

PSHE/RSHE St Edmund Campion

	Module 1 Created and Loved By God								
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6			
	Religious Understanding								
We are created individually by God as part of His creation plan. We are all God's children and are special. Our bodies were created by God and are good. We can give thanks to God.	We are created individually by God. God wants us to talk to Him often through the day and treat Him as our best friend. God has created us, His children to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness.	We are created individually by God. God wants us to talk to Him often through the day and treat Him as our best friend. God has created us, His children to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness.	We are created individually by God who is Love, designed in His own image and likeness. God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) Every human life is	We are created individually by God who is Love, designed in His own image and likeness. God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) Every human life is	We were created individually by God who cares for us and wants us to put our faith in Him. Physically becoming an adult is a natural phase of life. Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it.	We were created individually by God who cares for us and wants us to put our faith in Him. Physically becoming an adult is a natural phase of life. Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it.			
	We are created as a unity of body, mind and spirit: who we are matters and what we do matters.	We are created as a unity of body, mind and spirit: who we are matters and what we do matters.	precious from the beginning of life (conception) to natural death.	precious from the beginning of life (conception) to natural death.					

	We can give thanks to God in different ways.	We can give thanks to God in different ways.	Personal and communal prayer and worship are necessary ways of growing in our relationship with God. In Baptism God makes us His adopted children	Personal and communal prayer and worship are necessary ways of growing in our relationship with God. In Baptism God makes us His adopted children		
			and 'receivers' of His love. By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).	and 'receivers' of His love. By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).		
			It is important to make a nightly examination of conscience.	It is important to make a nightly examination of conscience.		
		Me	, My Body, N	ly Health		
We are each unique, with individual gifts, talents and skills.	We are unique, with individual gifts, talents and skills. Our bodies are good.	We are unique, with individual gifts, talents and skills. Our bodies are good.	Similarities and differences between people arise as they grow and make choices and that by living	Similarities and differences between people arise as they grow and make choices and that by living	Similarities and differences between people arise as they grow and mature, and that by living and working together	Similarities and differences between people arise as they grow and mature, and that by living and working together

Whilst we all	Names of the parts of	Names of the parts of	and working	and working	(teamwork) we create	(teamwork) we create
have similarities	the bodies (including	the bodies (including	together	together	community.	community.
because we are	genitalia).	genitalia).	(teamwork) we	(teamwork) we		
made in God's			create community.	create community.	Self-confidence arises	Self-confidence arises
image,	Girls and boys have	Girls and boys have			from being loved by God	from being loved by God
difference is part	been created by God	been created by God	Self-confidence	Self-confidence	(not status etc)	(not status etc)
of God's plan.	to be both similar and	to be both similar and	arises from being	arises from being		
or dod 3 plan.	different and	different and	loved by God (not	loved by God (not	Human beings are	Human beings are
Our bodies are	together make up the	together make up the	status etc)	status etc)	different to other	different to other
good and made	richness of the human	richness of the human			animals.	animals.
by God.	family.	family.	We need to	We need to		
,			respect and look	respect and look	The unique growth and	The unique growth and
Names of the	Our bodies are good	Our bodies are good	after our bodies as	after our bodies as	development of humans	development of humans
parts of the body	and we need to look	and we need to look	a gift from God,	a gift from God,	and the changes that	and the changes that
(not genitalia).	after them.	after them.	through what we	through what we	girls and boys will	girls and boys will
.			wear, eat and	wear, eat and	experience during	experience during
Our bodies are	What constitutes a	What constitutes a	physically do.	physically do.	puberty.	puberty.
good and we	healthy lifestyle,	healthy lifestyle,				
need to look	including physical	including physical		What the term	The need to respect	The need to respect
after them.	activity, dental health	activity, dental health		puberty means.	their bodies as a gift	their bodies as a gift
\\/hat aamatitutaa	and healthy eating.	and healthy eating.			from God, to be looked	from God, to be looked
What constitutes				When they can	after well and treated	after well and treated
a healthy	The importance of	The importance of		expect puberty to	appropriately.	appropriately.
lifestyle,	sleep, rest and	sleep, rest and		take place.		
including	recreation for our	recreation for our			The need for modesty	The need for modesty
exercise, diet,	health.	health.		Puberty is part of	and appropriate	and appropriate
sleep and				God's plan for our	boundaries.	boundaries.
personal	How to maintain	How to maintain		bodies.		
hygiene.	personal hygiene.	personal hygiene.			How to make good	How to make good
				Correct naming of	choices that have an	choices that have an
				genitalia.	impact on their health,	impact on their health,
					rest and sleep, exercise,	rest and sleep, exercise,
				What changes will	personal hygiene,	personal hygiene,
				happen to	avoiding the overuse of	avoiding the overuse of

