



## Module 1 Created and Loved By God

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Religious Understanding</b>						
<p>We are created individually by God as part of His creation plan.</p> <p>We are all God's children and are special.</p> <p>Our bodies were created by God and are good.</p> <p>We can give thanks to God.</p>	<p>We are created individually by God.</p> <p>God wants us to talk to Him often through the day and treat Him as our best friend.</p> <p>God has created us, His children to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness.</p> <p>We are created as a unity of body, mind and spirit: who we are matters and what we do matters.</p>	<p>We are created individually by God.</p> <p>God wants us to talk to Him often through the day and treat Him as our best friend.</p> <p>God has created us, His children to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness.</p> <p>We are created as a unity of body, mind and spirit: who we are matters and what we do matters.</p>	<p>We are created individually by God who is Love, designed in His own image and likeness.</p> <p>God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</p> <p>Every human life is precious from the beginning of life (conception) to natural death.</p>	<p>We are created individually by God who is Love, designed in His own image and likeness.</p> <p>God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</p> <p>Every human life is precious from the beginning of life (conception) to natural death.</p>	<p>We were created individually by God who cares for us and wants us to put our faith in Him.</p> <p>Physically becoming an adult is a natural phase of life.</p> <p>Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it.</p>	<p>We were created individually by God who cares for us and wants us to put our faith in Him.</p> <p>Physically becoming an adult is a natural phase of life.</p> <p>Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it.</p>

	We can give thanks to God in different ways.	We can give thanks to God in different ways.	<p>Personal and communal prayer and worship are necessary ways of growing in our relationship with God.</p> <p>In Baptism God makes us His adopted children and 'receivers' of His love.</p> <p>By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).</p> <p>It is important to make a nightly examination of conscience.</p>	<p>Personal and communal prayer and worship are necessary ways of growing in our relationship with God.</p> <p>In Baptism God makes us His adopted children and 'receivers' of His love.</p> <p>By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).</p> <p>It is important to make a nightly examination of conscience.</p>		
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### Me, My Body, My Health

We are each unique, with individual gifts, talents and skills.	<p>We are unique, with individual gifts, talents and skills.</p> <p>Our bodies are good.</p>	<p>We are unique, with individual gifts, talents and skills.</p> <p>Our bodies are good.</p>	Similarities and differences between people arise as they grow and make choices and that by living	Similarities and differences between people arise as they grow and make choices and that by living	Similarities and differences between people arise as they grow and mature, and that by living and working together	Similarities and differences between people arise as they grow and mature, and that by living and working together
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<p>Whilst we all have similarities because we are made in God's image, difference is part of God's plan.</p> <p>Our bodies are good and made by God.</p> <p>Names of the parts of the body (not genitalia).</p> <p>Our bodies are good and we need to look after them.</p> <p>What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene.</p>	<p>Names of the parts of the bodies (including genitalia).</p> <p>Girls and boys have been created by God to be both similar and different and together make up the richness of the human family.</p> <p>Our bodies are good and we need to look after them.</p> <p>What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating.</p> <p>The importance of sleep, rest and recreation for our health.</p> <p>How to maintain personal hygiene.</p>	<p>Names of the parts of the bodies (including genitalia).</p> <p>Girls and boys have been created by God to be both similar and different and together make up the richness of the human family.</p> <p>Our bodies are good and we need to look after them.</p> <p>What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating.</p> <p>The importance of sleep, rest and recreation for our health.</p> <p>How to maintain personal hygiene.</p>	<p>and working together (teamwork) we create community.</p> <p>Self-confidence arises from being loved by God (not status etc)</p> <p>We need to respect and look after our bodies as a gift from God, through what we wear, eat and physically do.</p>	<p>and working together (teamwork) we create community.</p> <p>Self-confidence arises from being loved by God (not status etc)</p> <p>We need to respect and look after our bodies as a gift from God, through what we wear, eat and physically do.</p> <p>What the term puberty means.</p> <p>When they can expect puberty to take place.</p> <p>Puberty is part of God's plan for our bodies.</p> <p>Correct naming of genitalia.</p> <p>What changes will happen to</p>	<p>(teamwork) we create community.</p> <p>Self-confidence arises from being loved by God (not status etc)</p> <p>Human beings are different to other animals.</p> <p>The unique growth and development of humans and the changes that girls and boys will experience during puberty.</p> <p>The need to respect their bodies as a gift from God, to be looked after well and treated appropriately.</p> <p>The need for modesty and appropriate boundaries.</p> <p>How to make good choices that have an impact on their health, rest and sleep, exercise, personal hygiene, avoiding the overuse of</p>	<p>(teamwork) we create community.</p> <p>Self-confidence arises from being loved by God (not status etc)</p> <p>Human beings are different to other animals.</p> <p>The unique growth and development of humans and the changes that girls and boys will experience during puberty.</p> <p>The need to respect their bodies as a gift from God, to be looked after well and treated appropriately.</p> <p>The need for modesty and appropriate boundaries.</p> <p>How to make good choices that have an impact on their health, rest and sleep, exercise, personal hygiene, avoiding the overuse of</p>
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boys/girls during  
puberty.

