

# Non-Negotiables: Year 3

## Unlocking learning through oracy

### Talking to others:

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
- Use special words linked to the topic being discussed.

### Talking with others:

- Listen carefully and then make relevant comments in response to what has been said.
- Agree about what is the most difficult problem in the task and how to tackle it.
- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Comments on the way characters relate to one another.</li> <li>• Knows which words are essential in a sentence to retain meaning.</li> <li>• Draw inferences such as inferring characters' feelings, thoughts &amp; motives from their actions.</li> <li>• Recognise how commas are used to give more meaning.</li> <li>• Recognise:               <ul style="list-style-type: none"> <li>○ plurals</li> <li>○ pronouns and how used</li> <li>○ collective nouns</li> <li>○ adverbs</li> </ul> </li> <li>• Can explain the difference that adjectives and verbs make.</li> </ul>	<ul style="list-style-type: none"> <li>• Use conjunctions (when, so, before, after, while, because).</li> <li>• Use adverbs (e.g. then, next, soon).</li> <li>• Use prepositions (e.g. before, after, during, in, because of).</li> <li>• Experiment with adjectives to create impact.</li> <li>• Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person.</li> <li>• Use perfect form of verbs to mark relationships of time &amp; cause.</li> <li>• Correct use of speech marks for direct speech.</li> <li>• Group ideas into paragraphs around a theme.</li> <li>• Write under headings &amp; sub-headings.</li> <li>• Legible, joined handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare &amp; order numbers up to 1000.</li> <li>• Read &amp; write all numbers to 1000 in digits &amp; words.</li> <li>• Find 10 or 100 more/less than a given number.</li> <li>• Count from 0 in multiples of 4, 8, 50 &amp; 100.</li> <li>• Recall &amp; use multiplication &amp; division facts for 3, 4, 8 tables.</li> <li>• Recognise PV of any 3-digit number.</li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>○ 3-digit nos &amp; ones</li> <li>○ 3-digit nos &amp; tens</li> <li>○ 3-digit nos &amp; hundreds</li> </ul> </li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>○ Numbers with up to 3-digits using efficient written method (column).</li> </ul> </li> <li>• Use inverse to check.</li> <li>• Multiply:               <ul style="list-style-type: none"> <li>○ 2-digit by 1-digit</li> </ul> </li> <li>• Count up/down in tenths.</li> <li>• Compare &amp; order fractions with same denominator.</li> <li>• +/- fractions with same denominator with whole.</li> <li>• Know pairs of fractions that total 1.</li> <li>• Tell time using 12 and 24 hour clocks; and using roman numerals.</li> <li>• Tell time to nearest minute.</li> <li>• Know number of days in each month.</li> </ul>