



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview 2022-23

Teachers: Mr Brown and Miss Frampton

Year: 3

Term	Autumn			Spring			Summer		
Overarching theme	Orion and the Dark How far can you throw your shadow?		The Street Beneath My Feet What's beneath your feet?	The Boy With The Bronze Axe Who lived in Britain first?	A Flight of Angels How has Nottingham changed?		The Night Gardener Can you imagine a world without any flowers?	Who Let The Gods Out? How did the Greeks change the world?	
RE: Topics	Homes	Promises	Visitors	Journeys	Listening and Sharing	Giving All	Energy	Choices	Special Places
RE: Big Question	What makes a house a home?	Why make promises?	Are visitors always welcome?	Is life a journey?	What's so important about listening and sharing?	What makes some people give everything for other people?	What's the use of energy?	What helps me to choose well?	What makes a place special?
SCIENCE	Sources of light and shadows Understanding the difference between light and dark. Understanding reflection. Examine how light travels		Rocks To be able to recognise and group different types of rock. To know the layers of the earth. To understand the formation of fossils.	Forces and magnets To understand what a force is. To understand how friction works. To know what magnetism is. To understand the difference between a magnetic and non-magnetic material.			Plants To recognise the features and function of a flower. To understand what a plant needs to grow. To understand the life cycle of a plant.		Skeletons Muscles and Nutrition To know names and location of different bones in the body. To know the different skeleton types. To know the different food groups.
HISTORY				Stone Age To know the timeline of events	Local History To sequence key events in the			Ancient Greeks Sequence events in Greek	



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			<p>during the Stone Age</p> <p>To understand how people in the Stone Age lived.</p>	<p>history of Nottingham.</p> <p>To understand the importance of mining in Nottinghamshire.</p> <p>To understand the reasons for the actions of the Luddites.</p>		<p>history on a timeline.</p> <p>Look at everyday life in Greek times</p> <p>Comparisons of individual lives and key events such as Olympics (Greeks).</p> <p>Development of Greek society.</p> <p>Compare modern and Ancient Greece</p>
GEOGRAPHY	<p>European Day of Languages – Map Skills</p> <p>Know the names of and locate at least eight European countries</p>	<p>Mountains</p> <p>To understand the formation of mountains</p> <p>To know where mountain are located in the UK.</p> <p>To know where mountain ranges across the world are.</p>		<p>Local Geography</p> <p>Locate counties and cities in UK.</p> <p>Locate the counties of the East Midlands</p> <p>Locate towns in Nottinghamshire.</p> <p>Compare the advantages and disadvantages of living in a city.</p>		<p>Greece</p> <p>To understand the climate of Greece and the Mediterranean.</p> <p>To be able to locate Greece and neighbouring countries on a map.</p>



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						To understand how tourism affects Greece.
D&T		Structures Shell structures (including computer aided design) Christmas Gift Box for enterprise		Mechanical Systems (Pneumatics) Moving Monsters Science Link - Forces		Mechanical Systems (Levers & linkages) Moving Picture Story
COMPUTING	Word processing KAPOW Computing systems: networks	KAPOW Computing systems: internet Programming with Scratch	KAPOW Online safety	KAPOW Journey inside a computer	KAPOW Creating media: video trailers Emailing	KAPOW Data handling: comparison cards databases
ART	Drawing Sketching – Shading – light and dark. Different sketching techniques.		Sculpting, Artist Making sculpture from clay Barbara Hepworth Drawing Cave Paintings Mixing natural paints	Printing Mono-printing	Colour, Artist Van Gough- Sunflowers Monet – gardens and bridge. Comparing, contrasting and critiquing artist styles. Colour wheel.	Materials Clay Pots Ezekias (black and orange pots)