electronic  
entertainment.

electronic  
entertainment.

## Emotional Well-being

<p>We all have different 'tastes' (likes and dislikes) but also similar needs (to be loved and respected, to be safe).</p> <p>It is natural for us to relate to and trust one another.</p> <p>A language to describe our feelings.</p> <p>Understand that everyone experiences feelings (good and bad).</p> <p>Simple strategies for managing feelings,</p>	<p>It natural for us to relate to and trust one another.</p> <p>We all have different 'tastes' (likes and dislikes) but also similar needs (to be loved and respected, to be safe).</p> <p>A language to describe our feelings.</p> <p>Feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.</p> <p>Simple strategies for managing feelings and for good behaviour.</p> <p>Choices have consequences; that when we make</p>	<p>It natural for us to relate to and trust one another.</p> <p>We all have different 'tastes' (likes and dislikes) but also similar needs (to be loved and respected, to be safe).</p> <p>A language to describe our feelings.</p> <p>Feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.</p> <p>Simple strategies for managing feelings and for good behaviour.</p> <p>Choices have consequences; that when we make</p>	<p>Emotions change as we grown (including hormonal effects).</p> <p>A deeper understanding of the range and intensity of feelings; that 'feelings alone are not good guides for action.</p> <p>What emotional well-being means.</p> <p>Positive actions help emotional well-being.</p> <p>Talking to trusted people helps emotional well-being.</p> <p>Images in the media do not always reflect</p>	<p>Emotions change as we grown (including hormonal effects).</p> <p>A deeper understanding of the range and intensity of feelings; that 'feelings alone are not good guides for action.</p> <p>What emotional well-being means.</p> <p>Positive actions help emotional well-being.</p> <p>Talking to trusted people helps emotional well-being.</p> <p>Images in the media do not always reflect</p>	<p>Images in the media do not always reflect reality and can affect how people feel about themselves.</p> <p>Thankfulness builds resilience against feelings of envy, inadequacy.</p> <p>A deeper understanding of the range and intensity of their feelings.</p> <p>That some behaviour is wrong, unacceptable, unhealthy or risky.</p> <p>That emotions change as they grow up (including hormonal effects).</p> <p>Emotional well-being – openness with a trusted adult when worried ensures healthy well-being.</p>	<p>Images in the media do not always reflect reality and can affect how people feel about themselves.</p> <p>Thankfulness builds resilience against feelings of envy, inadequacy.</p> <p>A deeper understanding of the range and intensity of their feelings.</p> <p>That some behaviour is wrong, unacceptable, unhealthy or risky.</p> <p>That emotions change as they grow up (including hormonal effects).</p> <p>Emotional well-being – openness with a trusted adult when worried ensures healthy well-being.</p>
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<p>emotions and behaviour.</p> <p>We have choices and these choices can impact how we feel and respond.</p> <p>We can say sorry and forgive like Jesus.</p>	<p>mistakes we are called to receive forgiveness and to forgive others when they do.</p> <p>That Jesus died on the cross so that we would be forgiven.</p>	<p>mistakes we are called to receive forgiveness and to forgive others when they do.</p> <p>That Jesus died on the cross so that we would be forgiven.</p>	<p>reality and can affect how people feel about themselves.</p> <p>Some behaviour is wrong, unacceptable, unhealthy and risky.</p> <p>Thankfulness builds resilience against feelings of envy, inadequacy, insecurity and pressures from peers/media.</p>	<p>reality and can affect how people feel about themselves.</p> <p>Some behaviour is wrong, unacceptable, unhealthy and risky.</p> <p>Thankfulness builds resilience against feelings of envy, inadequacy, insecurity and pressures from peers/media.</p>	<p>The difference between harmful/harmless videos and images.</p> <p>The impact that harmful videos and images can have on young minds.</p> <p>Ways to combat and deal with viewing harmful videos and images.</p> <p>How and when to seek support, including which adults to speak to in and outside of school, if they are worried about their health. (PSHE Matters p78)</p>	<p>The difference between harmful/harmless videos and images.</p> <p>The impact that harmful videos and images can have on young minds.</p> <p>Ways to combat and deal with viewing harmful videos and images.</p> <p>How and when to seek support, including which adults to speak to in and outside of school, if they are worried about their health. (PSHE Matters p78)</p>
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## Life Cycles

