

Y5 Spring Newsletter

Hand in hand with Jesus Christ
we live, love and learn together.

Dates for your diary

5th January

Epiphany Liturgy
(School only)

9th January

National Holocaust Memorial Museum visit

12th January

Talent Show Auditions

19th January

Talent show

26th January

5J Assembly 9:15am

5E Assembly 2:45pm

9th February

INSET Day

7th February

Safer Internet Day

9th February

House competition

Half term

12th-18th February

23rd February

Reconciliation
(School only)

5th & 7th March

Parent Consultations

7th March

World book day

14th March

Instrumental Concert 5:30-6:30pm

15th March

Red Nose Day

27th March

Year 5 Last Supper Mass 9:15am

29th March—14th April

Easter Holidays

15th April

Summer term begins

Year 5 Spring Newsletter 2024

Dear children and parents,

This term we will be delving into the reasons building the building of the Berlin Wall including the events prior to World War Two, the Battle of Britain and aspects of post World War Two. The children will also get the chance to visit the Holocaust Memorial Centre in Newark and spend the day with historians from Nottingham University who will take them to the local shelter and allow them to interact with 1940s artefacts.

In Spring 2, we will continue to focus on Berlin by looking at the human and physical features within Geography whilst preparing for our all important celebration in Holy Week.

Many thanks,

Mr Jukes (5J) & Mrs Eccles(5E)

RE

In RE, we will focus on three topics this term: Mission, Memorial Sacrifice and Sacrifice. The children will explore the scriptures in depth and opportunities will be provided for collective and individual work on how to continue the work and mission of Jesus.

During our 'Mission' topic, we will be learning about the different roles within the parish community. We will also be looking at how the experience of community is an essential and enjoyable part of life for people of every age and faith.

In our 'Memorial Sacrifice' topic, we will be understanding how being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. The children will develop their understanding of the Eucharist and how it challenges and enables living and growing in communion. We will also be remembering the importance of giving and receiving everyday.

During our final topic, we will be thinking about how life, especially family life, or life in school, is full of opportunities for self-giving. We will follow the scripture of Jesus' death and resurrection, developing our understanding of the importance of this act by Jesus.

PE

PE will be on a **Thursday morning with Premier Sports**. Please ensure the children have both indoor and outdoor PE kit at all times. Children with ear piercings need to have their earrings out or cover them with plasters when taking part in PE.

Reading

Children will continue to use the Accelerated Reader system but now read within a given band to allow more freedom and choice— hopefully this will enable the children to hit their 10 book target.

Homework

Spellings will be tested during the week from the EdShed list. Children are expected to read every night and continue to practice all times tables on TT Rockstars. There will be additional homework set in the children's homework book.

Please remember that all homework should be uploaded to your child's SeeSaw journal.

Maths

The children will be learning using a fluency, reasoning and problem solving structure throughout the different areas of mathematics. They will complete a pre assessment task ready to start learning from the appropriate level. In the first term, Statistics, Multiplication, Division, and Fractions. In the second half term, we will cover Fractions and Geometry. Through out the maths lessons, children will be required to show they are able to use those skills in a variety of ways to demonstrate mastery of that skill. Through all areas, basic skills will be embedded through twenty minute maths sessions every day.

English

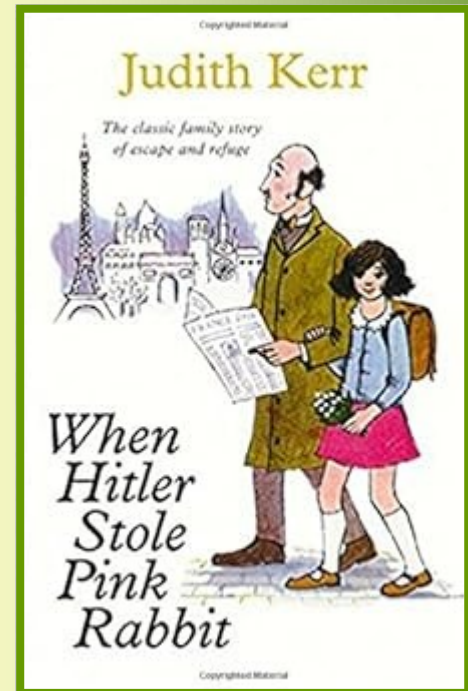
Our book for this term is called 'When Hitler stole pink rabbit' by Judith Kerr. It recalls events from her own life where, as a child, she escaped from Berlin in 1933. Her story is told from the perspective of Anna and Max- two Jewish siblings.

Science

In the second half term, we will be learning about forces and how they impact us. Specifically, we will be learning about gravity, air resistance, water resistance, friction and mechanisms.

Computing

The children will get the opportunity to use Scratch to programme music, developing their coding skills by covering tinkering, loops and debugging. In the second half term, the children will complete an online safety unit.



Art and Design & Technology

Our next DT project is a food and nutrition unit where the children will get to adapt a simple bolognese recipe and then make their own sauce and nutritional label. In Art, we will study the sculptor Anthony Gormley and use clay to create our own versions of his work.

History

During our lessons, we will cover some of the key events of World War Two and Post World War Two. We will look at events that led to World War Two and the impact that World War Two had, including the building of the Berlin Wall.

Geography

In our lessons, we will continue to focus on Berlin, Germany by learning about its physical and human features, including studying the landscape and climate, and learning about famous landmarks.

PSHE

Following the TenTen programme, we will continue to learn about ourselves: understanding how thoughts and feelings impact actions; developing strategies that will positively impact relationships; learning about pressure and the self-talk that can support our own well-being; and learning about how babies grow in the womb and menstruation.