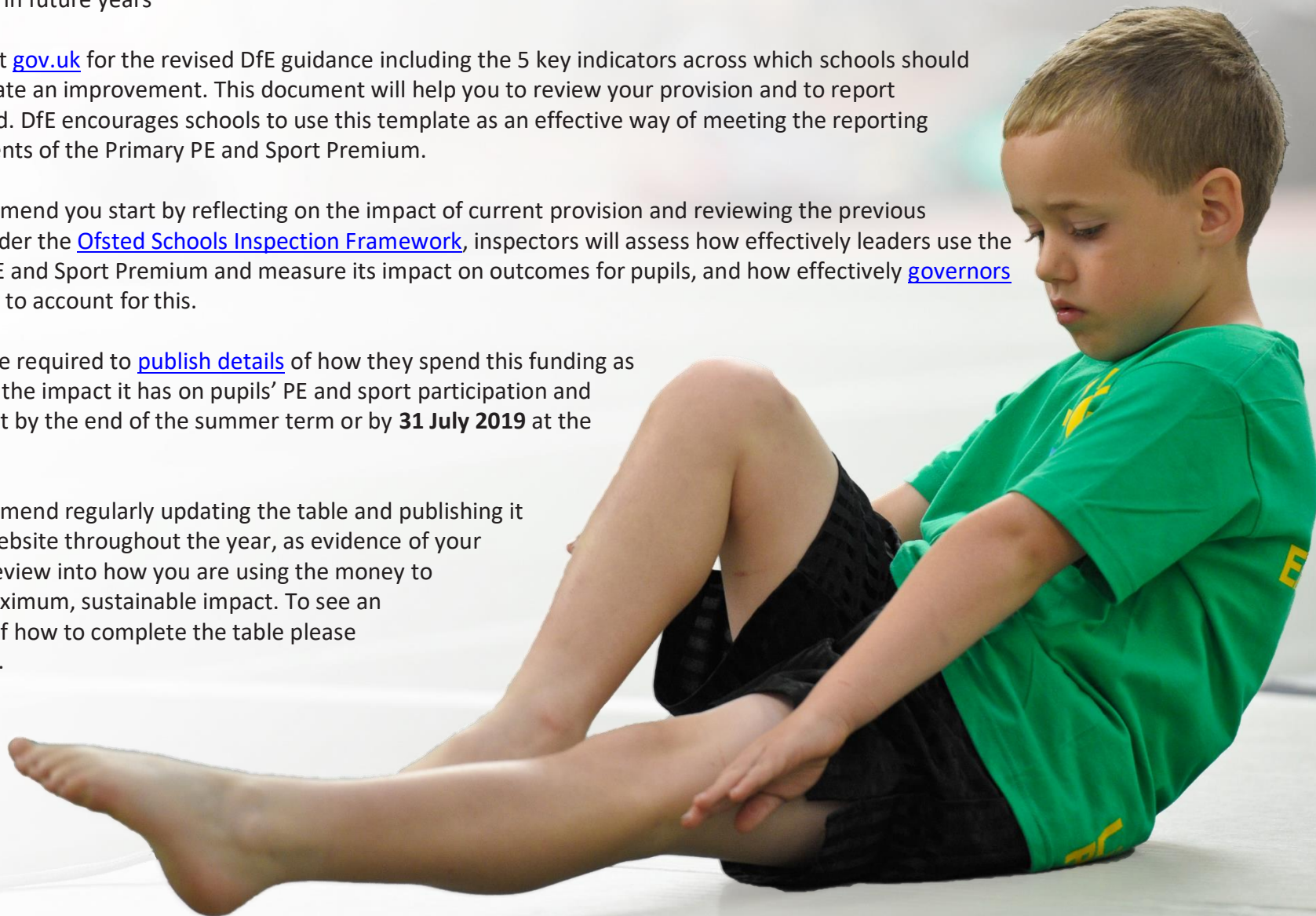
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Gold Sports Mark award was achieved for the first time 16 School Games competitions were entered throughout the year + plus 5 other external events: 16 of them had A and B teams taking part 5 of them had A, B and C teams taking part 2 of them had A, B, C and D teams taking part 14 different types of sports were included Children from FS-Y6 took part in a competition / representing the school 44% (189 out of 423) represented the school in competition 95% (61 out of 64) of children in year 6 represented the school in competition 100% Y5 and Y6 girls (38/38) took part in a physical activity festival to encourage active lifestyles. 42 children (35 parents) across the school took part in the Robin Hood Mini-marathon 18 children (10 parents) across the school took part in the Crossdale Drive Fun Run Lunch Time Activity professionals employed to deliver structured play 100% of Y6 (64/64) Led play activities for FS and KS1 at lunch time through the school's 'Pen Pal' system. Ambassadors were also selected to support FS/KS1 sports day and run lunch time table tennis clubs. Increased lunch time participation Two annual sports days (FS/KS1 and KS2) were held which involved all the school and was an opportunity for participation and competition. Competitions and results were regularly published via twitter, newsletters, sports board. 	<ul style="list-style-type: none"> Maintain and extend participation in a variety of sports Extend competition and participation to younger age groups Develop further links with existing and new clubs To develop further links with inspirational sporting role models. Improve equipment for curriculum and non-curriculum Maintain and develop the school intra-house competition. Develop more links for SEND children to participate in competitive sport Become an 'active school', incorporating activity into all timetabled lessons, producing heatmaps for all timetables to improve activity levels within lessons Introduce new ideas to achieve the recommended 30 minutes a day of activity Continue to enhance the opportunities for our less active and other targeted groups Continue to enable every year group to have the expertise of a coach Continue to provide opportunities for non-traditional sports and inspirational sessions for all

