

# Welcome to Year 4



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WORK HARD  
BE KIND  
SHOW RESPECT

# The Team

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## Class Teachers

Mrs Richmond 4R

Miss Ciach 4C

Mrs Highland-Taylor (Cover in 4R on a Wednesday)

## Teaching Assistants

Mrs Barratt

Mrs Chung

Mrs Leung

# 4C Autumn 1

	9:00-9:20	9:20-9:40	9:40-10:40am	Break	11:00-12:15pm		1:15-3:20pm
Monday	9:00-10:00 Maths		10:00am Assembly	BREAK	English	L	RE
Tuesday	Maths				English	U	Science Assembly-Virtues 2:45
Wednesday	Maths				English	N	Computing/RE Assembly-KS1/2 Achievers (alternating weeks)
Thursday	9:00-10:00am PPA French			10:00-11:30am PPA PE			Forest Schools
Friday	Maths				English	H	ART Collective Worship

# 4R Autumn 1

	8:45am – 10:40am		Break	10:55-12:15pm		1:15-3:20pm	
Monday	Maths	10:00am Assembly	BREAK	English	L	RE	
Tuesday	Swimming OR... Reading/ AR quiz/ RTM 20mm Reading comprehension			Maths		Science	Assembly 2:45pm
Wednesday	Maths			English	U	RE	Assembly Achievement 2:45pm Every other week
Thursday	French and PE  PPA				C	Forest School	
Friday	Maths			English	H	Art	Collective Worship (Liturgy)

# Maths Non Negotiables

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Count backwards through zero to include negative numbers.

Compare and order numbers beyond 1,000.

Compare and order numbers with up to 2 decimal places.

Read Roman numerals to 100.

Find 1,000 more/less than a given number.

Count in multiples of 6, 7, 9, 25 and 1000.

**Recall and use multiplication and division facts all tables to 12x12.**

Recognise PV of any 4-digit number.

Round any number to the nearest 10, 100 or 1,000.

Round decimals with 1dp to nearest whole

**Add and subtract:**

- **Numbers with up to 4-digits**

**Multiply and divide:**

- **2-digit by 1-digit**
- **3-digit by 1-digit**

Count up/down in hundredths.

Recognise and write equivalent fractions

Add and subtract fractions with same denominator.

Read, write and convert time between analogue and digital 12 and 24 hour clocks.

# Reading Non Negotiables

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Give a personal point of view on a text.

Re-explain a text with confidence.

Justify inferences with evidence, predicting what might happen from details stated or implied.

Use appropriate voices for characters within a story.

Recognise apostrophe of possession (plural)

Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.

Explain why a writer has used different sentence types or a particular word order and the effect it has created.

Skim & scan to locate information and/or answer a question.

# Writing Non Negotiables

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Vary sentence structure, using different openers.

Use adjectival phrases (e.g. biting cold wind).

Use appropriate choice of noun or pronoun.

Use fronted adverbials.

Use apostrophe for plural possession.

Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).

Use commas to mark clauses.

Use inverted commas and other punctuation to punctuate direct speech.

Use paragraphs to organised ideas around a theme.

Write with increasing legibility, consistency and fluency.

# How to help your child

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- Encourage your child to use the correct grammar when speaking
- Use reading books and other literature to find uses of language and sentence structure
- Encourage your child to 'teach you'
- Practise those times tables
- Read with your child
- Have fun with your child!



# Homework- Set on SeeSaw

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- Battles will be set on TTRockstars but children can practise at any time
- Spellings will be given out at the beginning of every half term for that term. Tests will be every Friday. The first test for this half term will be Friday 22<sup>nd</sup> September.
- RE homework will be given out every 4 weeks.
- Maths Homework – Weekly with a focus on Times Tables. Set each Thursday, returned the following Friday.

# Times Tables Test

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Very similar to TTRockstars

Questions up to  $12 \times 12$

Check that the benchmark is being met before moving to Upper Key Stage 2- DfE- no pass mark has been set

June- three week window

25 questions, 6 seconds, 3 second gap

Will take place in June 2024

# PGL

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PGL has been booked for May 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>

Wide variety of activities

Team work

Relationship building

Helps to build on Forest School sessions

Develops independence and levels of responsibility

*A letter for this trip will be sent home soon*

# *Year 4 Key Dates for the Diary:*

- Year 4 Advent Performance: Monday 4<sup>th</sup> December at 6:00pm
- Year 4 trip to Leicester Museum for an Egyptians Workshop: Tuesday 23<sup>rd</sup> January
- 4C Entry into Jerusalem: 9:30am Monday 25<sup>th</sup> March
- 4R Entry into Jerusalem: 2:45pm Monday 25<sup>th</sup> March
- 4C Class Assembly: 9:15am Friday 26<sup>th</sup> April
- 4R Class Assembly: 2:45pm Friday 26<sup>th</sup> April
- PGL: May 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup>

# Other key points

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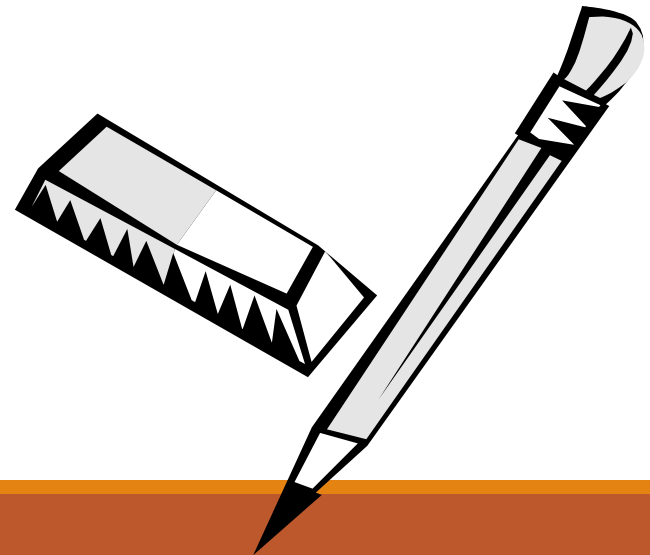
Uniform and PE kit labelled.

Pencil cases and personal belongings.

Water bottles

Accelerated reader- 10 books per half term

Seesaw



# Any questions

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