



# ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview 2022-2023

Teachers: Miss Ciach and Miss Richmond

Year: 4

Term	Autumn			Spring			Summer		
Overarching theme	How do we take care of our world?		Is music magical?	Who were the Egyptians?			What impact did the Romans have on Britain?		
Texts	The Promise		The Pied Piper	Marcy and the riddle of the sphinx I was there...Tutankhamun's tomb			Roman Diary The journal of Iliona	The Incredible Book-Eating Boy Escape from Pompeii	
RE: Topics	People	Called Judaism	Gifts	Community	Giving and receiving	Self-discipline	New life	Building bridges Hinduism	God's people
RE: Big Question	Where do I come from?	What does it mean to be called and chosen?	What's so special about gifts?	What makes community?	What's more important-giving or receiving?	Is self-discipline important in life?	What's so important about new life?	Why are bridge-builders important in life?	Why do some people do extraordinary things?
SCIENCE	<u>Biology- All living things</u> <ul style="list-style-type: none"> <li>Group living things</li> <li>Classification keys</li> <li>Environmental changes and the dangers</li> </ul>		<u>Physics- Sound</u> <ul style="list-style-type: none"> <li>How are sounds made (<i>including vibrations to ear</i>)</li> <li>Pitch and volume</li> <li>Sound vs distance from source</li> </ul>	<u>Physics- Electricity</u> <ul style="list-style-type: none"> <li>Common appliances</li> <li>Electrical circuits</li> <li>Switches</li> <li>Conductors and insulators</li> </ul>			<u>Chemistry- Changes of state</u> <ul style="list-style-type: none"> <li>Solid, liquid, gas</li> <li>Heating and cooling</li> <li>Evaporation and condensation in water cycle</li> </ul>	<u>Biology- Animals including humans</u> <ul style="list-style-type: none"> <li>Parts of the digestive system</li> <li>Teeth &amp; functions</li> <li>Food chains</li> </ul>	
HISTORY				<u>Ancient civilisations- Egypt</u> <ul style="list-style-type: none"> <li>Ancient Egyptian timeline</li> <li>Hierarchy/society</li> <li>Pyramids including Tutankhamun's</li> <li>River Nile</li> </ul>	<u>Ancient civilisations- Egypt</u> <ul style="list-style-type: none"> <li>Key pharaohs</li> <li>Egyptian life</li> <li>Cleopatra &amp; end of the Egyptian civilisation</li> </ul>		<u>British History- Roman Empire &amp; its impact on Britain</u> <ul style="list-style-type: none"> <li>Timeline of events in Britain</li> <li>Life before</li> <li>Roman invasion</li> <li>Roman army</li> </ul>	<u>British History- Roman Empire &amp; its impact on Britain</u> <ul style="list-style-type: none"> <li>British resistance-Boudicca</li> <li>Roman legacy</li> </ul>	