- Exceptional performance: First school to compete and win the Europa Cup at the Nou Camp, Barcelona covered on Notts TV, BBC Radio Nottingham and East Midlands Today
- Links were created and maintained with **7** local sports clubs

Achievements

- **Boys Football:** Europa Cup Champions (played at Nou Camp, Barcelona) County Runners Up, Rushcliffe Spring and Summer Tournament Winners. County Cup Runners Up. Edwalton Tournament Winners (Autumn)
- **Indoor Rowing** (Quartet) Rushcliffe Boys Gold and Bronze medallists. Girls Gold medallists
- **Mixed Hockey:** Rushcliffe Tournament Winners.
- **Indoor Athletics** (mixed) Rushcliffe Bronze medallists.
- **Girls Cricket:** Rushcliffe Champions
- **Dance:** Selected to open the Notts Summer games with the Y6 dance group having performed at the Ruscliffe schools festival.
- Enabling Y1 children to participate in Forest Schools away from SEC
- Increased whole school approach to mindfulness and well-being. Children developing increased co-ordination, technique, concentration and self-control

Not Sports Premium but a significant investment has been made on the school playground, to provide an astroturf area, daily mile track and other interactive playground markings that has improved physical activity and raised the quality of curriculum and extra-curricular sport.

Not directly sports premium but the impact on whole school participation. As a community we had 60+ children and families across all year groups participate in the Robin Hood Mini-Marathon in Sept 2018. Including Richard Whitehead MBE, visiting the school and delivering an assembly and PE lesson.

As part of our vocations week. British multiple medal winning paralympian

Emma Wiggs and Gold medal Olympian Tim Brabants came in to inspire the children. As a school through Emma, we have made a link with a school in Japan to raise the profile of Paralympic sport and are looking to develop a link with the National water sports centre at Holme Pierrepont to get year groups of children on the water (Aim for 2019-20)	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100% (64/64)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (64/64)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (64/64)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 19,700	Date Updated: 31/7/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase healthy lifestyles • Increase participation, involvement and physical activity on top of curriculum PE • Engage children in focussed activities • Develop working as a team, learning rules and fair play 	Extra lunch-time provision (Premier Sports) <ul style="list-style-type: none"> • Specialist sports / activity professionals leading play, structured games across lunch time for targeted KS1 (30 mins) and KS2 (30 mins) groups. 	£7,000	Structured sessions targeting Y3 children . 73% (45/62) of Y3 children attended weekly for at least a term 64% (115/180) KS1 children attended weekly for at least half a term 60% (154/256) KS2 children attended weekly for at least half a term Monitor weekly, the numbers attending and variety of children attending. Activities to be monitored closely so that immediate changes can be made to maximise participation	<ul style="list-style-type: none"> • Continue the provision for 2019-20 • Use pupil voice to identify different type of activity • Continue to monitor provision of those attending • Ensure widest possible needs are met by all children,

			<p>Increased participation and structured physical activity across all year groups.</p> <p>Increased participation by those who are 'alienated' by football dominated games.</p> <p>For 2018-19 to roll the initiative out for the year due to the positive impact that it has had.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase Participation • Increase Competition • Raise awareness to different sports and physical activity • Develop links to clubs and the community 	<p>FS/KS1 and KS2 Health Weeks.</p> <p>Children have 3x daily 40min sessions across the week with outside providers and staff led across a variety of sports and physical activity: Drumba, zumba, basketball, korfbal, hockey, cricket, dance, yoga, mindfulness, scooters gymnastics, yoga, table tennis, rowing, football, dodgeball, invasion games. All culminating in a Key Stage sports day at the end of the week</p> <p>100% (423/423) children accessed)</p>	£1,900	<ul style="list-style-type: none"> • Whole school engagement of all children. • Feedback from children, staff and providers • Increased participation in extra-curricular provision • Strengthening school-club pathways: particular hockey, football and cricket. • Increased self-esteem and confidence with different skills • Children identified with talents and able to develop these skills and links (e.g Drumba festival) • Increased positive perception to physical activity and increased future 	<ul style="list-style-type: none"> • Continue provision for 2019-20 • Source new and different providers to enhance current provision

