



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

Term	Autumn				Spring			Summer			
Over-arching theme	How do things change?				What are things made of?			What helps us grow?			
RE	Families	Belonging	Judaism	Waiting	Special People	Change	Meals	Holydays & Holidays	Sikhism	Being Sorry	Neighbours
PHONICS	Phase: 3/4/5				Phase: 5			June 2020: Phonics Screening Week			
	1. CVC – Zak and the vet 2.CVC – Bob bug 3. sh/ch - Fish and Chips 4. th – This and that 5.ng – Singing Dad 6. qu/ck - Doctor Duck		1. oi/oy 2. er/ir/ur 3. oo/oo 4. ar 5. ow/ou 6. or 7. ear/air/ure 8. Consolidation		1. Alternative ai 2. Alternative ee 3. Alternative igh 4. Alternative oa 5. Alternative oo 6. consolidation		1. aw/au 2. wh/ph 3. ey 4. Phase 5 consolidation 5. Phase 5 consolidation 6. Phase 5 consolidation		1. Alternatives 2. Alternatives 3. Consolidation – Phonics Screening 4. Consolidation – Phonics Screening 5. Consolidation – Phonics Screening 6.		1. Consolidation – Phonics Screening 2. Grammar 3. Grammar 4. Grammar 5. Grammar 6. Grammar 7. Grammar 8. Consolidation
ENGLISH	1. Vlad and the Great Fire of London 2. Vlad and the Great Fire of London 3. Vlad and the Great Fire of London 4. Vlad and the Great Fire of London 5. Vlad and the Great Fire of London 6. Vlad and the Great Fire of London		1. The Queens Hat 2. The Queens Hat 3. The Queens Hat 4. The Queen's Hat 5. The Queen's Hat 6. Phonics focus 7. Phonics focus 8. Phonics focus		1. The Snail and the Whale 2. The Snail and the Whale 3. The Snail and the Whale 4. The Snail and the Whale 5. The Snail and the Whale 6. The Snail and the Whale		1. Beegu 2. Beegu 3. Beegu 4. Beegu 5. Beegu 6. Beegu		1. Jack & The Beanstalk 2. The Gingerbread Man 3. Three Little Pigs 4. Three Billy Goats Gruff 5. Sleeping Beauty 6. Snow White		1. Cinderella 2. Little Mermaid 3. HEALTH WEEK 4. Goldilocks & The Three Bears 5. Bog Baby 6. Bog Baby 7. Bog Baby 8. Consolidation



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

<p>MATHS</p>	<p>1. Number and Place value – Ordering numbers 2. Number and Place value – Counting on 3. Number and Place value – Counting back 4. Number and Place value - Number families 5. Addition 6. Subtraction</p>	<p>1. Addition and Subtraction (within 20) – Number Families 2. Addition and Subtraction (within 20) – Number families 3. Addition and Subtraction (within 20) – Number families 4. Addition and Subtraction (within 20) – Number families 5. Addition and Subtraction (within 20) – Number families 6. Addition and Subtraction (within 20) – Number families</p>	<p>1. Geometry: 2D Shape & 3D Shapes 2. Number & Place Value : Count in 2's to 20 3. Multiplication : x 2 4. Number & Place Value: Count in 5's to 50 5. Multiplication : x 2 6. Number & Place value: Count in 10's to 100 & Multiplication: time 10</p>	<p>1. Division: $\div 2$ 2. Division $\div 5$ 3. Division $\div 10$ 4. Number and Place Value: Tens and Ones 5. Number and Place Value: Tens and Ones 6. Place Value: Read and Write numbers to 20</p>	<p>1. Money 2. Money 3. Money 4. Time 5. Time 6. Position and Direction</p>	<p>1. Fractions: Half 2. Fractions: Quarters 3. Measures: Length & Height 4. Measures: Volume and Capacity 5. Mass & Weight 6 – 8: Consolidation</p>
<p>SCIENCE</p>	<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials including wood, glass, plastic, metal, water and rock Describe the simple physical properties of a variety of everyday materials</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p>	<p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees.</p>	<p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