<p>There are natural life stages from birth to death, and what these are (baby, child, adult)</p>	<p>There are natural life stages from birth to death, and what these are (baby, child, teenager, adult, old age adult)</p>	<p>There are natural life stages from birth to death, and what these are (baby, child, teenager, adult, old age adult)</p>	<p>We were handmade by God with the help of their parents.</p> <p>How a baby grows and develops in its mother's womb including scientifically, the</p>	<p>We were handmade by God with the help of their parents.</p> <p>How a baby grows and develops in its mother's womb including scientifically, the</p>	<p>How a baby grows and develops in its mother's womb.</p> <p>The nature and role of menstruation in the fertility cycle and that fertility is involved in the start of life.</p>	<p>How a baby grows and develops in its mother's womb.</p> <p>The nature and role of menstruation in the fertility cycle and that fertility is involved in the start of life.</p>
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			<p>uniqueness of the moment of conception.</p> <p>How conception and life in the womb fits into the cycle of life.</p>	<p>uniqueness of the moment of conception.</p> <p>How conception and life in the womb fits into the cycle of life.</p>	<p>Practical help on how to manage the onset of menstruation.</p>	<p>Practical help on how to manage the onset of menstruation.</p> <p>Basic scientific facts about sexual intercourse between a man and a woman.</p> <p>The physical, emotional, moral and spiritual implications of sexual intercourse.</p> <p>The Christian viewpoint that sexual intercourse should be saved for marriage.</p>
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Difference & Diversity – Other Faiths Week – Judaism.  
 Bullying Matters – Anti-Bullying Week  
 Being Safe - Bonfire Night (Visit from Fire Brigade), Forest School (safe boundaries), Computing Curriculum  
 Exploring Emotions – Mindfulness  
 Bereavement Resources

## Module 2 Created to Love Others

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Religious Understanding</b>						
We are part of Gods' family.	We are part of God's family.	We are part of God's family.	God loves us, embraces, guides, forgives and reconciles us with	God loves us, embraces, guides, forgives and reconciles us with	God calls us to love others.	God calls us to love others.

<p>Jesus cared for others and wanted them to live good lives like Him.</p> <p>We should love other people in the same way God loves us.</p>	<p>Saying sorry is important and can mend friendships.</p> <p>Jesus cared for others and had expectations of them and how they should act.</p> <p>We should love other people in the same way God loves us.</p>	<p>Saying sorry is important and can mend friendships.</p> <p>Jesus cared for others and had expectations of them and how they should act.</p> <p>We should love other people in the same way God loves us.</p>	<p>Him and one another.</p> <p>The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</p> <p>That relationships take time and effort to sustain.</p> <p>We reflect God's image in our relationships with others, this is intrinsic to who we are and our happiness.</p>	<p>Him and one another.</p> <p>The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</p> <p>That relationships take time and effort to sustain.</p> <p>We reflect God's image in our relationships with others, this is intrinsic to who we are and our happiness.</p>	<p>Ways in which we can participate in God's call to us.</p>	<p>Ways in which we can participate in God's call to us.</p>
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## Personal Relationships