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					Mixing primary colours.	
MUSIC	Hymn Practice Singing Understand what rhythm is. Identify minims, crochets, quavers and semi-quavers.	Hymn Practice Christmas Production Performing songs. Use correct posture when singing.	Hymn Practice Create and compose a piece of music. To sing in a round.	Hymn Practice Create and compose a piece of music. instrument. Resurrection performance. Performing songs.	Hymn Practice	Hymn Practice
MFL	Recap family	Descriptions (character/ physical)	House&Home (Where do you live/ rooms)	Hobbies/ Sport	Il/ Elle + verbs	Project
PE	Premier Sports Applies compositional ideas independently and with others to create a sequence. Copies, explores and remembers a variety of movements and uses these to create their own sequence. Describes their own work using	Premier Sports Beginning to notice similarities and differences between sequences. Uses turns whilst travelling in a variety of ways. Beginning to show flexibility in movements. Beginning to develop good technique when travelling.	Premier Sports	Premier Sports Dance Translates ideas from stimuli into a movement with support.	Premier sports Understands tactics and composition by starting to vary how they respond. Vary skills, actions and ideas and link these in ways that suit the activity of the game. Beginning to communicate with others during game situations.	Premier Sports . Beginning to run at speeds appropriate for the distance. e.g. sprinting and cross country Can perform a running jump with some accuracy Performs a variety of throws using a selection of equipment.



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	simple gym vocabulary.	balancing, using equipment etc.			Uses skills with co-ordination and control.	Can use equipment safely and with good control. Dance Beginning to compare and adapt movements and motifs to create a larger sequence. Uses simple dance vocabulary to compare and improve work
PSHE	Me, my body, my health Keeping safe in my body Personal relationships	Emotional wellbeing Bullying	Life cycles Keeping safe online	Living in the wider world	Being Safe (Forest School-setting personal and safe boundaries)	Keeping safe – Medicines, alcohol and harmful substances Emergencies and first aid Sun exposure
EDUCATIONAL VISITS / RESIDENTIALS			Creswell Craggs (25 th January) Tour of Nottingham – Visit Nottingham Castle and Caves (Spring 2)		Forest Schools (Summer 1)	



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Dates	8/9 Y3 Welcome Meeting – 8.30 16/9 Welcome Mass 19/ 9 Bank Holiday 22/9 European Day of Languages 11/10 Parents' Evening (3.30pm-6.30pm) 13/10 Parents' Evening (3.30pm – 6.30pm) 14/10 House Competition 14/10 Harvest Mass 18/10 HALF TERM	4/11 Disco 11/11 Remembrance Liturgies 9.30 – KS2 14-18/11 Anti-bullying week 18/11 Children in Need 21-25/11 Enterprise Week 25/11 Frost Fayre (2-4) 14/12 Christmas Dinner 8/12 Year 3 Christmas Celebrations 3B – 9.15am 3F – 2.45pm 19/12 Carols Round the Tree (3F – 2.30) 20/12 Carols Round the Tree (3B – 2.30) 22/12 CHRISTMAS HOLIDAYS	4/1 Return to school 11/1 Talent Show (auditions) 20/1 KS2 Talent Show (final) 27/1 Disco 31/1 Music Afternoon (1.15) 1/2 Music Evening (6pm) 9/2 House Competition 10/2 INSET DAY 13/2 HALF TERM	20/2 Return to school 21/2 Mardi Gras 24/2 3B Assembly 9.15 am 3F Assembly 2.45pm 28/2 Parents Evening (3.30-6.30) 2/3 World Book Day 2/3 Parents Evening (3.30–6.30) 3/4 EASTER HOLIDAY	17/4 Return to school 18/4 Resurrection Assembly 3B 9.30am 3F 2.45pm 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 15-19/5 Sikhism Week 19/5 Disco 26/5 House Competition 29/5 HALF TERM	5/6 INSET DAY 6/6 Return to school 12-16/6 KS2 Health Week 16/6 KS2 Sports Day 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement From 3.30 21/7 LAST DAY OF TERM 24/7 INSET 25/7 INSET
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