

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,720
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,720

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	92% (60/65)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	92% (60/65)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	92% (60/65)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



	<p><b>Paceball</b> 40 minute weekly sessions for KS2 in addition to curriculum PE.</p> <p>Y3/Y4 – 6 x Sessions – Summer 1 Y5/Y6 – 6 x sessions – Summer 2</p> <p>Fast, interactive game. Inclusivity and high energy</p>	£910	<p><b>100% (252/252) KS2 children participation in the sessions.</b></p> <p>Children improved decision making, listening, team work and healthy lifestyles.</p> <p>Excellent feedback through pupil and teacher voice</p>	Book sessions for Summer term 2023/24
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>See Indicators 3 and 4</b> FS/KS1 and KS2 Health Week Whole School Dance Provision Whole school Mindfulness Provision</p> <ul style="list-style-type: none"> <li>Supporting curriculum PE and Playtimes</li> <li>To encourage pupils to take on leadership roles that support sport and physical activity.</li> <li>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</li> </ul>	<p>Developed local community links to provide pathways to sports clubs</p> <ul style="list-style-type: none"> <li><b>West Bridgford Tennis Club</b></li> <li><b>Holy Spirit Celtic – Football Club</b></li> <li><b>Keyworth Cricket Club</b></li> <li><b>Notts County in the Community</b></li> <li><b>Jimmy ‘Jump Shot’ Smith – Basketball</b></li> <li><b>Nottingham Falcons - Korfball</b></li> </ul> <p>Sports Leader Training for Y6 children</p>	n/a	<p>Strengthened links with community clubs / professionals who have provided experienced coaches within school to raise the profile of sport and create competition</p> <p>Pupil voice showing that children enjoy curriculum PE, extra curricular opportunities and being active.</p> <p>Positive feedback from parents and children regards the opportunities for sport across the school and importance the school places upon it.</p>	<ul style="list-style-type: none"> <li>Continue provision for 2023-24</li> <li>Source new and different providers to enhance current provision</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</li> <li>• Pupils, staff and parents are aware of sporting activities and achievements across the school.</li> </ul>	<p>Promote and celebrate all sporting events and achievements within school (assemblies and display board) and via the school's social media channels.</p> <p>Greater visibility and celebration of sporting achievements: weekly assemblies, newsletter, etc.</p> <p>School participation at external sporting competitions.</p>		<p>Y6 children enjoy the opportunity of leading play with the younger children and raising the profile of sport.</p> <p>Children enjoy the different provision and chance to be active across the curriculum.</p> <p>Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</p>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: <b>61%</b></p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Develop self-confidence and self-esteem</li> <li>• Develop co-ordination and sequencing</li> <li>• To be physically active.</li> <li>• A platform to perform to an audience</li> <li>• Develop healthy lifestyles</li> <li>• Raising the profile of dance, especially to boys.</li> <li>• CPD for staff</li> <li>• Support the well-being of all children</li> </ul>	<p><b>Specialist Dance Teacher.</b> Work alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively -children access good quality sports coaching</p> <ul style="list-style-type: none"> <li>• Employed an additional day a week to enrich the curriculum and provide CPD for staff.</li> <li>• Each class receives a 3x week (40minute) dance block linked</li> </ul>	<p>£6,840</p>	<ul style="list-style-type: none"> <li>• <b>100% (410/410) children accessed</b></li> <li>• FS continual weekly provision</li> <li>• <b>100% (51/51) children accessed</b></li> <li>• Children perform dance with confidence in assemblies, celebrations and showcases with skill and enjoyment.</li> <li>• Staff are present during sessions which act as CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Replace dance with Drumba.</li> <li>• Initial CPD will allow all staff to teach and lead.</li> <li>• All music and equipment provided.</li> <li>• Weekly sessions focus on fitness, co-ordination, musicality and timing,</li> <li>• Builds on skills and knowledge each week.</li> </ul>