HISTORY	<p>Key events beyond living memory – Great fire of London</p> <ol style="list-style-type: none"> 1. Timeline of their own lives 2. Timeline of the events of the GFOL 3. Pepys Diary 4. Stuart food 5. Stuart School 6. Compare a Stuart house to their own house <ol style="list-style-type: none"> 4. What happened after the Great Fire 5. GFOL revision poster 	<p>Changes in living memory- Compare Old and New toys (Spr 2)</p> <p>Ask and Answer questions related to different sources and objects (Questions about Old and New Toys)</p>	<p>Know the name of a famous person, or area close to where we live- Jane Torville and Christopher Dean</p>
GEOGRAPHY	<p>Know and write your address, including postcode</p> <p>Know the name of their nearest town/city.</p> <p>Know the main differences and similarities between city, town and village.</p> <p>Use geographical vocabulary to refer to a factory, office and shop.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>Know the names of the four countries that make up the UK.</p> <p>Name the three main seas that surround the UK.</p>	<p>Observe Weather associated with seasons and daily weather patterns in the UK</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Use simple compass directions (North, South, East, West).</p> <p>Using atlases, locate where the Equator, North Pole and South Pole are.</p> <p>Identify the location of hot and cold areas of the world</p> <p>Identify and use geographical vocabulary to refer to key physical features: beach, coast, cliff, sea, ocean, season, weather</p>	<p>Use aerial photos of the local area to identify landmarks.</p> <p>Use simple fieldwork and observational skills to study the geography of the school, its grounds and the physical features of the surrounding environment.</p> <p>Identify and use geographical vocabulary to refer to key physical features: beach, cliff, coast, sea, ocean, season, weather</p>



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

D&T	Make a Moving Christmas Card <ul style="list-style-type: none"> - Know how simple mechanisms work such as sliders/levers - Make a product that moves - begin to use levers or sliders 	Make an animal puppet <ul style="list-style-type: none"> - choose, measure, cut and join textiles to produce accurate work - explain textile choices - join textiles together to make a product, and explain how I did it - know that a 3D textile structure can be made from 2 identical shapes. 			Make a Healthy Fruit Kebab <ul style="list-style-type: none"> - wash hands & clean surfaces - say where some foods come from, - describe textures and differences between some food groups (i.e. sweet, vegetable etc.) - discuss how fruit & veg are healthy - cut and peel safely, with support 	
ICT	Computing systems and Networks	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Beebot	Creating media: Digital imagery	Data handling: Introduction to data
ART	<u>COLOUR</u> City of London silhouettes Simple Portraits Colour wheel/Mixing Kandinsky colour mixing circles	<u>SCULPTURE</u> Clay Advent Wreath Salt Dough Christmas card Paper decoration	<u>PRINTING</u> Printing with materials (Parrot printing)	<u>MATERIALS (1)</u> Stitching – puppets Collages – Nature collage (Forest Schools) Natural and Manmade	<u>DRAWING</u> Exploring lines Geometric shapes Observe and draw landscapes Sketch objects in natural and manmade world Observe and draw anatomy Klee – Take a pencil for a walk using a variety of drawing tools	<u>MATERIALS (2)</u> Cut, roll and coil materials Alexander Calder – paper sculptures