<p>Special people (parents, carers, friends) and what makes them special.</p> <p>The importance of the nuclear family and wider family.</p>	<p>Special people (parents, carers, friends, priest) and what makes them special.</p> <p>The importance of the nuclear family and wider family.</p>	<p>Special people (parents, carers, friends, priest) and what makes them special.</p> <p>The importance of the nuclear family and wider family.</p>	<p>Ways to maintain and develop good, positive, trusting relationships, strategies to use when relationships go wrong.</p> <p>There are different types of</p>	<p>Ways to maintain and develop good, positive, trusting relationships, strategies to use when relationships go wrong.</p> <p>There are different types of</p>	<p>Pressure comes in different forms and what those different forms are.</p> <p>That there are strategies that they can adopt to resist pressure.</p>	<p>Pressure comes in different forms and what those different forms are.</p> <p>That there are strategies that they can adopt to resist pressure.</p>
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<p>family and wider family.</p> <p>The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</p> <p>How their behaviour affects other people and that there is appropriate and inappropriate behaviour.</p> <p>The characteristics of positive and negative relationships.</p> <p>Different types of teasing and that all bullying is wrong and unacceptable.</p> <p>When they have been unkind to</p>	<p>The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</p> <p>How their behaviour affects other people and that there is appropriate and inappropriate behaviour.</p> <p>The characteristics of positive and negative relationships.</p> <p>Different types of teasing and that all bullying is wrong and unacceptable.</p> <p>When they have been unkind to others and say sorry.</p> <p>That when we are unkind to others, we hurt God and should say sorry to him as well.</p> <p>When people are being unkind to them</p>	<p>The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</p> <p>How their behaviour affects other people and that there is appropriate and inappropriate behaviour.</p> <p>The characteristics of positive and negative relationships.</p> <p>Different types of teasing and that all bullying is wrong and unacceptable.</p> <p>When they have been unkind to others and say sorry.</p> <p>That when we are unkind to others, we hurt God and should say sorry to him as well.</p> <p>When people are being unkind to them</p>	<p>relationships including those between friends, relatives and family.</p> <p>Good friendships are when both persons enjoy each other's company and want what is best for each other.</p> <p>The difference between a group of friends and a 'clique'.</p> <p>Awareness of bullying (including cyberbullying) that all bullying is wrong and how to respond.</p> <p>Harassment and exploitation in relationships, including physical and emotional abuse and how to respond.</p>	<p>relationships including those between friends, relatives and family.</p> <p>Good friendships are when both persons enjoy each other's company and want what is best for each other.</p> <p>The difference between a group of friends and a 'clique'.</p> <p>Awareness of bullying (including cyberbullying) that all bullying is wrong and how to respond.</p> <p>Harassment and exploitation in relationships, including physical and emotional abuse and how to respond</p>	<p>What consent and bodily autonomy means.</p> <p>Different scenarios in which it is right to say 'no'.</p> <p>How thoughts and feelings impact actions, and develop strategies that will positively impact their actions and apply this in their relationships.</p>	<p>What consent and bodily autonomy means.</p> <p>Different scenarios in which it is right to say 'no'.</p> <p>How thoughts and feelings impact actions, and develop strategies that will positively impact their actions and apply this in their relationships.</p>
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<p>others and say sorry.</p> <p>That when we are unkind, we hurt God and should say sorry.</p> <p>When people are being unkind to them and others and how to respond.</p> <p>That we should forgive like Jesus forgives.</p>	<p>and others and how to respond.</p> <p>That we should forgive like Jesus forgives.</p>	<p>and others and how to respond.</p> <p>That we should forgive like Jesus forgives.</p>				
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## Keeping Safe