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<b>GEOGRAPHY</b>	<u>Mapping</u> <ul style="list-style-type: none"> <li>Use digital mapping to plan the journey to Sharphill woods</li> </ul>	<u>Locational &amp; place knowledge</u> <ul style="list-style-type: none"> <li>Equator, Tropics and Greenwich Meridian</li> <li>Southern/northern hemisphere countries/capitals</li> </ul>			<u>Human &amp; physical Geography</u> <ul style="list-style-type: none"> <li>Water Cycle</li> </ul>	<u>Human &amp; physical Geography</u> <ul style="list-style-type: none"> <li>Structure of the Earth</li> <li>Earthquakes</li> <li>Volcanoes and eruptions</li> <li>Pompeii</li> </ul>
<b>Art</b>	<u>Artists</u> Lowry <u>Colour</u> <ul style="list-style-type: none"> <li>Colour mixing to reflect mood</li> </ul> <u>Pattern</u> <ul style="list-style-type: none"> <li>Environmental patterns in forest</li> </ul>	<u>Artists</u> Virginia Wieringa <u>Colour</u> <ul style="list-style-type: none"> <li>Match colours to a work of art</li> <li>Suitable equipment</li> </ul>	<u>Sculpting</u> <ul style="list-style-type: none"> <li>Canopic jar heads (clay)</li> </ul>	<u>Drawing</u> <ul style="list-style-type: none"> <li>Accurate drawings of whole people</li> <li>Scale and proportion</li> </ul>	<u>Pattern</u> <ul style="list-style-type: none"> <li>Roman mosaics</li> </ul> <u>Drawing</u> <ul style="list-style-type: none"> <li>Effect of light using Roman coins</li> </ul> <u>Sculpting</u> <ul style="list-style-type: none"> <li>Roman Pottery</li> </ul>	<u>Artists</u> <ul style="list-style-type: none"> <li>Giacometti- Sculpting figures</li> </ul>
<b>D&amp;T</b>		<u>Textiles</u> <ul style="list-style-type: none"> <li>Purse</li> <li>Design, make, evaluate</li> </ul>	<u>Electrical Systems</u> <ul style="list-style-type: none"> <li>Howard Carter Torch</li> <li>Design, make, evaluate</li> </ul>			<u>Food &amp; Nutrition</u> <ul style="list-style-type: none"> <li>Eat well plate</li> <li>Healthy diets</li> <li>Pizza making</li> </ul>
<b>Computing</b>  **Touch typing	<u>Information Technology</u> <ul style="list-style-type: none"> <li>Word Cloud- RE</li> <li>PowerPoint- Classification key</li> </ul> <u>Digital Literacy</u> <ul style="list-style-type: none"> <li>Rules of lab</li> <li>Safety online</li> </ul>	<u>Computer Science</u> <ul style="list-style-type: none"> <li>Barefoot- River Crossing</li> <li>RodoCodo</li> </ul> <u>Information Technology</u> <ul style="list-style-type: none"> <li>Word- Enterprise product algorithm</li> </ul>	<u>Computer Science</u> <ul style="list-style-type: none"> <li>RodoCodo</li> <li>BeeBots (debug)</li> </ul> <u>Information Technology</u> <ul style="list-style-type: none"> <li>Word- Functions of components</li> </ul> <u>Digital Literacy</u> <ul style="list-style-type: none"> <li>E-Safety Day</li> </ul>	<u>Computer Science</u> <ul style="list-style-type: none"> <li>Barefoot- Logical Reasoning</li> <li>Unplugged</li> <li>RodoCodo</li> </ul> <u>Digital Literacy</u> <ul style="list-style-type: none"> <li>Children's University of Manchester</li> </ul>	<u>Computer Science</u> <ul style="list-style-type: none"> <li>Computing terms</li> <li>RodoCodo</li> </ul> <u>Information Technology</u> <ul style="list-style-type: none"> <li>Word- Label Roman soldier</li> <li>PowerPoint- Boudicca</li> </ul> <u>Digital Literacy</u>	<u>Computer Science</u> <ul style="list-style-type: none"> <li>RodoCodo</li> </ul> <u>Digital Literacy</u> <ul style="list-style-type: none"> <li>Barefoot- Modelling the internet</li> <li>Research House Saint</li> </ul>