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

MUSIC	Feel the pulse in a piece of music and move in time to the pulse Listen and respond to a piece of Music (The royal fireworks by George Fredrick Handel) Write notes (crotchet, minim, quaver) and create a simple rhythm Sing a simple melody in tune Perform as part of a group in their Christmas performance	Understand why we warm up our voices Begin to describe the mood of a piece of music and say if they like/dislike it Recognise and name the duration of the following music notes; quaver, crotchet and minim		Recognise and name some tuned and untuned instruments Clap and improvise simple rhythmic patterns Play a tuned instrument as part of a group (glockenspiel)		
PSHE	<p>Relationships – Family: recognising people who love and care for them</p> <p>Being Responsible & Relationships: Rules, rights and responsibilities to improve or harm environments recognising what is fair/unfair, right/wrong, kind/unkind</p> <p>Safe Relationships – Clever Never Goes , 'Pants' Rule, people who keep us safe (999)</p> <p>Mental Health (Emotional Well-being) – knowing about different feelings and how these affect our own and others' actions.</p> <p>Life Cycles – Natural life stage from birth to death (baby, child, teenager, adult, old-age adult)</p>	<p>Relationships – Friendships: what makes a good friendship and recognise when they feel they feel lonely, and what to do</p> <p>Kindness (Emotional Well-being) – thinking about why people might be worried and how to help them</p> <p>Being safe – internet safety, how to keep safe online, how to communicate safely with others online, <i>good/bad secrets</i></p> <p>Bullying matters – recognising what bullying is (verbal, physical, online), who to tell and what to say</p> <p>Living in the Wider World – what harms vs. improves the world (recycling)</p>		<p>Healthy Lifestyles (<u>Me, My Body, and My Health</u>) – sun safety, healthy foods, importance of physical activity, asthma attack, and dental hygiene</p> <p>Keeping Safe – household products (incl. medicines) helpful vs. harmful</p> <p>Growing up – recognise individual strengths and how these influence future career aspirations</p> <p>Being Me (<u>Me, My Body, and My Health</u>)– say what makes them special/unique, and knowing what they are good at and like/dislike</p> <p>Difference and Diversity – understand they belong to different groups, identify and respect the sim/diff between people</p>		
PE	Outside Provider Dance	Outside Provider	Outside Provider Gymnastics	Outside Provider	Outside Provider Games/Athletics	Outside Provider
Educational Visits	Partake GFOL workshop	Perform drama workshop			Forest Schools	Trip to Attenborough Local Area Study Walk



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2022 - 2023

Dates						
	<p>13/9 Year 1 Welcome Meeting 16/9 Welcome Mass 19/ 9 Bank Holiday 22/9 European Day of Languages 11/10 Parents' Evening (3.30pm-6.30pm) 13/10 Parents' Evening (3.30pm – 6.30pm) 14/10 House Competition 14/10 Harvest Mass 18/10 HALF TERM</p>	<p>4/11 Disco 11/11 Remembrance Liturgies 9.30 – KS2 2.45 – KS1 14-18/11 Anti-bullying week & Judaism Week 18/11 Children in Need 21-25/11 Enterprise Week 25/11 Frost Fayre (2-4) 12/12 1W Christmas Celebration (9:15) 13/12 1A Christmas Celebration (9:15) 14/12 Christmas Dinner 19/12 Carols Round the Tree (1A – 2.30) 20/12 Carols Round the Tree (1W – 2.30) 22/12 CHRISTMAS HOLIDAYS</p>	<p>4/1 Return to school 11/1 Talent Show (auditions) 20/1 KS1 Talent Show (final) 27/1 Disco 31/1 Music Afternoon (1.15) 1/2 Music Evening (6pm) 9/2 House Competition 10/2 INSET DAY 13/2 HALF TERM</p>	<p>20/2 Return to school 21/2 Mardi Gras 28/2 Parents Evening (3.30-6.30) 2/3 World Book Day 2/3 Parents Evening (3.30–6.30) 3/4 EASTER HOLIDAY</p>	<p>17/4 Return to school 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 12/5 Year 1 Liturgy (9:15) 15-19/5 Sikhism Week 19/5 Disco 26/5 House Competition 29/5 HALF TERM</p>	<p>5/6 INSET DAY 6/6 Return to school 9/6 Year 1 Assembly 1A (9:15) 1W (2:45) 19 -23/6 KS1 Health Week 23/6 KS1 Sports Day 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement (from 3.30) 21/7 LAST DAY OF TERM 24/7 INSET 25/7 INSET</p>