

# The Class of 2022

# Let the adventure begin!



**Class of 2022**

**St Edmund Campion**





# Aims in Year 6



**Grow in confidence**

**Develop as an individual**

**Take part in some unforgettable opportunities**

**Create memories to treasure**

**Be ready for the challenges of next September...**

**Class of 2022**

**St Edmund Campion**





Mr Tuckwell, Mrs Scott Nelson, Mrs Livesey, Mrs Woolley and Mrs Day: Aut '21



Homework will be set on a Friday and collected on the following Friday. It may take many different forms. There will always be a [www.trashweek.co.uk](http://www.trashweek.co.uk) reading project linked to Accelerated Reader. There will be a mixture of spelling, maths, comprehension, projects and topic. It is important that homework is completed as it supports the learning in the classroom. Homework should not be a battle and take time to complete. Please see the class teacher if any issues arise.

On-line platforms

[www.trashweek.co.uk](http://www.trashweek.co.uk)

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You never know  
what you'll find ...

We are really excited that our work through the Autumn Term will be linked to the book, 'Trash' by Andy Mulligan. Based on a dumpster in Boston it follows the lives of 5 young boys who find something that will change their lives and a nation. It is a gripping story that we will guide and support the children through and will allow us to explore poverty, wealth, corruption, racism, justice, choice, love and friendship. Trash allows a strong Geography focus, using map skills to focus on South America, exploring life in the favelas and exploring the network of the internet. A Design and Technology project will be set, which is very open ended, requiring the children to make something out of 'Trash' which will be showcased during our class assembly (more to follow)

In Science, we will be classifying living things, including giraffes, elephants, and having a first year of adaptation. Computing will ensure all children are competent in Microsoft Office, will practice their word processing skills using [www.trashweek.co.uk](http://www.trashweek.co.uk) and continue coding with [www.trashweek.co.uk](http://www.trashweek.co.uk) (more to follow)

Art will continue with a South America theme using a variety of mediums such as paint, chalk, clay, paper-mache and pastels. Mr Hayward will deliver our excellent PE provision, Mrs Pearce will add a Latin flair to our dance sessions. Mrs White will be providing a 6 week mindfulness block during the previous year, allowing the children to develop and maintain a sense of calm, positivity and focus. Mrs Pearce will teach Music, both of which will hopefully be incorporated into the class assemblies. Finally, Madame White will, as always, continue with the wonderful MFL provision covering both French and German. We are very fortunate to have so many wonderful professionals in school, providing such excellent opportunities for the children.

#### Outdoor Learning and Educational Visits

We are delighted that the Essex residential is back, although unfortunately it has been postponed until the 11th-12th Jan. We are still going to Crikkenham for the day on the 6th Oct. (full details to be shared at the 1st Welcome Meeting). More great outdoor events that we will be having a 3 week Forest School block, on Thursday mornings in September, at Wapley Hill.

Our topic  
for the  
Autumn  
Term is all  
based  
around the  
book,  
'Trash'



# Yearly Overview

Teachers: Mr Tuckwell / Mrs Scott-Nelson / Mrs Livesey / Mrs Woolley / Mrs Day / Miss Martin

Term	Autumn			Spring			Summer		
Overarching Theme	Trash With the right key can you open any door?			Macbeth Is our fate and destiny already decided?	Arabian Nights Is our fate and destiny already decided?		Wonder Is it enough to be kind?		
Text	Trash – Andy Mulligan			Macbeth – Abridged (Andrew Matthews – Orchard Books)	Tales of the Arabian Nights (Usborne)		Wonder – RJ Palacio		
RE	Loving	Vocation & Commitment	Expectations	Sources	Unity	Death & New Life	Witness	Healing	Common Good
RE: Big Question	Do you have to earn love?	What is commitment in life?	Should we have expectations in life?	Are books enriching?	Why are we happiest when we are united?	Can any good come out of loss and death?	What do I want to witness in my life?	Who needs healing?	How can we work together to build and fair world?
SCIENCE	Classification of living things, including micro-organisms.			Light and shadows Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.	Adaptation and evolution. Link adaptation over time to evolution Know about evolution and can explain what it is		Circulatory system Identify and name the main parts of the human circulatory system Know the function of the heart, blood vessels and blood	Electrical circuits Draw circuit diagrams using correct symbols Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer	