<p>Safe and unsafe situations indoors, outdoors and online.</p> <p>They can ask for help from their special people.</p> <p>They are entitled to body privacy.</p>	<p>Safe and unsafe situations, including online.</p> <p>The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.</p>	<p>Safe and unsafe situations, including online.</p> <p>The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.</p>	<p>Increasing independence brings increased responsibility to keep them and others safe.</p> <p>How to use technology safely.</p> <p>Just as what we eat can make us healthy/ill, what they watch/hear/say or</p>	<p>Increasing independence brings increased responsibility to keep them and others safe.</p> <p>How to use technology safely.</p> <p>Just as what we eat can make us healthy/ill, what they watch/hear/say or</p>	<p>Increasing independence brings increased responsibility to keep them and others safe.</p> <p>How to use technology safely.</p> <p>Just as what we eat can make us healthy/ill, what they watch/hear/say or do can be good/bad for us and others.</p>	<p>Increasing independence brings increased responsibility to keep them and others safe.</p> <p>How to use technology safely.</p> <p>Just as what we eat can make us healthy/ill, what they watch/hear/say or do can be good/bad for us and others.</p>
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<p>They can and should be open with 'special people' they trust if anything troubles them.</p> <p>There are different people we can trust for help, especially those closest to us and who care for us, including our teachers.</p> <p>Medicine should only be taken when a parent or doctor gives them to us.</p> <p>Medicines are not sweets.</p> <p>We should always try to look after our bodies because God created them and gifted them to us.</p>	<p>How to resist pressure when feeling unsafe.</p> <p>They are entitled to bodily privacy.</p> <p>There are different people we can trust for help, especially those closest to us who care for us.</p> <p>Medicines are drugs, but not all drugs are good for us.</p> <p>That household products (including medicines) can be harmful if not used correctly. (PSHE Matters p62)</p> <p>Alcohol and tobacco are harmful substances.</p> <p>Our bodies are created by God, so we should take care of them and be careful about what we consume.</p>	<p>How to resist pressure when feeling unsafe.</p> <p>They are entitled to bodily privacy.</p> <p>There are different people we can trust for help, especially those closest to us who care for us.</p> <p>Medicines are drugs, but not all drugs are good for us.</p> <p>That household products (including medicines) can be harmful if not used correctly. (PSHE Matters p62)</p> <p>Alcohol and tobacco are harmful substances.</p> <p>Our bodies are created by God, so we should take care of them and be careful about what we consume.</p>	<p>do can be good/bad for us and others.</p> <p>How to report and get help if they encounter inappropriate materials or messages.</p> <p>Bad language and bad behaviour are inappropriate.</p> <p>To judge what physical contact is acceptable or unacceptable and how to respond.</p> <p>That there are different people we can trust for help, especially those closest to us who care for us.</p> <p>Medicines are drugs, but not all drugs are good for us.</p> <p>Alcohol and tobacco are</p>	<p>do can be good/bad for us and others.</p> <p>How to report and get help if they encounter inappropriate materials or messages.</p> <p>Bad language and bad behaviour are inappropriate.</p> <p>To judge what physical contact is acceptable or unacceptable and how to respond.</p> <p>That there are different people we can trust for help, especially those closest to us who care for us.</p> <p>Medicines are drugs, but not all drugs are good for us.</p> <p>Alcohol and tobacco are</p>	<p>How to report and get help if they encounter inappropriate materials or messages.</p> <p>What cyberbullying feels like for the victim.</p> <p>How to get help if they experience cyberbullying.</p> <p>What kind of physical contact is acceptable/unacceptable and how to respond.</p> <p>There are different people we can trust for help, especially those closest to us, who care for us.</p> <p>The effect that a range of substances, including drugs, tobacco and alcohol can have on the body.</p> <p>How to make good choices about substances that will have a positive impact on their health.</p>	<p>How to report and get help if they encounter inappropriate materials or messages.</p> <p>What cyberbullying feels like for the victim.</p> <p>How to get help if they experience cyberbullying.</p> <p>What kind of physical contact is acceptable/unacceptable and how to respond.</p> <p>There are different people we can trust for help, especially those closest to us, who care for us.</p> <p>The effect that a range of substances, including drugs, tobacco and alcohol can have on the body.</p> <p>How to make good choices about substances that will have a positive impact on their health.</p>
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<p>There are lots of jobs designed to help us – paramedics help in a medical emergency.</p> <p>First aid can be used in non-emergency situations/whilst waiting for an ambulance.</p>	<p>They should call 999 in an emergency and ask for an ambulance/police/fire brigade.</p> <p>If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</p> <p>Some basic principles of First Aid.</p>	<p>They should call 999 in an emergency and ask for an ambulance/police/fire brigade.</p> <p>If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</p> <p>Some basic principles of First Aid.</p>	<p>harmful substances.</p> <p>Our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>In an emergency, it is important to remain calm.</p> <p>Quick reactions in an emergency can save a life.</p> <p>How to help in a n emergency using their First Aid Knowledge.</p>	<p>harmful substances.</p> <p>Our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>In an emergency, it is important to remain calm.</p> <p>Quick reactions in an emergency can save a life.</p> <p>How to help in a n emergency using their First Aid Knowledge.</p>	<p>That our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>How they may come under pressure when it comes to drugs, alcohol and tobacco.</p> <p>That they are entitled to say ‘no’ for all sorts of reasons, but not least in order to protect their God-given bodies.</p> <p>That the recovery position can be used when a person is unconscious but breathing.</p> <p>That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.</p>	<p>That our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>How they may come under pressure when it comes to drugs, alcohol and tobacco.</p> <p>That they are entitled to say ‘no’ for all sorts of reasons, but not least in order to protect their God-given bodies.</p> <p>That the recovery position can be used when a person is unconscious but breathing.</p> <p>That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.</p>
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Safer Internet Day (February)  
NSPCC – ‘Pant Rule’/Speak out Stay Safe. Online/in person assembly.  
Clever Never Goes. Visit from local police.  
Ongoing mindfulness sessions. Worry monsters/jars.  
Kapow – Computing curriculum

