

Year Overview: 2022-23 : Year 6

Term		Autum	าท	Spring			Summer				
Overarching Theme	Trash With the right key can you open any door?		Macbeth Is our fate and destiny already decided? Arabian Nights Is our fate and destiny already decided?		Wonder Is it enough to be kind?						
Text	Trash – Andy Mulligan		Macbeth – Abridged (Andrew Matthews – Orchard Books) (Usborne)		Wor	Wonder – RJ Palacio					
RE	Loving	Vocation & Commitme		Sources	U	nity	Death & New Life	Witness	Heali	ng	Common Good
RE: Big Question	Do you have to earn love?	What is commitme life?		Are books enriching?	v hap whe	y are ve piest en we are ted?	Can any good come out of loss and death?	What do I want to witness in my life?	Who need healin	ds	How can we work together to build and fair world?
SCIENCE	Classification of living things, including micro-organisms.			Light and shadows Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc. Adaptation c evolution. Link adaptati over time to evolution Know about evolution and can explain v it is		ution. adaptation time to ution v about ution and	systemcirclIdentify andDraname the maindiagparts of thecorrhumanKnocirculatorynumsystemvoltKnow thein afunction of theto theheart, bloodbrigvessels andlambloodvolt		w circuit grams using rect symbols w how the nber and age of cells circuit links		



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HISTORY			British history within world history War of Roses – how Tudors came to the throne. Tudors – key events outlined and main characters studied alongside dates and placing them on timeline. Crime and Punishment and Tudor medicine.	Golden Age of Islam Compare and contrast Ancient civilisations Create a timeline of Islam- and discuss when it happens in relation to other periods. Sequence events in Islam – what was happening around the world? Comparison of the Golden age of Islam to the Dark Ages in Britain.	History of The Trent Bridge Cricket Ground and local area Local History: Jesse Boot, Larwood and Voce. Lace Trade	
GEOGRAPHY	Map Work- Locating countries of North and South America, identifying key physical, environmental and human features. Identifying using longitude and latitude	Understand and compare the key feature of biomes. Geographical similarities between the UK (London) and Brazil (Rio / Brasilia)		Revisit 4 and 6 figure grid references – local study.		Know and label the main features of a river and why cities are located by them



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	Using 6 figure grid references. Layers of the rainforest and deforestation	Follow the journey of rivers (Amazon)				Know the name of and locate a number of the world's longest river
DT	Build a favela Trash recycling project accurately assemble, join and combine materials/components	Textiles Combining different fabric shapes (including computer aided design). Hand sewn Christmas decorations. Cookery- Children to bake individual Christmas cakes.	Periscopes: accurately measure, mark out, cut and shape materials/components	Electrical Systems Using more complex switches and circuits (include programming, control and monitoring) Tudor: Lighting up the Stage Globe Theatre (moving parts scenery/trap door)		Food & Nutrition (Food celebrating culture and seasonality) Plan a seasonal, healthy family meal. Nutrition during Heath Week.
COMPUTING	Microsoft Office Skills, Navigating the internet efficiently Photography (forest schools/natural art) <b>E-Safety</b>	KAPOW Computing Systems and Networks – Bletchley Park E-Safety	<b>KAPOW</b> Programming – Intro to Python <b>E-Safety</b>	KAPOW Data Handling 1: Big Data 1 E- Safety	KAPOW Creating Media – History of Computers E-Safety	KAPOW Data Handling 2 – Big Data 2 Skills Showcase – Inventing a product E-Safety



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ART	Drawing: Christ the redeemer / rainforests Artist Focus: Work in the style of Brazilian artists e.g. Britto.	<b>Colour:</b> Mood and emotion <b>Sculpture:</b> Day of the dead sugar skulls masks	<b>Pattern:</b> PopArt – Bridget Riley Arabic Patterns	Drawing: Increasingly accurate drawings of people, Materials: Tudor Roses	<b>Sculpting</b> Andy Goldsworthy – natural art / Forest Schools.	
PHSE	Exploring Emotions: Mindfulness: Know problem solving strategies for dealing with emotions, challenges and change. Keeping calm and being kind to yourself and each other	Anti-bullying Banter v Name Calling v Bullying Different types of bullying UK Parliament Week Rules, laws, civil and human rights, Democracy Parliamentary debate	Being Safe Habits and addiction around social media Social esteem around social media Online-Gaming Money matters Can we always have everything that we want?	Difference & diversity Why is being accepted so important? Celebrating kindness and difference	Drug education What influences us? Pressures Growing Up Changes during puberty Healthy relationships	Changes Is it normal to have conflicting feelings in new situations? Relationships Different Qualities of a good friend Experiencing Friendship Problems
MUSIC	Rhythym – clap and identify minims, crotchets, quavers, semi quavers, semi breve and dotted notes in complex rhythmic patterns. Perform: Trash with musical Instruments	<b>Perform:</b> Sing in harmony confidently and accurately. Take the lead in a performance.	Listening / Composing Composing using on- line keyboard. Scheherazade (Rimsky-Korsakov) AgraBah Market place (Alan Menken)	Macbeth Rap (Fresh Prince / De La Soul) Analyse different features within different pieces of music using all musical terms including, timbre, texture, dynamics etc.		