<ul style="list-style-type: none"> • Support the well-being of all children • To develop flexibility, strength, technique, control, focus, balance, agility and co-ordination 	<p>Mindfulness and Well-Being</p> <p>Whole school initiative. Each year group to receive 6 x 45 sessions a year. Y6 to have additional sessions around SATs</p> <p>100% (423/423) children accessed</p>	<p>£3,500</p>	<p>participation</p> <ul style="list-style-type: none"> • Increase in flexibility, strength, technique, control, focus, balance, agility and co-ordination evident throughout the block of sessions and developed during lessons • CPD for staff to deliver during the year for children and staff well-being. 	<ul style="list-style-type: none"> • Continue provision for 2019-20 • To adapt if there is specific need for individuals, classes or issues that arise within school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop self-confidence and self-esteem Develop co-ordination and sequencing To be physically active. A platform to perform to an audience Develop healthy lifestyles Raising the profile of dance, especially to boys. CPD for staff 	<p>Specialist Dance Teacher.</p> <ul style="list-style-type: none"> Employed an additional day a week to enrich the curriculum. Each class receives a 6 week (40minute) dance block linked to their curriculum every term (3 x per year) 100% (423/423) children accessed FS continual weekly provision 100% (60/60) children accessed Routines performed in front of peers, during assemblies and celebration Dance choreographed for the Rushcliffe Dance Festival, ensuring boys participation which was then selected to open Notts Summer Games with an audience of 1000+ people. 23 children including 3 boys 	£5,000	<ul style="list-style-type: none"> Children perform dance with confidence in assemblies, celebrations and showcases with skill and enjoyment. Staff are present during sessions which act as CPD and empower staff to deliver sessions when the dance teacher is not working with their group. Constant verbal dialogue with the dance teacher, staff and P.E. co-ordinator. Feedback at the end of each term between coach and P.E. co-ordinator. Through CPD, teachers have the confidence and ideas to deliver sessions once the teacher has left Increased participation in extra-curricular clubs (On the Stage) and within the wider community. 	<ul style="list-style-type: none"> Continue provision for 2019-20 Ensure provision supports and enriches the curriculum. Ensure the increased participation of boys.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote the enjoyment of cricket Strengthen pathways of provision Be inspirational and developing a love for cricket in an international venue 	<p>See Indicator 2</p> <p>Trent Bridge Classroom</p> <p>2 x 1 day visit for each Y6 class to Trent Bridge (Notts CCC)</p> <p>Curriculum links: maths, english, history, geography. Visit to the library, tour of the ground and PE in the facilities of an international, world renowned sporting venue</p> <p>64 Year 6 children</p>	£350	<ul style="list-style-type: none"> Memories created Enjoyment of the children and subsequent learning Knowledge and learning embedded Professional coaching Increased cricket participation 	<ul style="list-style-type: none"> Continue provision for 2019-20
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide children with a wide variety of organised sports encouraging participation and competition. More children representing the school and taking part in different sports Opportunities for staff to engage in CPD 	<p>Subscriptions</p> <ul style="list-style-type: none"> Ruscliffe School Partnership Notts Schools FA Rushcliffe Schools FA <p>Subscription towards the Rushcliffe School Sports Partnership: Allows increased</p>	£850	<ul style="list-style-type: none"> P.E. co-ordinator will log entries to School Games and Competitions. Termly and yearly. Success dependent on participation levels (logged by PE co-ordinator) As a result of the partnership children 	<ul style="list-style-type: none"> Continue provision for 2019-20 Maximise participation for the opportunities across all year groups linked to the sports calendar Involve more staff to support more extra-curricular participation and competition

<ul style="list-style-type: none"> Support to utilise and evaluate the school sports premium effectively. 	<p>participation (and competition) to all sports within the School Games. Medals, certificates and CPD Predominantly Upper Juniors. Guidance and support – School Sport Premium and Active 30 minutes: ½ day in school support from SGO to discuss PE and School Sport provision, action planning etc. Young Leader Training and access to comprehensive CPD training</p> <p>Football subscriptions allow a pathway to competitive football for both boys and girls</p> <p>34% (146/423) represented the school through the sports partnership. Many on multiple occasions</p>		<p>competed monthly (often weekly) in events provided by SSP. Certificates received for all participants and medals for top 3 places.</p> <ul style="list-style-type: none"> All success displayed on sports notice boards and relayed via newsletters and social media. Achievements (See first section) Achievements celebrated in whole school assemblies 	
<ul style="list-style-type: none"> Allowing children to attend competitions and events. Inspire children to take part in sport by visiting professional clubs and clubs in the local community. Allow younger KS1 children to participate in Forest School and being active in an outdoor setting 	<p>Transport</p>	<p>£500</p>	<ul style="list-style-type: none"> Success evident in the enjoyment had and increased participation of the children As a result children will be increasingly active across a variety of sports. Developing health lifestyles in the local community 	<ul style="list-style-type: none"> Continue provision for 2019-20 Ensuring it is available and beneficial for as many children as possible

<ul style="list-style-type: none"> • Support high quality provision • To develop new sports and physical activity • To enhance the quality of lunch time physical activity 	Equipment Enhance curricular and extra-curricular provision.	£500	<ul style="list-style-type: none"> • Maintained and increased participation with quality provision • Increased provision with a higher quality of resources. 	<ul style="list-style-type: none"> • Continue provision for 2019-20 • Co-ordinator to identify and replace where the need is for resources and equipment.
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