## Module 3 Created to Live in Community

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Religious Understanding</b>						
<p>That God is love: Father, Son and Holy Spirit.</p> <p>That being made in His image means being called to be loved and to love others.</p> <p>What a community is and that God calls us to live in community with one another.</p> <p>Some scripture illustrating the importance of living in a community.</p> <p>That no matter how small our offerings, they are valuable to God and He can</p>	<p>That God is love: Father, Son and Holy Spirit.</p> <p>That being made in His image means being called to be loved and to love others.</p> <p>What a community is and that God calls us to live in community with one another.</p> <p>A scripture illustrating the importance of living in community as a consequence of this.</p> <p>Jesus' teaching on who is my neighbour.</p>	<p>That God is love: Father, Son and Holy Spirit.</p> <p>That being made in His image means being called to be loved and to love others.</p> <p>What a community is and that God calls us to live in community with one another.</p> <p>A scripture illustrating the importance of living in community as a consequence of this.</p> <p>Jesus' teaching on who is my neighbour.</p>	<p>God is love as shown by the Trinity – a 'communion of persons' supporting each other in their self-giving relationship.</p> <p>The human family can reflect the Holy Trinity in charity and generosity.</p> <p>The Church family comprises home, school and parish.</p>	<p>God is love as shown by the Trinity – a 'communion of persons' supporting each other in their self-giving relationship.</p> <p>The human family can reflect the Holy Trinity in charity and generosity.</p> <p>The Church family comprises home, school and parish.</p>	<p>That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity.</p> <p>That the Holy Spirit works through us to bring God's love and goodness to others.</p> <p>The principles of Catholic Social Teaching.</p> <p>That God formed that out of love, to know and share His love with others.</p>	<p>That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity.</p> <p>That the Holy Spirit works through us to bring God's love and goodness to others.</p> <p>The principles of Catholic Social Teaching.</p> <p>That God formed that out of love, to know and share His love with others.</p>

use them for His glory.						
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## Living in the Wider World