# Y6 Maths Overview...

## Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place Value	Four Operations (Add, Subtract, Times, Divide) Written methods & Estimating Inverse Factors, Primes, Multiples, Squared No.			Intro to Fractions	Intro to Decimals	Intro to Percentages	Intro to Area and perimeter	Intro to 2D and 3D shapes	Intro to Measures (x10,100,1000)	Intro to Algebra BODMAS	Assessment and Review (co-ordinates)
	ARITHMETIC (20 min maths)											
Spring	Place Value	Fractions, Decimals and % Links, problem solving and reasoning		Practical Measures (Capacity, Length, Mass, Volume) Problem Solving with Fractions and Percentages		Assessment and Review	Intro to time, <del>inc</del> timetables  Intro to Ratio	Co-ordinates	Shape (nets and translation)	Intro to Angles	Statistics (graphs and charts)	Assessment and Review
	ARITHMETIC (20 min maths)											
Summer	Place Value	Number, Fractions, Decimals, Percentages		SATS	Fraction and decimal Review		Percentages and Statistics		Investigations, Consolidation and Transition			Assessment and Review
	Revision of all topics											
	ARITHMETIC (20 min maths)											



# Knowledge Mats



## Y6 – Living Things (Biology)



### What I already Know

Classify things by living, dead or never lived

Know and classify animals by what they eat (carnivore, herbivore and omnivore)

Use classification keys to group, identify and name living things

### Things I need to know and Remember

The largest vertebrate is the blue whale, which can grow over 100 feet long and 400,000 pounds

The smallest vertebrate is thought to be a tiny frog called Paedophryne amauensis, measuring 7.7 millimetres long

Vertebrates can either be cold or warm blooded. Cold blooded animals cannot maintain a constant body temperature. Their temperature is determined by their surroundings.

Invertebrates don't have a backbone. 97% of all animal species are invertebrates

Many ocean animals are invertebrates these include, sponges, corals, jellyfish, anemones and starfish

### Interesting Images



### Key Vocabulary

Vertebrate	A vertebrate is an animal with a backbone
Invertebrate	An invertebrate animal does not have a backbone
Species	Grouping together of similar plants animals and other organisms
Micro-Organism	Micro-organisms are so tiny they can only be seen with a microscope
Virus	Tiny living organisms which multiply inside other living cells
Bacteria	Tiny organisms that live outside the body
Fungi	Feed on organic matter and include mould, yeast and mushrooms
Algae	A simple non-flowering aquatic plant
Protozoa	A single celled microscopic organism

# Homework

## Research

## Reading

## Maths

## Spelling

## Finishing Off

## Presentations

## SATs Preparation







Each half term the challenge will be for everyone to successfully quiz on at least 10 books

*Your teachers will help you but you need to be **independent and organised!***



# MyON Projects

School Name  
St Edmund Campion Primary School

Username  
HCARN

Password  
...



RENAISSANCE  
myON

Library

Projects

Holly CARNELL  
St Edmund Campion Primary School

Project  
First Explore of MyON

S. Tuckwell

due 10 Sep 2021

Project Objective

Read 'The Legend of Big Foot', Complete an Accelerated Reader Quiz (Level 3.4) on it and write a review. Your review could be factual... Did you know that... Or it could be your opinion on the book with reasons. I liked this book because... In my opinion it was interesting because... It is a chance to get used to the functions of MyON. Please explore and feedback to the class.

No activity ☐

Some activity ☐

Finished ☐

The Legend of Big Foot

Read 'The Legend of Big Foot', Complete an Accelerated Reader Quiz on it and write a review. Your review could be factual... Did you know that... Or it could be your opinion on the book with reasons. I liked this book because... In my opinion it was interesting because...