				boys/girls during puberty.	electronic entertainment.	electronic entertainment.
		Er	notional Wel	l-being		
We all have different 'tastes'	It natural for us to relate to and trust one another.	It natural for us to relate to and trust one another.	Emotions change as we grown (including	Emotions change as we grown (including	Images in the media do not always reflect reality and can affect how	Images in the media do not always reflect reality and can affect how
(likes and			hormonal effects).	hormonal effects).	people feel about	people feel about
dislikes) but also	We all have different	We all have different			themselves.	themselves.
similar needs (to	'tastes' (likes and	'tastes' (likes and	A deeper	A deeper		
be loved and	dislikes) but also	dislikes) but also	understanding of	understanding of	Thankfulness builds	Thankfulness builds
respected, to be	similar needs (to be	similar needs (to be	the range and	the range and	resilience against	resilience against
safe).	loved and respected,	loved and respected,	intensity of feelings; that	intensity of feelings; that	feelings of envy, inadequacy.	feelings of envy, inadequacy.
It is natural for	to be safe).	to be safe).	'feelings alone are	'feelings alone are	madequacy.	madequacy.
us to relate to	A language to	A language to	not good guides	not good guides for	A deeper understanding	A deeper understanding
and trust one	describe our feelings.	describe our feelings.	for action.	action.	of the range and	of the range and
another.					intensity of their	intensity of their
	Feelings and actions	Feelings and actions	What emotional	What emotional	feelings.	feelings.
A language to	are two different	are two different	well-being means.	well-being means.		
describe our	things, and that our good actions can	things, and that our good actions can			That some behaviour is	That some behaviour is
feelings.	'form' our feelings	'form' our feelings	Positive actions	Positive actions	wrong, unacceptable,	wrong, unacceptable,
Understand that	and our character.	and our character.	help emotional well-being.	help emotional well-being.	unhealthy or risky.	unhealthy or risky.
everyone			well-beilig.	well-bellig.	That emotions change as	That emotions change a
experiences	Simple strategies for	Simple strategies for	Talking to trusted	Talking to trusted	they grow up (including	they grow up (including
feelings (good	managing feelings	managing feelings	people helps	people helps	hormonal effects).	hormonal effects).
and bad).	and for good	and for good	emotional well-	emotional well-	,	
	behaviour.	behaviour.	being.	being.	Emotional well-being –	Emotional well-being –
Simple strategies					openness with a trusted	openness with a trusted
or managing	Choices have	Choices have	Images in the	Images in the	adult when worried	adult when worried
feelings,	consequences; that	consequences; that	media do not	media do not	ensures healthy well-	ensures healthy well-
	when we make	when we make	always reflect	always reflect	being.	being.

