

Writing at St Edmund Campion

Expressing ourselves by using the written word, from e-mails and application forms to formal reports and letters, is an important skill and writing creatively is something that can be enjoyed throughout our whole lives. We believe that being able to write fluently in a way in which they can be understood is a vital skill for our children to possess.

Intent

At St Edmund Campion, our intent is to teach children to fully express their views and opinions in written form, which makes sense, is meaningful and gives them the freedom to express themselves. We enable our children to produce high quality written texts, which show case all the skills they have learnt. We provide an engaging curriculum which encourages the children to enjoy writing and take pride in their authorship. In demonstrating the value of writing fluently, the children learn the skills in writing to enhance their lives. Through our teaching of SPAG and vocabulary, children learn increasingly complex skills for the use of words, punctuation and grammar. Our teachers help the children to use these skills within their wider writing to improve both the accuracy and quality of the writing they produce. Frequent reminders of work covered in previous years helps the children to embed these vital



"I really like writing because it means I can express myself. I like it when Miss Dawson helps us and then we can write on our own."

Jack, Year 4.

"Writing's important because you might want to be an author when you grow up!"

Charity, Year 4.

Implementation

Much of our knowledge of writing comes from what we have read. We are proud of the choice of high quality texts the children have access to and they are inspired by them and are immersed in examples of how authors write well. Our children write from a wide variety of genres, they analyse this work and see what makes it effective and how it is structured.

Our children are encouraged to write in the style of authors. This enables them to write stories and to change story ending. They also write from different perspectives, write poetry, letters, diaries and emails and to implement writing techniques into their description. Through our RE topics, the children are able to reflect and write about their thoughts and feelings, to write their understanding about scripture, world debates and issues. Using a variety of writing styles engages our children and encourages them to make their own choices as authors.

In supporting our children, teachers will work with them on shared writing tasks where the teacher acts as scribe for the childrens' ideas and demonstrates the thoughts of a writer about the choices they make over words, grammar and punctuation. After completing a piece of writing, children are encouraged to edit their work, individually and with peer support, thinking about their skills as an author and the effect their writing has on the reader. We use writing as an opportunity for the children to enhance their vocabulary through the rich variety of texts we provide.

Impact

All children make sufficient progress to meet or exceed age related progress. Our children are familiar with and enjoy writing in a range of styles, and enjoy sharing what they have written. Many children choose to take part in annual writing competitions and use lunchtime drop in sessions to help to improve their ideas and techniques.

