

Non-Negotiables: Year 4

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Talk and listen confidently in a wide range of contexts. • Ask questions to clarify or develop understanding. • Give an answer and justify with evidence. • Sequence, develop and communicate ideas in an organised and logical way in complete sentences as required. • Show understanding of the main points and significant details in a discussion. • Show they have listened carefully through making relevant comments. • Increasingly able to adapt what they say to meet the needs of the audience/listener. | <ul style="list-style-type: none"> • Vary the use and choice of vocabulary dependent on the purpose and audience. • Vary the amount of detail dependent on the purpose and audience. • Show understanding of how and why language choices vary in different contexts. • Use some features of Standard English. • Present writing to an audience using appropriate intonation and control the tone and volume so that the meaning is clear. • Perform poems or plays from memory conveying ideas about characters and situation by adapting expression and tone. • Understand when the context requires the use of Standard English. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Give a personal point of view on a text. • Re-explain a text with confidence. • Justify inferences with evidence, predicting what might happen from details stated or implied. • Use appropriate voices for characters within a story. • Recognise apostrophe of possession (plural) • Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. • Explain why a writer has used different sentence types or a particular word order and the effect it has created. • Skim & scan to locate information and/or answer a question. 	<ul style="list-style-type: none"> • Vary sentence structure, using different openers. • Use adjectival phrases (e.g. biting cold wind). • Use appropriate choice of noun or pronoun. • Use fronted adverbials. • Use apostrophe for plural possession. • Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.). • Use commas to mark clauses. • Use inverted commas and other punctuation to punctuate direct speech. • Use paragraphs to organize ideas around a theme. • Use connecting adverbs to link paragraphs. • Write with increasing legibility, consistency and fluency. 	<ul style="list-style-type: none"> • Count backwards through zero to include negative numbers. • Compare & order numbers beyond 1,000. • Compare & order numbers with up to 2 decimal places. • Read Roman numerals to 100. • Find 1,000 more/less than a given number. • Count in multiples of 6, 7, 9, 25 & 1000. • Recall & use multiplication & division facts all tables to 12x12. • Recognise PV of any 4-digit number. • Round any number to the nearest 10, 100 or 1,000. • Round decimals with 1dp to nearest whole number. • Add & subtract: <ul style="list-style-type: none"> ◦ Numbers with up to 4-digits using written columnar method. • Multiply: <ul style="list-style-type: none"> ◦ 2-digit by 1-digit ◦ 3-digit by 1-digit • Count up/down in hundredths. • Recognise & write equivalent fractions • +/- fractions with same denominator. • Read, write & convert time between analogue & digital 12 & 24 hour clocks.