Non-Negotiables: Year 1

Unlocking learning through oracy	
• Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately.	• Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults.

Reading	Writing	Mathematics

• Secure with year group phonic expectations.
• Identify which words appear again and again.
• Recognise & join in with predictable phrases.
• Relate reading to own experiences.
• Re-read if reading does not make sense.
• Re-tell with considerable accuracy.
• Discuss significance of title & events.
• Make predictions on basis of what has been read.
• Make inferences on basis of what is being said & done.
• Read aloud with pace & expression, i.e. pause at full stop; raise voice for question.
• Recognise:
  o capital letters
  o full stops
  o question marks
  o exclamation marks
  o ellipsis
• Know why the writer has used the above punctuation in a text.
• Know difference between fiction and non-fiction texts.
	• Write clearly demarcated sentences.
	• Use 'and' to join ideas.
	• Use conjunctions to join sentences (e.g. so, but).
	• Use standard forms of verbs, e.g. go/went.
	• Introduce use of:
	  o capital letters
	  o full stops
	  o question marks
	  o exclamation marks
	• Use capital letters for names & personal pronoun 'I'.
	• Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
	• Use correct formation of lower case – finishing in right place.
	• Use correct formation of capital letters.
	• Use correct formation of digits.
		• Count to & across 100, forwards & backwards from any number.
		• Read & write numbers to 20 in numerals & words.
		• Read & write numbers to 100 in numerals.
		• Say 1 more/1 less to 100.
		• Count in multiples of 2, 5 & 10.
		• Use bonds & subtraction facts to 20.
		• Add & subtract:
		  o 1 digit & 2 digit numbers to 20, including zero.
		• Solve one-step multiplication & division using objects, pictorial representation and arrays.
		• Recognise half and quarter of object, shape or quantity.
		• Sequence events in chronological order.
		• Use language of day, week, month and year.
		• Tell time to hour & half past.