emotions and behaviour. We have choices and these choices can impact how we feel and respond. We can say sorry and forgive like Jesus.	mistakes we are called to receive forgiveness and to forgive others when they do. That Jesus died on the cross so that we would be forgiven.	mistakes we are called to receive forgiveness and to forgive others when they do. That Jesus died on the cross so that we would be forgiven.	reality and can affect how people feel about themselves. Some behaviour is wrong, unacceptable, unhealthy and risky. Thankfulness builds resilience against feelings of envy, inadequacy, insecurity and pressures from peers/media.	reality and can affect how people feel about themselves. Some behaviour is wrong, unacceptable, unhealthy and risky. Thankfulness builds resilience against feelings of envy, inadequacy, insecurity and pressures from peers/media.	The difference between harmful/harmless videos and images. The impact that harmful videos and images can have on young minds. Ways to combat and deal with viewing harmful videos and images. How and when to seek support, including which adults to speak to in and outside of school, if they are worried about their	The difference between harmful/harmless videor and images. The impact that harmful videos and images can have on young minds. Ways to combat and deal with viewing harmful videos and images. How and when to seek support, including which adults to speak to in and outside of school, if they are worried about their
There are natural life stages from birth to death, and what these are (baby, child, adult)	There are natural life stages from birth to death, and what these are (baby, child, teenager, adult, old age adult)	There are natural life stages from birth to death, and what these are (baby, child, teenager, adult, old age adult)	We were handmade by God with the help of their parents. How a baby grows and develops in its mother's womb including scientifically, the		How a baby grows and develops in its mother's womb. The nature and role of menstruation in the fertility cycle and that fertility is involved in the start of life.	How a baby grows and develops in its mother womb. The nature and role of menstruation in the fertility cycle and that fertility is involved in the start of life.

uniqueness of the moment of conception. How conception and life in the womb fits into the	uniqueness of the moment of conception. How conception and life in the womb fits into the	Practical help on how to manage the onset of menstruation.	Practical help on how to manage the onset of menstruation. Basic scientific facts about sexual intercourse between a man and a woman.
cycle of life.	cycle of life.		The physical, emotional, moral and spiritual implications of sexual intercourse.
			The Christian viewpoint that sexual intercourse should be saved for marriage.

Difference & Diversity – Other Faiths Week – Judaism.

Bullying Matters – Anti-Bullying Week

Being Safe - Bonfire Night (Visit from Fire Brigade), Forest School (safe boundaries), Computing Curiculum

Exploring Emotions – Mindfulness

Bereavement Resources

Module 2 Created to Love Others								
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		
Religious Understanding								
We are part of Gods' family.	We are part of God's family.	We are part of God's family.	God loves us, embraces, guides, forgives and reconciles us with	God loves us, embraces, guides, forgives and reconciles us with	God calls us to love others.	God calls us to love others.		

Jesus cared for others and wanted them to live good lives like Him. We should love other people in the same way God loves us.	Saying sorry is important and can mend friendships. Jesus cared for others and had expectations of them and how they should act. We should love other people in the same way God loves us.	Saying sorry is important and can mend friendships. Jesus cared for others and had expectations of them and how they should act. We should love other people in the same way God loves us.	Him and one another. The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness. That relationships take time and effort to sustain. We reflect God's image in our relationships with others, this is intrinsic to who we are and our	Him and one another. The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness. That relationships take time and effort to sustain. We reflect God's image in our relationships with others, this is intrinsic to who we are and our	Ways in which we can participate in God's call to us.	Ways in which we can participate in God's call to us.
			happiness.	happiness.		
		Pe	rsonal Relati	onships		
Special people (parents, carers, friends) and what makes them special. The importance of the nuclear	Special people (parents, carers, friends, priest) and what makes them special. The importance of the nuclear family and wider family.	Special people (parents, carers, friends, priest) and what makes them special. The importance of the nuclear family and wider family.	Ways to maintain and develop good, positive, trusting relationships, strategies to use when relationships go wrong. There are different types of	Ways to maintain and develop good, positive, trusting relationships, strategies to use when relationships go wrong. There are different types of	Pressure comes in different forms and what those different forms are. That there are strategies that they can adopt to resist pressure.	Pressure comes in different forms and what those different forms are. That there are strategies that they can adopt to resist pressure.