Not Started

Log In

User Name

Password

Log In





# Social Media Consent



- Images for...
- School Website
- Twitter
- Instagram
- Facebook
- Local Media





# Mobile Phones / Social Media



it's all good





# RESIDENTIALS / VISITS

5<sup>th</sup> – 7<sup>th</sup> Oct: Briars - £144.50

28<sup>th</sup> – 30<sup>th</sup> Jun: Kingswood - £254

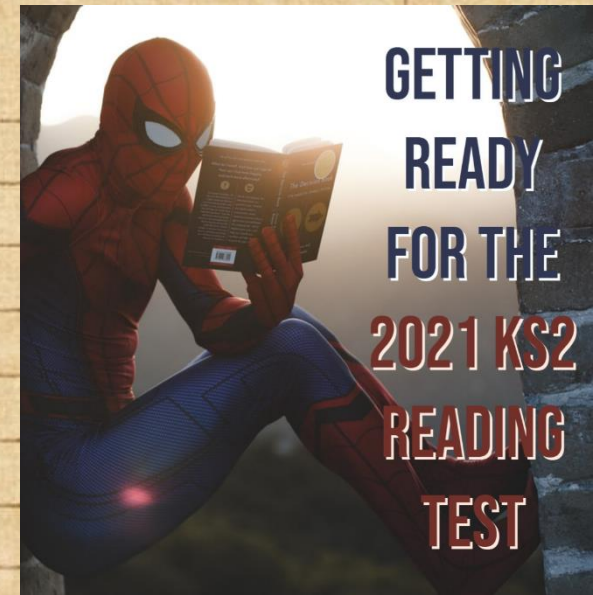
Other day visits...





# SATS

- The children will sit...
- **English**
  - 1 hour comprehension (50 marks)
  - 1 x 45 minute Grammar paper (50 marks)
  - 1 x spelling paper (20 marks)
- **Maths**
  - 30 minute mental maths (40 marks)
  - 2 x 45 minute maths reasoning (70 marks)
- Each half term we will complete a set of practice papers and look to improve the scores each time (related to each child)
- The language used is
  - Age Related – which we will all aim for
  - Greater depth – the higher benchmark





# SATS / SATS WEEK...

- Week Beginning 8<sup>th</sup> May...
- 4.5 hours...
- Breakfast rolls
- Rise to the Challenge
- Sense of Achievement
- Extra Play
- Picnic
- Extra Play...



**‘Was that it!?’**

	Reading	Writing (TA)	Grammar	Maths
Age Related	94%	83%	79%	93%
Greater Depth	33%	17%	36%	39%
National Age Related	74%	69%	72%	71%
Difference	+20%	+14%	+9%	+22%



# Roles

- House / School Captains
- Eco-School
- Well- Being Ambassadors
- Librarians
- Art Ambassadors
- Language Ambassadors
- Play Leaders
- Wet Play monitors
- Faith in Action



# Opportunities

**Forest Schools**  
**15<sup>th</sup>/22<sup>nd</sup>/ 29<sup>th</sup> Sep**

**Crucifixion**  
**31<sup>st</sup> Mar**

**Roles in  
school**

**Class Assembly**  
**4<sup>th</sup> Nov**

**Christ the King  
Mass**  
**25<sup>th</sup> Nov**

**Cooking**

**Performance**  
**Friday 18<sup>th</sup> July,**  
**6.00pm**

**Visit to  
Kingswood**  
**28<sup>th</sup> – 30<sup>th</sup> June**

**Living and Learning  
Together**

**Being a part of our school  
community**

**Music and Sporting  
Events**

**Leavers' Mass**  
**20<sup>th</sup> July**

**SATs Week**  
**8<sup>th</sup> – 11<sup>th</sup> May**

**Visit to  
The Briars**  
**5<sup>th</sup> – 7<sup>th</sup> Oct**

**Advent  
Celebration**  
**1<sup>st</sup> Dec**





# Lots of opportunities to celebrate during the year!

Assemblies

Masses

Performances

Awards Ceremony

Sport

Music



*"This is my final year.  
I intend to make it my  
best!"*