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MFL	French: Consolidation past topics/ grammar	German: Intro: Hobbies Gern/nicht gern/ lieber Reading comp. Exchanges (letters/ cards) with German partner schools	German verb endings/ conjugations Transfer to French verbs Dictionary work/ Infinitives – basic verb ending	French writing from memory German: At the Camp site: Intro concept of cases	Assessments Oral assessment (children prepare a presentation)	Transition Work
PE	Dance Mindfulness Games - Hockey	Dance Games – Handball / Dodgeball	Dance Gymnastics	Dance Orienteering	Dance Athletics	Dance Striking and Fielding
EDUCATIONAL VISITS / RESIDENTIALS	Forest Schools (15th/22nd/29 <sup>th</sup> Sept) Briars 5 <sup>th</sup> – 7 <sup>th</sup> October				Trent Bridge Classroom	Kingswood 28 <sup>th</sup> – 30 <sup>th</sup> Jun Forest Schools
Dates	<ul> <li>2/9 House Captain speeches</li> <li>6/9 Y6 Welcome Meeting – 6.15</li> <li>9/9 Y6 Welcome Meeting (6pm)</li> <li>15/9 Forest Schools</li> <li>16/9 Welcome Mass</li> <li>19/9 Bank Holiday</li> <li>20/9 Safety Zone (am)</li> <li>22/9 European Day of Languages</li> <li>22/9 Forest Schools</li> <li>30/9 Forest School</li> <li>5-7/10 Briars</li> <li>11/10 Parents' Evening (3.30pm-6.30pm)</li> </ul>	4/11 Class Assembly 6T - 9.15 6S - 10 4/11 Disco 11/11 Remembrance Liturgies 9.30 - KS2 2.45 - KS1 14-18/11 Anti-bullying week 18/11 Children in Need 21-25/11 Enterprise Week 25/11 Y6 Christ the King Mass (9.15) 25/11 Frost Fayre (2-4) 1/12 Y6 Advent Celebration (6.30) 14/12 Christmas Dinner	<ul> <li>4/1 Return to school</li> <li>11/1 Talent Show (auditions)</li> <li>20/1 KS2 Talent Show (final)</li> <li>27/1 Disco</li> <li>31/1 Music Afternoon (1.15)</li> <li>1/2 Music Evening (6pm)</li> <li>9/2 House Competition</li> <li>10/2 INSET DAY</li> <li>13/2 HALF TERM</li> </ul>	20/2 Return to school 21/2 Mardi Gras 28/2 Parents Evening (3.30-6.30) 2/3 World Book Day 2/3 Parents Evening (3.30–6.30) 31/3 Crucifixion 6T – 9.15 6S – 10.30 3/4 EASTER HOLIDAY	17/4 Return to school 24-27/4 Mock SATS Week 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 8-11/5 SATS Week 15-19/5 Sikhism Week 19/5 Disco 26/5 House Competition 29/5 HALF TERM	5/6 INSET DAY 6/6 Return to school 12-16/6 KS2 Health Week 16/6 KS2 Sports Day 28-30/6 Kingswood 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement From 3.30 18/7 Y6 Performance 19/7 Awards



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House Competitionthe Tree (6T - 2.30)21/7 LAST DAY14/10 Harvest Mass22/12 CHRISTMASTERM18/10 HALF TERMHOLIDAYS24/7 INSET	14/10 Harvest Ma	the Tree (6S - 2.30)           20/12 Carols Round           n         the Tree (6T - 2.30)           cs         22/12 CHRISTMAS		
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