family and wider The importance of The importance of relationships relationships What consent and bodily What consent and bodily family. being close to and being close to and including those including those autonomy means. autonomy means. between friends, between friends, trusting of 'special trusting of 'special The importance relatives and relatives and Different scenarios in Different scenarios in people' and telling people' and telling of being close to family. which it is right to say family. which it is right to say them if something is them if something is and trusting of 'no'. 'no'. troubling them. troubling them. 'special people' Good friendships Good friendships How thoughts and are when both are when both How thoughts and and telling them How their behaviour How their behaviour persons enjoy each feelings impact actions, feelings impact actions. if something is affects other people persons enjoy affects other people and develop strategies each other's and develop strategies other's company troubling them. and that there is and that there is that will positively that will positively company and want and want what is appropriate and appropriate and How their what is best for best for each impact their actions and impact their actions and inappropriate inappropriate behaviour each other. apply this in their apply this in their other. behaviour. behaviour. affects other relationships. relationships. The difference The difference people and that The characteristics of The characteristics of between a group between a group there is positive and negative positive and negative of friends and a of friends and a appropriate and relationships. relationships. 'clique'. 'clique'. inappropriate Different types of Different types of behaviour. teasing and that all teasing and that all Awareness of Awareness of bullying (including bullying (including bullying is wrong and bullying is wrong and The cyberbullying) that cyberbullying) that characteristics of unacceptable. unacceptable. all bullying is all bullying is positive and When they have been When they have been wrong and how to wrong and how to negative unkind to others and unkind to others and respond. respond. relationships. Harassment and Harassment and say sorry. say sorry. exploitation in exploitation in Different types That when we are That when we are relationships, relationships, of teasing and unkind to others, we unkind to others, we including physical including physical that all bullying hurt God and should hurt God and should and emotional and emotional is wrong and abuse and how to abuse and how to say sorry to him as say sorry to him as unacceptable. respond well. well. respond. When they have When people are When people are been unkind to being unkind to them being unkind to them

others and say sorry.	and others and how to respond.	and others and how to respond.				
That when we are unkind, we hurt God and	That we should forgive like Jesus forgives.	That we should forgive like Jesus forgives.				
should say sorry.	1				1	
When people are being unkind	1				1	
to them and	1				1	1
others and how to respond.						
That we should	1				1	
forgive like Jesus forgives.						
			Keeping Sc	afe		
Safe and unsafe	Safe and unsafe	Safe and unsafe	Increasing	Increasing		Increasing independence
situations indoors,	situations, including online.	situations, including online.	independence brings increased responsibility to	independence brings increased responsibility to	brings increased responsibility to keep them and others safe.	brings increased responsibility to keep them and others safe.
outdoors and online.	The difference between 'good' and	The difference between 'good' and	keep them and others safe.	keep them and others safe.	How to use technology safely.	How to use technology safely.
They can ask for help from their	'bad' secrets and that they can and should be open with 'special	'bad' secrets and that they can and should be open with 'special	How to use technology safely.	How to use technology safely.	Just as what we eat can	Just as what we eat can
special people.	people' they trust if	people' they trust if	Just as what we	Just as what we eat	make us healthy/ill, what they watch/hear/say or	make us healthy/ill, what they watch/hear/say or
They are entitled to body privacy.	anything troubles them.	anything troubles them.	eat can make us healthy/ill, what they	can make us healthy/ill, what they	do can be good/bad for us and others.	do can be good/bad for us and others.
		!	watch/hear/say or	watch/hear/say or	1	<u> </u>

