

Reading at St Edmund Campion

At St Edmund Campion School, reading is prioritised in order to allow our pupils to access the full curriculum that is on offer. We ensure that our younger children gain the phonics knowledge, skills to communicate and language comprehension that they will need in order to start with early reading. Our children move on to learn skills surrounding fluency, vocabulary and comprehension, to then enable them to become confident readers!

Intent

Our intent is that all pupils, regardless of their background, needs or abilities will learn the phonics skills required to read accurately, effortlessly and with expression. We aim to nurture a love of reading for pleasure in our children so that they will keep this skill and enjoyment throughout their lives. Through our teaching, we aim to develop fluent skills in oracy in order for our children to express an opinion, debate respectfully with others and to speak and read to an audience, whether it be in class, during mass or as part of an assembly.



“Reading is like an action-packed journey that influences how you see things. I love our library as it gives me an opportunity to uncover new adventures!”

William. Year 6.

Implementation

- In KS1, daily reading, including the teaching of systematic, synthetic phonics, is taught from the first day of the Foundation stage.
- High quality literature is embedded across our school through a broad curriculum. We ensure that our texts are continuously updated and relevant to the needs of our school.
- The children are familiar with a range of stories, poems, rhymes and non-fiction texts, which helps to develop their vocabulary, language comprehension and love of reading.
- Our Accelerated Reader program in KS2 allows us to match pupils’ books to their reading ability and to celebrate their enormous achievements in reading as they progress.
- Our library contains a wide range of genres, including football and science magazines, to help to encourage any reluctant readers. It is a quiet space for our children to go and enjoy a book. Our year 6 librarians ensure it is well organised and runs smoothly!
- In each year group, you will also find a selection of award winning books aimed at their age group, many of which are children’s laureates, or other award winners.
- Our children are supported in small groups where necessary to help them understand the areas covered before moving on. This helps to ensure they do not have gaps in their learning as they move through school and life. We identify children early who need extra support and provision is made in the day to give this extra support to their reading and comprehension.
- Children also learn how to annotate scripture, looking for deeper meanings in texts.

Impact

All children, including the weakest readers at SEC, make sufficient progress to meet or exceed age related progress. All children are familiar with and enjoy reading and listening to a wide range of quality literature. They enjoy talking about what they are reading and have read aloud in front of an audience.

