## Non-Negotiables: Year 6

## Unlocking learning through oracy

## Talking to others:

- Vary vocabulary, grammar and non-verbal features to suit the needs of audience.
- Shape talk very deliberately for effect and clarity.
-Present a strong argument in a formal debate on an issue, using the language and procedures of debating.
-Agree some good ways for opening and closing an interview.
- Present a spoken argument that develops coherently and logically and
supports its points with evidence and persuasive language.


## Talking with others:

-Recognise significant detail and implicit meanings in others' contributions.
-Comfortable in developing others' ideas in different ways.

- Show a growing ability to shape the direction of the talk.
-Listen to the debate with an open mind, recall the main arguments and decide, for clear reasons, which one was the most convincing.
-Work together as a group to prepare an argument against or for the motion in a debate.

| Reading | Writing | Mathematics |
| :---: | :---: | :---: |
| - Refers to text to support opinions and predictions. <br> - Gives a view about choice of vocabulary, structure etc. <br> - Distinguish between fact \& opinion. <br> - Appreciates how a set of sentences has been arrange to create maximum effect. <br> - Recognise: <br> - complex sentences <br> - Skims and scans to aide note-taking. | - Use subordinate clauses to write complex sentences. <br> - Use passive voice where appropriate. <br> - Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). <br> - Evidence of sentence structure and layout matched to requirements of text type. <br> - Use: <br> - Semi-colon, colon, dash to mark the boundary between independent clauses. <br> - Correct punctuation of bullet points. <br> - Hyphens to avoid ambiguity. <br> - Full range of punctuation matched to requirements of text type. <br> - Use wide range of devices to build cohesion within and across paragraphs. <br> - Use paragraphs to signal change in time, scene, action, mood or person. <br> - Legible, fluent and personal handwriting style. | - Compare \& order numbers up to 10000000 . <br> - Identify common factors, common multiples \& prime numbers. <br> - Round any whole number to a required degree of accuracy. <br> - Multiply: <br> - 4-digit by 2-digit <br> - Divide: <br> - 4-digit by 2-digit <br> - Add \& subtract fractions with different denominators \& mixed numbers. <br> - Multiply simple pairs of proper fractions, writing the answer in the simplest form. <br> - Divide proper fractions by whole numbers. <br> - Calculate \% of whole number. |