They can and	How to resist	How to resist	do can be	do can be	How to report and get	How to report and get
should be open	pressure when feeling	pressure when feeling	good/bad for us	good/bad for us	help if they encounter	help if they encounter
with 'special	unsafe.	unsafe.	and others.	and others.	inappropriate materials	inappropriate materials
people' they					or messages.	or messages.
trust if anything	They are entitled to	They are entitled to	How to report and	How to report and		
troubles them.	bodily privacy.	bodily privacy.	get help if they	get help if they		
			encounter	encounter	What cyberbullying feels	What cyberbullying feels
There are	There are different	There are different	inappropriate	inappropriate	like for the victim.	like for the victim.
different people	people we can trust	people we can trust	materials or	materials or		
we can trust for	for help, especially	for help, especially	messages.	messages.	How to get help if they	How to get help if they
help, especially	those closest to us	those closest to us			experience	experience
those closest to	who care for us.	who care for us.	Bad language and	Bad language and	cyberbullying.	cyberbullying.
us and who care			bad behaviour are	bad behaviour are		
for us, including	Medicines are drugs,	Medicines are drugs,	inappropriate.	inappropriate.	What kind of physical	What kind of physical
our teachers.	but not all drugs are	but not all drugs are			contact is	contact is
our teachers.	good for us.	good for us.	To judge what	To judge what	acceptable/unacceptable	acceptable/unacceptab
Medicine should			physical contact is	physical contact is	and how to respond.	and how to respond.
only be taken	That household	That household	acceptable or	acceptable or		
when a parent	products (including	products (including	unacceptable and	unacceptable and	There are different	There are different
or doctor gives	medicines) can be	medicines) can be	how to respond.	how to respond.	people we can trust for	people we can trust for
them to us.	harmful if not used	harmful if not used			help, especially those	help, especially those
them to us.	correctly. (PSHE	correctly. (PSHE	That there are	That there are	closest to us, who care	closest to us, who care
Medicines are	Matters p62)	Matters p62)	different people	different people	for us.	for us.
not sweets.			we can trust for	we can trust for		
		Alcohol and tobacco	help, especially	help, especially	The effect that a range	The effect that a range
We should	Alcohol and tobacco	are harmful	those closest to us	those closest to us	of substances, including	of substances, including
always try to	are harmful	substances.	who care for us.	who care for us.	drugs, tobacco and	drugs, tobacco and
look after our	substances.				alcohol can have on the	alcohol can have on the
bodies because		Our bodies are	Medicines are	Medicines are	body.	body.
God created	Our bodies are	created by God, so we	drugs, but not all	drugs, but not all		
them and gifted	created by God, so we	should take care of	drugs are good for	drugs are good for	How to make good	How to make good
them to us.	should take care of	them and be careful	us.	us.	choices about	choices about
	them and be careful	about what we			substances that will have	substances that will hav
	about what we	consume.	Alcohol and	Alcohol and	a positive impact on	a positive impact on
	consume.		tobacco are	tobacco are	their health.	their health.

There are lots of		They should call 999	harmful	harmful		
	Thou should call 000				That our bodies are	That our bodies are
jobs designed to	They should call 999	in an emergency and	substances.	substances.		
help us –	in an emergency and	ask for an			created by God, so we	created by God, so we
paramedics help	ask for an	ambulance/police/fire	Our bodies are	Our bodies are	should take care of them	should take care of them
in a medical	ambulance/police/fire	brigade.	created by God, so	created by God, so	and be careful about	and be careful about
emergency.	brigade.		we should take	we should take	what we consume.	what we consume.
3 3 1,		If they require	care of them and	care of them and		
First aid can be	If they require	medical help but it is	be careful about	be careful about	How they may come	How they may come
used in non-	medical help but it is	not an emergency,	what we consume.	what we consume.	under pressure when it	under pressure when it
emergency	not an emergency,	basic first aid should			comes to drugs, alcohol	comes to drugs, alcohol
situations/whilst	basic first aid should	be used instead of	In an emergency, it	In an emergency, it	and tobacco.	and tobacco.
waiting for an	be used instead of	calling 999.	is important to	is important to		
ambulance.	calling 999.		remain calm.	remain calm.	That they are entitled to	That they are entitled to
annoulance.		Some basic principles			say 'no' for all sorts of	say 'no' for all sorts of
	Some basic principles	of First Aid.	Quick reactions in	Quick reactions in	reasons, but not least in	reasons, but not least in
	of First Aid.		an emergency can	an emergency can	order to protect their	order to protect their
			save a life.	save a life.	God-given bodies.	God-given bodies.
			How to help in a n	How to help in a n	That the recovery	That the recovery
			emergency using	emergency using	position can be used	position can be used
			their First Aid	their First Aid	when a person is	when a person is
			Knowledge.	Knowledge.	unconscious but	unconscious but
•			_		breathing.	breathing.
					That DR ABC is a primary	That DR ABC is a primary
					survey to find out how to	survey to find out how to
					treat life-threatening	treat life-threatening
i					conditions in order of	conditions in order of
					importance.	importance.
		1			1	