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			<ul style="list-style-type: none"> <li>Research Holy Spirit parish organisations</li> </ul>		<ul style="list-style-type: none"> <li>Clever Never Goes</li> </ul>	
<b>MUSIC</b>	<u>Listen and Appraise</u> <ul style="list-style-type: none"> <li>Purposes of music</li> </ul> <u>Composition and Improvisations</u> <ul style="list-style-type: none"> <li>Rhythmic notation</li> <li>Listen and copy musical ideas</li> </ul>	<u>Listen and Appraise</u> <ul style="list-style-type: none"> <li>Sections of the orchestra</li> </ul> <u>Singing</u> <ul style="list-style-type: none"> <li>Perform songs</li> </ul> <u>Compositions and Improvisations</u> <ul style="list-style-type: none"> <li>Notes on the treble clef scale</li> <li>Major and minor chords</li> </ul>	<u>Listening- Songs</u> <ul style="list-style-type: none"> <li>Egyptian Lullaby</li> </ul> <u>Playing Instruments</u> <ul style="list-style-type: none"> <li>Rhythmic ostinato</li> <li>Graphic notation</li> </ul> <u>Perform and share</u> <ul style="list-style-type: none"> <li>Play melodies</li> <li>Perform in two or more parts</li> </ul>	<u>Listening- Songs</u> <ul style="list-style-type: none"> <li>Aida (Verdi)</li> </ul> <u>Singing</u> <ul style="list-style-type: none"> <li>Sing songs in unison</li> </ul> <u>Perform and share</u> <ul style="list-style-type: none"> <li>Performance skills</li> <li>Play a musical instrument</li> </ul>	<u>Listening- Songs</u> <ul style="list-style-type: none"> <li>Now We Are Free (Gladiator- Zimmer and Gerrard)</li> </ul> <u>Compositions and Improvisations</u> <ul style="list-style-type: none"> <li>Compose music to create mood</li> <li>Capture and record ideas</li> </ul>	<u>Singing</u> <ul style="list-style-type: none"> <li>Sing rounds</li> </ul> <u>Perform and share</u> <ul style="list-style-type: none"> <li>Static and moving parts</li> <li>Read and perform pitch notation</li> <li>Perform to a beat</li> </ul>
<b>PSHE</b>	<u>Being me</u> <ul style="list-style-type: none"> <li>Positive attributes</li> </ul> <u>Being Safe</u> <ul style="list-style-type: none"> <li>Forest School</li> <li>Setting personal and safe boundaries</li> </ul>	<u>Bullying Matters</u> <ul style="list-style-type: none"> <li>Anti-Bullying week</li> </ul> <u>Difference and Diversity</u> <ul style="list-style-type: none"> <li>Other faiths week (Judaism)</li> </ul>	<u>Exploring Emotions</u> <ul style="list-style-type: none"> <li>Mindfulness</li> </ul> <u>Being Safe</u> <ul style="list-style-type: none"> <li>Safer Internet Day</li> </ul>	<u>Difference and Diversity</u> <ul style="list-style-type: none"> <li>Other faiths week (Islam)</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>PGL</li> <li>Team building</li> <li>Growing up</li> <li>Spending time away from Parents</li> <li>Pushing comfort zones</li> <li>Encouraging and supporting classmates</li> </ul>	<u>Exploring Emotions and Relationships</u> <ul style="list-style-type: none"> <li>Health week</li> <li>Journey in love (RSE)</li> </ul> <u>Health &amp; well-being</u> <ul style="list-style-type: none"> <li>Healthy eating</li> <li>Dental care</li> </ul> <u>First Aid</u> <ul style="list-style-type: none"> <li>Red cross</li> <li>Head injury</li> <li>Decision making/call for help/ 999</li> </ul>
<b>MFL</b>	<ul style="list-style-type: none"> <li>Revision</li> <li>Holidays</li> <li>Countries</li> </ul>	<ul style="list-style-type: none"> <li>Travel and transport</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Likes/dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Restaurant dialogue</li> <li>Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>Recap sports</li> </ul>	<ul style="list-style-type: none"> <li>Project work</li> </ul>
<b>PE</b>	<b>Handball</b> <ul style="list-style-type: none"> <li>Ball skills</li> </ul>	<b>Hockey</b> <ul style="list-style-type: none"> <li>Develop game</li> <li>Choose resources</li> </ul>	<b>Gymnastics</b> <ul style="list-style-type: none"> <li>Create sequence</li> </ul>	<b>Orienteering</b> <ul style="list-style-type: none"> <li>Listening skills</li> <li>Use simple maps</li> </ul>	<b>Athletics</b> <ul style="list-style-type: none"> <li>Running techniques</li> </ul>	<b>Cricket &amp; Rounders</b>



