



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview 2022-2023

Teachers: Miss Mackay and Miss Jones

Foundation

Term	Autumn			Spring			Summer			
Overarching theme	Julia Donaldson		Julia Donaldson	Dinosaurs		People who help us		Crowns and countries		Crowns and countries
RE	Myself	Welcome / Baptism	Judaism Birthdays	Celebrating	Gathering	Growing		Good news Sikhism/Judaism	Friends	Our World
COMMUNICATION AND LANGUAGE	<ul style="list-style-type: none"> Listen to stories and talk about them 2-part questions Roleplay Nursery rhymes Familiar books Use specific vocab Events from past (talk about) Talk about likes and dislikes Why questions Use talk to organize myself and other during play Listen to others Follow instructions- prepositions Use longer sentences Multi-syllabic Learn new songs Talk about a picture using full sentences Talk about books Talk about family routines Talk with a partner 			<ul style="list-style-type: none"> Asking questions about what I want to know and talk about answer Responding to idea with further questions Retell a new story- beginning, middle and end Listen to story and ask questions Listen to story and make predications Use a range of connectives when talking about events and ideas Talk about what happens to me or what I did using specific language Recognise non-fiction is and talk about what they learnt Confident in talking to partner. 			<ul style="list-style-type: none"> Use new vocabulary Articulate thoughts and ideas Confidently talk in groups and class Use talk to help work out problem and explain activities and peers. Confidently hold and back and forth conversation Confidently ask questions. 			
PSED	Getting to know each other Class rules			Working as a team Building friendships						



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	Exploring the unit and school Talking about ourselves Making friends Developing independence Christmas celebration Similarities and Differences		Developing resilience skills Building confidence Group work skills Working as a team Talking about ourselves in a positive way			
PHYSICAL DEVELOPMENT	<ul style="list-style-type: none"> Throw/catch large ball Stand on one leg for short periods of time Find a space Skipping and hopping Run skilfully and negotiate space- adjust speed and position, direction <p>Dance: remember sequences and patterns related to dance and rhythm</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters One handed tools Timber trail Outdoor construction</p>		<ul style="list-style-type: none"> Good control and coordination and revise and refine my movements: rolling, crawling, walking, jumping, running, hopping, skipping and climbing Using indoor and outdoor safely- bats, hockey sticks, <p>Dance: move fluently with grace and developing control</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters Jumping, balancing Scissors Painting correctly Following instructions to follow picture Yoga</p>		<ul style="list-style-type: none"> Races- sports day Throwing and catching Developing ball skills Specific games e.g. stuck in the mud etc Using a range of equipment <p>Dance: I can follow a series of dance movements and put together to build a final piece.</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters Pencil grip Follow instructions for picture Handwriting style</p>	
ENGLISH	Gruffalo (week 1-2) Write name and draw picture of themselves	Room on the Broom (week 1-2) Story retell (Speech bubble) Labelling a witch	Dinosaur non-fiction Tyrannosarus drip Dear Dinosaur	Burglar Bill Zog and the Flying doctors Non-fiction books re police, fire, dentist, ambulance	Midsummer nights dream Flibberty Gibberty The kiss that missed Castle Non-Fiction	The town mouse and country mouse Coming to England Non Fiction books about different countries



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	Phonics assessment Name writing Monkey Puzzle (week 3-4) European day of languages Habitats Big Book Snail and the Whale (week 5-6) Description of pictures Animal names CVC	Zog (week 3-4) Description of a Zog Judaism Big Book The Stick Man (week 5-6) Santa letters The Christmas Story (week 7) Retell the Christmas story Christmas Big Book	Harry and the Bucket full of Dinosaurs	Tooth Fairy Favourite books (World book week)	The Young Elizabeth Don't wake Elizabeth	Stories from different countries
MATHS	Baseline Match and Sort Compare amounts Compare size, mass and capacity Exploring pattern Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Circles and triangles	Representing numbers one more and less Shapes with 4 sides Time Review and assess	Number bonds to 10 Counting Number recognition Length Number bonds Subtraction Time Number ordering	Counting to 20 Money Doubling Halving Number recognition Addition	Counting in 2's, 5's and 10's Problem solving Subtraction Capacity Sharing Number recognition	Counting to 20 and beyond Problem solving Estimating Number ordering Number bonds Addition SSM problem solving