Safer Internet Day (February)

NSPCC – 'Pant Rule'/Speak out Stay Safe. Online/in person assembly.

Clever Never Goes. Visit from local police.

Ongoing mindfulness sessions. Worry monsters/jars.

Kapow – Computing curriculum

	Module 3 Created to Live in Community									
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6				
	Religious Understanding									
That God is love: Father, Son and Holy Spirit. That being made in His image means being called to be loved and to love others. What a community is and that God calls us to live in community with one another. Some scripture illustrating the importance of living in a community. That no matter how small our offerings, they are valuable to	That God is love: Father, Son and Holy Spirit. That being made in His image means being called to be loved and to love others. What a community is and that God calls us to live in community with one another. A scripture illustrating the importance of living in community as a consequence of this. Jesus' teaching on who is my neighbour.	That God is love: Father, Son and Holy Spirit. That being made in His image means being called to be loved and to love others. What a community is and that God calls us to live in community with one another. A scripture illustrating the importance of living in community as a consequence of this. Jesus' teaching on who is my neighbour.	God is love as shown by the Trinity – a 'communion of persons' supporting each other in their self-giving relationship. The human family can reflect the Holy Trinity in charity and generosity. The Church family comprises home, school and parish.	God is love as shown by the Trinity – a 'communion of persons' supporting each other in their self-giving relationship. The human family can reflect the Holy Trinity in charity and generosity. The Church family comprises home, school and parish.	That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity. That the Holy Spirit works through us to bring God's love and goodness to others. The principles of Catholic Social Teaching. That God formed that out of love, to know and share His love with others.	That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity. That the Holy Spirit works through us to bring God's love and goodness to others. The principles of Catholic Social Teaching. That God formed that out of love, to know and share His love with others.				

