

Non-Negotiables: Year 5

Unlocking learning through oracy

Talking to others:

- Talk in extended turns to express straightforward ideas and feelings.
- Capture listeners' interest with intriguing situation, setting and character when telling story or recalling event.
- Describe situation, creature or character in such clear detail and language that others identify it easily and confidently.
- Present conflicting views of an argument and reach a considered conclusion.

Talking with others:

- Show good understanding of what has been said and are able to introduce new ideas that are valid.
- Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different.
- Know as group leader what to do to help the discussion to develop well.
- Reflect on the contributions of different members of the group and consider the effect of each role.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. • Can compare between two texts. • Appreciates that people use bias in persuasive writing. • Appreciates how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Varies voice for direct or indirect speech. • Recognise: <ul style="list-style-type: none"> ◦ clauses within sentences • Uses more than one source when carrying out research. • Creates set of notes to summarise what has been read. 	<ul style="list-style-type: none"> • Add phrases to make sentences more precise & detailed. • Use range of sentence openers – judging the impact or effect needed. • Begin to adapt sentence structure to text type. • Use pronouns to avoid repetition. • Use: <ul style="list-style-type: none"> ◦ Brackets. ◦ Dashes. ◦ Commas. • Use commas to clarify meaning or avoid ambiguity. • Link clauses in sentences using a range of subordinating & coordinating conjunctions. • Use verb phrases to create subtle differences (e.g. she began to run). • Consistently organize into paragraphs. • Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly). • Legible and fluent handwriting style. 	<ul style="list-style-type: none"> • Count forwards & backward with positive & negative numbers through zero. • Count forwards/backwards in steps of powers of 10 for any given number up to 1000000. • Compare & order numbers with 3 decimal places. • Read Roman numerals to 1000. • Identify all multiples & factors, including finding all factor pairs. • Use known tables to derive other number facts. • Recall prime numbers up to 19. • Recognise PV of any number up to 1000000. • Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000. • Round decimals with 2dp to nearest whole number & 1dp. • Add & subtract: <ul style="list-style-type: none"> ◦ Numbers with more than 4-digits using efficient written method (column). ◦ Numbers with up to † 2dp. • Multiply: <ul style="list-style-type: none"> ◦ 4-digits by 1-digit/ 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digits by 1-digit • Multiply & divide: <ul style="list-style-type: none"> ◦ Whole numbers & decimals by 10, 100 & 1000 • Count up/down in thousandths. • Recognise mixed numbers & fractions & convert from one to another. • Multiply proper fractions by whole numbers. • Solve time problems using timetables and converting between different units of time.