<p>That they belong to various communities, such as home, school, parish, wider community, nation/global community.</p> <p>They should help at home with practical tasks such as keeping their room tidy.</p> <p>That we have a duty of care for others and for the world we live in (charity work/recycling).</p> <p>What harms and what improves the world in which they live.</p>	<p>That they belong to various communities such as home, school, parish, wider community, nation/global community.</p> <p>They should help at home with practical tasks such as keeping their room tidy.</p> <p>That we have a duty of care for others and for the world we live in (charity work/recycling).</p> <p>What harms and what improves the world in which we live in simple terms.</p> <p>About preparing to move to a new year group. (PSHE Matters p27)</p>	<p>That they belong to various communities such as home, school, parish, wider community, nation/global community.</p> <p>They should help at home with practical tasks such as keeping their room tidy.</p> <p>That we have a duty of care for others and for the world we live in (charity work/recycling).</p> <p>What harms and what improves the world in which we live in simple terms.</p> <p>About preparing to move to a new year group. (PSHE Matters p27)</p>	<p>That God wants His Church to love and care for others.</p> <p>Practical ways of loving and caring for others.</p> <p>About the different ways to pay for things and the choices people have. (PSHE Matters p130)</p> <p>About the benefits of sun exposure and risks of overexposure, how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer. (PSHE Matters p 76)</p>	<p>That God wants His Church to love and care for others.</p> <p>Practical ways of loving and caring for others.</p> <p>About the different ways to pay for things and the choices people have. (PSHE Matters p130)</p> <p>That people's spending decision can affect others and the environment (Fairtrade) (PSHE Matters p130)</p> <p>Different ways to keep track of money (PSHE Matters p130)</p>	<p>How to apply the principles of Catholic Social Teaching to current issues.</p> <p>Ways in which they can spread God's love in their community.</p> <p>Diversity – what it means, the benefits of living in a diverse community, about valuing diversity within communities. (PSHE Matters p101)</p> <p>Different ways to keep track of money (PSHE Matters p 130 &amp; 132)</p> <p>About risks associated with money (can be lost/stolen/won) and ways of keeping money safe. (PSHE Matters p 132)</p>	<p>How to apply the principles of Catholic Social Teaching to current issues.</p> <p>Ways in which they can spread God's love in their community.</p> <p>Diversity – what it means, the benefits of living in a diverse community, about valuing diversity within communities. (PSHE Matters p101)</p> <p>About the risks involved in gambling; different ways money can be won or lost through gambling related activities and their impact on health, wellbeing and future aspirations. (PSHE Matters p132)</p> <p>To recognise positive things about themselves</p>
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	<p>That money needs to be looked after, different ways of doing this. (PSHE Matters p 128)</p> <p>Different jobs that people they know or people who work in the community do. (PSHE Matters p128)</p>	<p>That money needs to be looked after, different ways of doing this. (PSHE Matters p 128)</p> <p>Different jobs that people they know or people who work in the community do. (PSHE Matters p128)</p>		<p>About the benefits of sun exposure and risks of overexposure, how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer. (PSHE Matters p 76)</p>	<p>To recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. (PSHE Matters p132)</p> <p>About what might influence people's decisions about a job or career (personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs. (PSHE Matters p132)</p> <p>That some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid. (P132)</p> <p>Learn about some of the skills that will help them</p>	<p>and their achievements; set goals to help achieve personal outcomes. (PSHE Matters p132)</p> <p>That there is a broad range of jobs/careers that people can have; that people often have more than one career/type of job in their life. (PSHE Matters p132)</p> <p>About stereotypes in the workplace and that a person's career aspirations should not be limited by them. (PSHE Matters 132)</p> <p>About what might influence people's decisions about a job or career (personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs. (PSHE Matters p132)</p>
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					<p>in their future careers eg teamwork, communication and negotiation (p132)</p>	<p>That some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid. (P132)</p> <p>Learn about some of the skills that will help them in their future careers eg teamwork, communication and negotiation (p132)</p> <p>To identify the kind of job that they might like to do when they are older (p132)</p> <p>To recognise a variety of routes into careers (college, apprenticeship, university) (p132)</p>
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RE Curriculum – Universal Church/Other Faiths Week.  
Ongoing mindfulness sessions. Worry monsters/jars.  
Kapow – Computing curriculum  
ECO Team initiatives.  
Charitable Giving – CAFOD.  
Fairtrade (Faith in Action)  
Transition visits/visitors within school/Becket/Other Secondary Schools

Achievement Afternoon/Year 6 awards/Leaver's Mass

Natwest Bank

Vocations (parents visiting)

Health Week