<ul style="list-style-type: none"> <li>To develop flexibility, strength, technique, control, focus, balance, agility and co-ordination</li> </ul>	<p>to their curriculum every half term</p> <ul style="list-style-type: none"> <li>Routines performed in front of peers, during assemblies and celebrations</li> <li>Staff take an increasingly lead in the provision to develop their skill and knowledge</li> </ul> <p><b>Mindfulness and Well-Being</b></p> <p>Whole school initiative. Each year group to receive 6 x 45 sessions a year.</p>	<p>£3300</p>	<p>and empower staff to deliver sessions when the dance teacher is not working with their group.</p> <ul style="list-style-type: none"> <li>Constant verbal dialogue with the dance teacher, staff and P.E. co-ordinator. Feedback at the end of each term between coach and P.E. co-ordinator.</li> <li>Thorough CPD, teachers have the confidence and ideas to deliver sessions once the teacher has left</li> <li>Increased participation in extra-curricular clubs (On the Stage) and within the wider community.</li> <li>Increase in flexibility, strength, technique, control, focus, balance, agility and co-ordination evident throughout the block of sessions and developed during lessons</li> <li>CPD for staff to deliver during the year for children and staff well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Excellent cross-curricular links</li> <li>Continue provision for 2022-23</li> <li>To adapt if there is specific need for individuals, classes or issues that arise within school.</li> </ul>
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			<b>100% (410/410) children accessed across whole school</b>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>18%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase Participation</li> <li>• Increase Competition</li> <li>• Raise awareness to different sports and physical activity</li> <li>• Develop links to clubs and the community</li> </ul>	<p><b>FS/KS1 and KS2 Health Week</b> Children have 3-4 x daily 40min sessions across the week with outside providers and staff led across a variety of sports and physical activity: Drumba, tennis, Paceball, basketball, korfbal, hockey, dance, yoga, mindfulness, scooters, table tennis, rowing, football, dodgeball, invasion games.</p> <p>All culminating in a Key Stage sports day at the end of the week</p> <p><b>100% (410/410) children accessed)</b></p>	£1877	<ul style="list-style-type: none"> <li>• <b>100% (410/410) whole school engagement</b></li> <li>• Whole school engagement of all children.</li> <li>• Feedback from children, staff and providers</li> <li>• Increased participation in extra-curricular provision</li> <li>• Strengthening school-club pathways: particular hockey, football and cricket.</li> <li>• Increased self-esteem and confidence with different skills.</li> <li>• Increased positive</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision for 2023-24</li> <li>• Source new and different providers to enhance current provision</li> </ul>



<ul style="list-style-type: none"> <li>• Allow younger FS and KS1 children to participate in Forest School and being active in an outdoor setting</li> </ul>	<p><b>Transport</b> 4 week Forest School experience (2.5 hours) at Sharp Hill Woods.</p> <p>Bus to take children to ‘Jingle Jog’ @Rushcliffe Country park</p> <p>Bus to take children to swimming gala, cricket and football matches</p>	<p>£1980</p>	<p>perception to physical activity and increased future participation</p> <ul style="list-style-type: none"> <li>• Success evident in the enjoyment had and increased participation of the children</li> <li>• Children greater at taking risks and working together</li> <li>• As a result children will be increasingly active across a variety of sports.</li> <li>• Developing health lifestyles in the local community</li> <li>• Allowing competition to take place</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision to allow children access to Forest Schools and the Health and Well-Being it brings</li> <li>• Continue provision to allow children to compete at sports events</li> </ul>
<ul style="list-style-type: none"> <li>• Promote the enjoyment of cricket</li> <li>• Strengthen pathways of provision</li> <li>• Be inspirational and developing a love for cricket in an international venue</li> <li>• Lead on to cricket competition and participation</li> </ul>	<p><b>See Indicator 2</b></p> <p><b>Trent Bridge Classroom</b></p> <p>2 x 1 day visit for each Y6 class to Trent Bridge (Notts CCC) Curriculum links: maths, english, history, geography. Visit to the library, tour of the ground and PE in the facilities of an international, world renowned sporting venue <b>64 Year 6 children</b></p>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Enjoyment of the children and subsequent learning</li> <li>• Knowledge and learning embedded</li> <li>• Professional coaching</li> <li>• Increased cricket participation</li> <li>• Cross-curricular links developed</li> <li>• Memories Created</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision for 2023-24</li> </ul>

