

St Edmund Campion Catholic Voluntary Academy
Pupil Premium Review 2019/20



The Pupil premium is additional funding given by the Government to publicly fund schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Those in receipt of the Pupil Premium will fall into one of these categories:

- The pupil is eligible for Free School Meals.
- The pupil has been eligible for Free School Meals at some point in the last 6 years.
- The pupil is a child of parent(s) in the Armed Forces.

At St Edmund Campion School the targeted and strategic use of Pupil Premium will support us in achieving our vision that every pupil can achieve their full potential, irrespective of background or starting point. The money is used to benefit all Pupil Premium children and supports children by extending the provision on offer. We follow the Education Endowment Foundation's 'tiered approach' to the spending of Pupil Premium.

What are the main barriers to learning faced by disadvantaged children at St Edmund Campion?

- Pupils with additional needs.
- Pupils with gaps in their learning/retention issues.
- Pupils who may not have had/be able to access enriching learning opportunities.
- Pupils who require support with their mental health and wellbeing.

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Review of Pupil Premium Spending 2019-2020

Allocation: £23,760

Due to Covid there were no end of Key stage tests for 2019/2020. Analysis of outcomes is therefore not possible.

| Allocation of funding 2019/20 | Impact | Cost |
|---|---|--|
| <p><u>Intervention Activities</u> Small group targeted support. Subscription to the 'Nessy' programme to raise pupil's attainment.</p> | <p>ARE and progress targets (up until March 2020) are met and in line with non DA children.</p> | <p>£17,000 £650</p> |
| <p><u>Curriculum Enrichment</u> Enrichment opportunities - music tuition, library book purchases and magazine subscriptions.</p> | <p>Children have developed personal interests and this has had a positive impact on their wellbeing/self-esteem (March 2020) ARE and progress targets (up until March 2020) met in reading.</p> | <p>£850</p> |
| <p><u>Enrichment Activities</u> Lunchtime and after school clubs - Drama, sport and cookery clubs.</p> | <p>Positive impact on attainment, progress and emotional wellbeing. (March 2020) Pupils demonstrate greater independent engagement in learning and this has improved their self-esteem.</p> | <p>£850</p> |
| <p><u>Emotional Wellbeing and support</u> Individual meetings/ drop in sessions with our counsellor (Faith in Families) Mindfulness sessions with a trained coach to support pupils with their emotional wellbeing. Creation of mindfulness/wellbeing boxes within classrooms.</p> | <p>Pupils feel supported in their emotional wellbeing. Evidence from pupil questionnaire (July 2020) Children apply strategies within the classroom and at home.</p> | <p>£2000 £600 £400</p> |
| <p><u>Educational Visits</u> Financial support for educational visits and residential.</p> | <p>Improved social skills and the development of positive attitudes towards learning away from school.</p> | <p>£1000</p> |

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| | Pupils experience rich, memorable learning experiences. | |
| | Balance to be carried over for 2020-21 (unspent) | Total £23, 760 £3,500 |