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	<ul style="list-style-type: none"> <li>Coordination, control and fluency</li> <li>Competitive games &amp; tactics</li> </ul>	<ul style="list-style-type: none"> <li>Attacking and defending</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Improvisations</li> <li>Creation of sequences</li> <li>Compare and improve work</li> </ul>	<ul style="list-style-type: none"> <li>Control, fluency, technique &amp; coordination</li> <li>Body shape, movement and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Problem solve</li> <li>Work with others</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Precision &amp; control</li> <li>Modify a sequence</li> </ul>	<ul style="list-style-type: none"> <li>Running jumps</li> <li>Demonstrate accuracy in throwing and catching</li> <li>Describe performance</li> <li>Use equipment</li> </ul>	<ul style="list-style-type: none"> <li>Running, jumping, throwing and catching</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Dynamics and actions</li> <li>Rhythm and spatial awareness</li> </ul> <p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>Effect of exercise</li> <li>Healthy lifestyle</li> <li>Warm up and cool down</li> </ul>
<b>EDUCATIONAL VISITS / RESIDENTIALS</b>	Sharphill woods- Forest schools Swimming		New walk museum Leicester		PGL Caythorpe	
<b>Dates</b>	<p><b>1/9</b> School starts</p> <p><b>6/9</b> Swimming starts (4R)</p> <p><b>7/9</b> Y3 Welcome Meeting</p> <p><b>8/9</b> Forest Schools starts</p> <p><b>16/9</b> Welcome Mass</p> <p><b>19/ 9 Bank Holiday</b></p> <p><b>22/9</b> European Day of Languages</p> <p><b>11/10</b> Parents' Evening (3.30pm-6.30pm)</p>	<p><b>1/11</b> Swimming Starts (4C)</p> <p><b>11/11</b> Remembrance Liturgies 9.30 – <b>KS2</b> 2.45 – <b>KS1</b></p> <p><b>14-18/11</b> Anti-bullying week</p> <p><b>18/11</b> Children in Need</p> <p><b>21-25/11</b> Enterprise Week</p> <p><b>25/11</b> Y6 Christ the King Mass (9.15)</p> <p><b>25/11</b> Frost Fayre (2-4)</p> <p><b>29/11</b> Y4 Advent Celebration (6pm)</p> <p><b>14/12</b> Christmas Dinner</p>	<p><b>4/1</b> Return to school</p> <p><b>11/1</b> Talent Show (auditions)</p> <p><b>20/1</b> KS2 Talent Show (final- 13:45)</p> <p><b>27/1 Disco</b></p> <p><b>31/1</b> Music Afternoon (1.15pm)</p> <p><b>1/2</b> Music Evening (6pm)</p> <p><b>9/2</b> House Competition</p> <p><b>10/2 INSET DAY</b></p> <p><b>13/2 HALF TERM</b></p>	<p><b>20/2</b> Return to school</p> <p><b>21/2</b> Mardi Gras</p> <p><b>28/2</b> Parents Evening (3.30-6.30)</p> <p><b>2/3</b> Parents Evening (3:30-6:30)</p> <p><b>2/3</b> World Book Day</p> <p><b>2/3</b> Parents Evening (3.30–6.30)</p> <p><b>3/3</b> Year 4 Assembly (9:15- 4C) (14:45- 4R)</p> <p><b>18/3</b> Entry into Jerusalem</p> <p><b>4C</b> – 9.15</p> <p><b>4R</b> – 14:45</p>	<p><b>17/4</b> Return to school</p> <p><b>1/5 Bank Holiday</b></p> <p><b>5/5</b> World Maths / TTRockstar Day</p> <p><b>10-12/5</b> Year 4 PGL</p> <p><b>15-19/5</b> Sikhism Week</p> <p><b>19/5</b> Holy Communion Mass</p> <p><b>19/5</b> Disco</p> <p><b>26/5</b> House Competition</p> <p><b>29/5 HALF TERM</b></p>	<p><b>5/6 INSET DAY</b></p> <p><b>6/6</b> Return to school</p> <p><b>12-16/6</b> KS2 Health Week</p> <p><b>16/6</b> KS2 Sports Day</p> <p><b>7/7</b> Reports Out</p> <p><b>8/7</b> Summer Fair</p> <p><b>13/7</b> Record of Achievement From 3.30</p> <p><b>14/7</b> End of year Mass</p> <p><b>21/7 LAST DAY OF TERM</b></p> <p><b>24/7 INSET</b></p> <p><b>25/7 INSET</b></p>



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	<b>13/10</b> Parents' Evening (3.30pm – 6.30pm) <b>14/10</b> Harvest Mass <b>18/10</b> HALF TERM	<b>19/12</b> Carols Round the Tree (4C – 2.15) <b>20/12</b> Carols Round the Tree (4r – 2.15) <b>22/12</b> CHRISTMAS HOLIDAYS		<b>3/4</b> EASTER HOLIDAY		
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