

Non-Negotiables: Year 2

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Talk about topics that are of interest to them or which they enjoy. • Ask questions to gain information and clarify meaning. • Begin to develop and explain their ideas. • Express themselves using complete sentences when required. • Make more specific vocabulary choices, e.g. technical language. • Usually listen carefully and respond appropriately. • Take turns when talking in pairs or small groups. • Begin to be aware that formal and informal situations require a different role and language. | <ul style="list-style-type: none"> • Offer appropriate comments in paired or small group discussion. • Retell a familiar story using narrative language and linking words/phrases. • Recount an event or experience in sentences using specifically chosen vocabulary. • Perform a simple poem from memory. • Hold the attention of listeners by adapting the way they talk. • Begin to understand how to speak for different purposes and audiences. |
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Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency & expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes & events.
- Comment on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission & possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct & consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal & horizontal strokes to join.

Mathematics

- Compare & order numbers up to 100 and use $<$ $>$ $=$.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise, find, name & write $1/3$; $1/4$; $2/4$; $3/4$.
- Write & recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.