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	Positional language (Beebots)					
KNOWLEDGE AND UNDERSTANDING	<p>Tours of school – Follow simple map</p> <p>Explore and make observations about the school environment. Identify animals and sort them according to where they live. Using magnifying glasses in the allotment. Bring in pictures of their family and talk about them. Knowing where they come from. Sort animals by where they live</p> <p>Allotment – explore environment</p> <p>Understand what a map, atlas and globe are, discuss how they are different.</p>	<p>Autumn – Changes in season</p> <p>Light and Dark</p> <p>Different countries in the world</p> <p>Senses</p> <p>Hot and cold places, similarities and differences</p> <p>Baking Biscuits (Enterprise week/ frost fair)</p> <p>Talking about special birthdays in their life.</p> <p>Christmas play preparation.</p> <p>Christmas traditions</p>	<p>Dinosaur skeletons</p> <p>Making fossils</p> <p>Recycling</p> <p>Build a dinosaur</p> <p>Melting</p> <p>Hatching dinosaurs</p> <p>Investigating sounds and noises</p> <p>Comparing time periods</p> <p>Mary Anning</p>	<p>Library visit</p> <p>Police visit</p> <p>Fire engine visit</p> <p>Doctors / nurses visit</p> <p>Dentist visit</p> <p>World Book day</p> <p>Ducklings – eggs to hatching – life cycles.</p> <p>Magnets</p> <p>Local area – related to library visit</p>	<p>Queen Elizabeth I</p> <p>Queen Elizabeth II</p> <p>Comparing time periods</p> <p>Key events in both reigns</p> <p>Jubilee</p> <p>Islam – differences and similarities</p> <p>Forest schools – plants and minibeasts</p> <p>Exploring environments.</p>	<p>Town and countryside – differences and similarities</p> <p>Maps – uk and world</p> <p>Flags</p> <p>Contrasting environments</p> <p>Places that are important to us.</p>



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	Floating and sinking Weather. Knowledge of different types of weather and how it affects us.					
EXPRESSIVE ARTS AND DESIGN	Drawing faces Drawing people Colour mixing Printing names (bath letters/ letter position) Natural printing Talking about colours and textures in the world (Collage, allotment, travel around the world.	Joining (magic wands) Emotional drawing Junk modelling (Rockets) Paintbrush – use and effects (Stickman pictures) Building Santa's sleigh (Planning, construction, evaluation)	Dinosaur drawing / painting Dinosaur songs and rhymes Printing Observational drawing Instructional drawing	Box Modelling- emergency vehicles Crowns Bunting and banners Observational drawing Shape Pictures Instructional drawing Queen/ King drawing	Painting with textures Acting out familiar stories Box modelling Loud and quiet Songs for Liturgy/ jubilee	Collage Painting Large scale construction Drawing people Assembly Artist study
SPECIAL EVENTS	European Day of Languages Harvest Mass	Remembrance Children in Need Anti-Bullying Week Nursery Rhyme week Enterprise Week St Edmund Campion Feast day. Christmas Celebration	Talent Show World Book Day Fossil making	Ducks hatching Liturgy Library Visit World Faith Week (Islam)	Health Week Sports Day Liturgy Jubilee Forest schools	Seaside Day Trip to White post farm Assembly



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Dates	2/9 House Captain speeches 6/9 Y6 Welcome Meeting – 6.15 9/9 Y6 Welcome Meeting (6pm) 15/9 Forest Schools 16/9 Welcome Mass 19/ 9 Bank Holiday 20/9 Safety Zone (am) 22/9 European Day of Languages 22/9 Forest Schools 30/9 Forest School 5-7/10 Briars 11/10 Parents' Evening (3.30pm-6.30pm) 13/10 Parents' Evening (3.30pm – 6.30pm) 14/10 House Competition 14/10 Harvest Mass 18/10 HALF TERM	4/11 Class Assembly 6T – 9.15 6S – 10 4/11 Disco 11/11 Remembrance Liturgies 9.30 – KS2 2.45 – KS1 14-18/11 Anti-bullying week 18/11 Children in Need 21-25/11 Enterprise Week 25/11 Y6 Christ the King Mass (9.15) 25/11 Frost Fayre (2-4) 1/12 Y6 Advent Celebration (6.30) 14/12 Christmas Dinner 19/12 Carols Round the Tree (6S – 2.30) 20/12 Carols Round the Tree (6T – 2.30) 22/12 CHRISTMAS HOLIDAYS	4/1 Return to school 11/1 Talent Show (auditions) 20/1 KS2 Talent Show (final) 27/1 Disco 31/1 Music Afternoon (1.15) 1/2 Music Evening (6pm) 9/2 House Competition 10/2 INSET DAY 13/2 HALF TERM	20/2 Return to school 21/2 Mardi Gras 1/3 Parents Evening 28/2 Parents Evening (3.30-6.30) 2/2 World Book Day 2/2 Parents Evening (3.30-6.30) 31/3 Crucifixion 6T – 9.15 6S – 10.30 3/4 EASTER HOLIDAY	17/4 Return to school 24-27/4 Mock SATS Week 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 8-11/5 SATS Week 15-19/5 Sikhism Week 19/5 Disco 26/5 House Competition 29/5 HALF TERM	5/6 INSET DAY 6/6 Return to school 12-16/6 KS2 Health Week 26/6 KS2 Sports Day 28-30/6 Kingswood 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement From 3.30 18/7 Y6 Performance 19/7 Awards 20/7 Leavers Mass & Disco 6.00 - 8.30 21/7 LAST DAY OF TERM 24/7 INSET 25/7 INSET