<ul style="list-style-type: none"> <li>• Opportunity to participate in unique experience.</li> <li>• Strengthen pathways of provision</li> <li>• Be inspirational and develop interest in a new sport in the heart of the community</li> </ul>	<b>Outdoor Ice-Skating</b> Opportunity to skate at the outdoor skytrack suspended above the Old Market Square in Nottingham <b>65 Year 6 children</b>	£368	<ul style="list-style-type: none"> <li>• Enjoyment of the children and subsequent learning</li> <li>• Knowledge and learning embedded</li> <li>• Professional coaching</li> <li>• Increased cricket participation</li> <li>• Cross-curricular links developed</li> <li>• Memories created</li> </ul>	<ul style="list-style-type: none"> <li>• Seek alternative opportunities for other year groups should the opportunities arise</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools</p> <ul style="list-style-type: none"> <li>• Provide children with a wide variety of organised sports encouraging participation and competition.</li> <li>• More children representing the school and taking part in different sports</li> </ul>	<b>Subscriptions</b> Rushcliffe School Sports Partnership Rushcliffe School's FA Nottinghamshire School's FA <ul style="list-style-type: none"> <li>• Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation (and competition) to all sports within the School Games. Medals, certificates and CPD Predominantly Upper</li> </ul>	£910	<ul style="list-style-type: none"> <li>• <b>100% (64/64) of Y6 children represented the school at least once in competitive sport with many multiple times (athletics, football, cross country, hockey, basketball, cricket)</b></li> <li>• <b>100% (62/62) of Y3 children represented the school taking part in the festive</b></li> </ul>	<p>Continue to strengthened links with community clubs / professionals to provided experienced coaching and opportunities within school to raise the profile of sport and create competition</p> <p>Increase opportunities for FS/KS1/SEND children to represent the school</p>

<ul style="list-style-type: none"> <li>• Opportunities for staff to engage in CPD</li> </ul> <p>Support to utilise and evaluate the school sports premium effectively.</p>	<p>Juniors. Guidance and support – School Sport Premium and Active 30 minutes: ½ day in school support from SGO to discuss PE and School Sport provision, action planning etc. Young Leader Training and access to comprehensive CPD training</p> <ul style="list-style-type: none"> <li>• Develop local community links to provide pathways to sports clubs</li> <li>• <b>West Bridgford Tennis Club</b></li> <li>• <b>Holy Spirit Celtic – Football Club</b></li> <li>• <b>Keyworth Cricket Club</b></li> <li>• <b>Jimmy ‘Jump Shot’ Smith – Basketball</b></li> <li>• <b>Nottingham Falcons – Korfball</b></li> </ul>		<p><b>‘Jingle Jog’ Orienteering challenge</b></p> <ul style="list-style-type: none"> <li>• <b>7% (18/252) Represented the school for the first time in a swimming gala</b></li> <li>• <b>28 children competed in the Robin Hood mini-marathon - Top team prize for U7 boys and U9 Girls and Boys</b></li> <li>• <b>Boys and Girls both won the inaugural Rushcliffe League Division One football title.</b></li> <li>• <b>Boys represented the school in the Europa Cup in Paris, finishing as Runners-Up</b></li> <li>• <b>Boys made the County Cup Final (result pending)</b></li> <li>• <b>Basketball team undefeated throughout the season</b></li> <li>• Children have the value of being part of a team and representing the school</li> <li>• The confidence and self-esteem is raised through competition and how it is shared in school and through Social Media.</li> </ul>	
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Signed off by	
Head Teacher:	A.Blake
Date:	July 2023
Subject Leader:	S. Tuckwell
Date:	July 2023
Governor:	P. Jackson
Date:	July 2023