



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview 2023-2024

Teachers: Miss Mackay and Miss Jones

Foundation

Term	Autumn			Spring			Summer		
Overarching theme	Marvellous Me		Marvellous Me	Dinosaurs		People who help us	Crowns and countries		Crowns and countries
RE	Myself	Welcome / Baptism	Judaism Birthdays	Celebrating	Gathering	Growing	Good news Sikhism/Judaism	Friends	Our World
COMMUNICATION AND LANGUAGE	<ul style="list-style-type: none"> Listen to stories and talk about them 2-part questions Roleplay Nursery rhymes Familiar books Use specific vocab Events from past (talk about) Talk about likes and dislikes Why questions Use talk to organize myself and other during play Listen to others Follow instructions- prepositions Use longer sentences Multi-syllabic Learn new songs Talk about a picture using full sentences Talk about books Talk about family routines Talk with a partner 			<ul style="list-style-type: none"> Asking questions about what I want to know and talk about answer Responding to idea with further questions Retell a new story- beginning, middle and end Listen to story and ask questions Listen to story and make predications Use a range of connectives when talking about events and ideas Talk about what happens to me or what I did using specific language Recognise non-fiction is and talk about what they learnt Confident in talking to partner. 			<ul style="list-style-type: none"> Use new vocabulary Articulate thoughts and ideas Confidently talk in groups and class Use talk to help work out problem and explain activities and peers. Confidently hold and back and forth conversation Confidently ask questions. 		
PSED	Getting to know each other Class rules			Working as a team Building friendships					



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	Exploring the unit and school Talking about ourselves Making friends Developing independence Christmas celebration Similarities and Differences		Developing resilience skills Building confidence Group work skills Working as a team Talking about ourselves in a positive way			
PHYSICAL DEVELOPMENT	<ul style="list-style-type: none"> Throw/catch large ball Stand on one leg for short periods of time Find a space Skipping and hopping Run skilfully and negotiate space- adjust speed and position, direction <p>Dance: remember sequences and patterns related to dance and rhythm</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters One handed tools Timber trail Outdoor construction</p>		<ul style="list-style-type: none"> Good control and coordination and revise and refine my movements: rolling, crawling, walking, jumping, running, hopping, skipping and climbing Using indoor and outdoor safely- bats, hockey sticks, <p>Dance: move fluently with grace and developing control</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters Jumping, balancing Scissors Painting correctly Following instructions to follow picture Yoga</p>		<ul style="list-style-type: none"> Races- sports day Throwing and catching Developing ball skills Specific games e.g. stuck in the mud etc Using a range of equipment <p>Dance: I can follow a series of dance movements and put together to build a final piece.</p> <p>Finger gym Dough Disco Weekly pattern making and handwriting Bikes/scooters Pencil grip Follow instructions for picture Handwriting style</p>	
ENGLISH	Write name and draw picture of themselves Phonics assessment Name writing	Room on the Broom (Speech bubble) Labelling Judaism Big Book	Dinosaur non-fiction Tyrannosarus drip Dear Dinosaur	Burglar Bill Non-fiction books re police, fire, dentist, ambulance Tooth Fairy	Midsummer nights dream Flibberty Gibberty The kiss that missed Castle Non-Fiction	The town mouse and country mouse Coming to England Non Fiction books about different countries



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	European day of languages Habitats Big Book Description of pictures Animal names CVC	Santa letters Retell the Christmas story Christmas Big Book		Favourite books (World book week)	The Young Elizabeth Don't wake Elizabeth	Stories from different countries
MATHS	Baseline Match and Sort Compare amounts Compare size, mass and capacity Exploring pattern Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Circles and triangles Positional language (Beebots)	Representing numbers one more and less Shapes with 4 sides Time Review and assess	Number bonds to 10 Counting Number recognition Length Number bonds Subtraction Time Number ordering	Counting to 20 Money Doubling Halving Number recognition Addition	Counting in 2's, 5's and 10's Problem solving Subtraction Capacity Sharing Number recognition	Counting to 20 and beyond Problem solving Estimating Number ordering Number bonds Addition SSM problem solving
KNOWLEDGE AND UNDERSTANDING	Tours of school – Follow simple map Explore and make observations	Autumn – Changes in season Light and Dark	Dinosaur skeletons Making fossils Build a dinosaur Melting	Library visit Police visit Fire engine visit Doctors / nurses visit Dentist visit World Book day	Queen Elizabeth I Queen Elizabeth II Comparing time periods Key events in both reigns	Town and countryside – differences and similarities Maps – uk and world



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	<p>about the school environment. Identify animals and sort them according to where they live. Using magnifying glasses in the allotment. Bring in pictures of their family and talk about them. Knowing where they come from. Sort animals by where they live Allotment – explore environment Understand what a map, atlas and globe are, discuss how they are different. Floating and sinking Weather. Knowledge of different types of weather and how it affects us.</p>	<p>Different countries in the world Senses Hot and cold places, similarities and differences Baking Biscuits (Enterprise week/ frost fair) Talking about special birthdays in their life. Christmas play preparation. Christmas traditions</p>	<p>Hatching dinosaurs Investigating sounds and noises Comparing time periods Mary Anning</p>	<p>Ducklings – eggs to hatching – life cycles. Magnets Local area – related to library visit Understand what a map, atlas and globe are, discuss how they are different.</p>	<p>Jubilee Islam – differences and similarities Forest schools – plants and minibeasts Exploring environments.</p>	<p>Flags Contrasting environments Places that are important to us.</p>
EXPRESSIVE ARTS AND DESIGN	<p>Drawing faces Drawing people</p>	<p>Joining (magic wands)</p>	<p>Dinosaur drawing / painting</p>	<p>Box Modelling- emergency vehicles</p>	<p>Painting with textures</p>	<p>Collage Painting</p>



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	<p>Colour mixing Printing names (bath letters/ letter position) Natural printing Talking about colours and textures in the world (Collage, allotment, travel around the world.</p>	<p>Emotional drawing Junk modelling (Rockets) Paintbrush – use and effects (Stickman pictures) Building Santa's sleigh (Planning, construction, evaluation)</p>	<p>Dinosaur songs and rhymes Printing Observational drawing Instructional drawing</p>	<p>Observational drawing Shape Pictures Instructional drawing</p>	<p>Acting out familiar stories Box modelling Loud and quiet</p>	<p>Large scale construction Drawing people Assembly Artist study King/Queen drawing Crowns</p>
<p>SPECIAL EVENTS</p>	<p>European Day of Languages Harvest Mass</p>	<p>Remembrance Children in Need Anti-Bullying Week Nursery Rhyme week Enterprise Week St Edmund Campion Feast day. Christmas Celebration</p>	<p>Talent Show World Book Day Fossil making</p>	<p>Ducks hatching Liturgy Library Visit World Faith Week (Islam)</p>	<p>Health Week Sports Day Liturgy Jubilee Forest schools</p>	<p>Seaside Day Trip to White post farm Assembly</p>