use them for His glory.						
		Livir	ng in the Wid	er World		
That they belong to various communities, such as home, school, parish, wider community,	That they belong to various communities such as home, school, parish, wider community, nation/global community.	That they belong to various communities such as home, school, parish, wider community, nation/global community.	That God wants His Church to love and care for others. Practical ways of loving and caring	That God wants His Church to love and care for others. Practical ways of loving and caring for others.	How to apply the principles of Catholic Social Teaching to current issues. Ways in which they can spread God's love in	How to apply the principles of Catholic Social Teaching to current issues. Ways in which they can spread God's love in
nation/global community.	They should help at home with practical	They should help at home with practical	for others.	About the different	their community. Diversity – what it	their community. Diversity – what it
They should help at home with practical tasks	tasks such as keeping their room tidy.	tasks such as keeping their room tidy.	About the different ways to pay for things and	ways to pay for things and the choices people	means, the benefits of living in a diverse community, about	means, the benefits of living in a diverse community, about
such as keeping their room tidy.	That we have a duty of care for others and for the world we live	That we have a duty of care for others and for the world we live	the choices people have. (PSHE Matters p130)	have. (PSHE Matters p130)	valuing diversity within communities. (PSHE Matters p101)	valuing diversity within communities. (PSHE Matters p101)
That we have a duty of care for others and for	in (charity work/recycling).	in (charity work/recycling).	About the benefits	That people's spending decision can affect others	Different ways to keep track of money (PSHE	About the risks involved
the world we live in (charity work/recycling).	What harms and what improves the world in which we live in	What harms and what improves the world in which we live in	of sun exposure and risks of overexposure, how	and the environment (Fairtrade) (PSHE	Matters p 130 & 132) About risks associated	in gambling; different ways money can be won or lost through gambling
What harms and what improves	simple terms. About preparing to	simple terms. About preparing to	to keep safe from sun damage and sun/heat stroke	Matters p130) Different ways to	with money (can be lost/stolen/won) and ways of keeping money	related activities and their impact on health, wellbeing and future
the world in which they live.	move to a new year group. (PSHE Matters p27)	move to a new year group. (PSHE Matters p27)	and reduce the risk of skin cancer. (PSHE Matters p	keep track of money (PSHE Matters p130)	safe. (PSHE Matters p 132)	aspirations. (PSHE Matters p132)
			76)			To recognise positive things about themselves

That money needs to	That money needs to	About the benefits	To recognise positive	and their achievements;
be looked after,	be looked after,	of sun exposure	things about themselves	set goals to help achieve
different ways of	different ways of	and risks of	and their achievements;	personal outcomes.
doing this. (PSHE	doing this. (PSHE	overexposure, how	set goals to help achieve	(PSHE Matters p132)
Matters p 128)	Matters p 128)	to keep safe from	personal outcomes.	(* ************************************
		sun damage and	(PSHE Matters p132)	That there is a broad
Different jobs that	Different jobs that	sun/heat stroke	(range of jobs/careers
people they know or	people they know or	and reduce the risk		that people can have;
people who work in	people who work in	of skin cancer.	About what might	that people often have
the community do.	the community do.	(PSHE Matters p	influence people's	more than one
(PSHE Matters p128)	(PSHE Matters p128)	76)	decisions about a job or	career/type of job in
	, ,		career (personal	their life. (PSHE Matters
			interests and values,	p132)
			family connections to	
			certain trades or	About stereotypes in the
			businesses, strengths	workplace and that a
			and qualities, ways in	person's career
			which stereotypical	aspirations should not
			assumptions can deter	be limited by them.
			people from aspiring to	(PSHE Matters 132)
			certain jobs. (PSHE	
			Matters p132)	About what might
				influence people's
			That some jobs are paid	decisions about a job or
			more than others and	career (personal
			money is one factor	interests and values,
			which may influence a	family connections to
			person's job or career	certain trades or
			choice; that people may	businesses, strengths
			choose to do voluntary	and qualities, ways in
			work which is unpaid.	which stereotypical
			(P132)	assumptions can deter
				people from aspiring to
			Learn about some of the	certain jobs. (PSHE
			skills that will help them	Matters p132)

in their future careers eg That some jobs are paid teamwork, communication and more than others and money is one factor negotiation (p132) which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid. (P132) Learn about some of the skills that will help them in their future careers eg teamwork, communication and negotiation (p132) To identify the kind of job that they might like to do when they are older (p132) To recognise a variety of routes into careers (college, apprenticeship, university (p132) RE Curriculum – Universal Church/Other Faiths Week. Ongoing mindfulness sessions. Worry monsters/jars. Kapow - Computing curriculum ECO Team initiatives.

Charitable Giving – CAFOD. Fairtrade (Faith in Action)

Transition visits/visitors within school/Becket/Other Secondary Schools

Nativest Bank (yarents visiting) (lealth Week	chievement Afternoon/Year 6 awards/Lea	ver's Mass		
/ocations (parents visiting) lealth Week				
	ocations (parents visiting)			
	realth week			