



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview

Teachers: Miss Walsh & Miss Adams

Year 1 2023 - 2024

| Term | Autumn | | | | Spring | | | Summer | | | |
|---------|---|--|---|--|---|---|-------|-----------------------------------|-------------------|-------------|------------|
| RE | Families | Belonging | Judaism | Waiting | Special People | Change | Meals | Holydays & Holidays | Other Faiths Week | Being Sorry | Neighbours |
| PHONICS | Phase: 4 Consolidation/Phase 5 (Beginning) | | | | Phase: 5 | | | Phase: 5 (Phonics Screening Prep) | | | |
| ENGLISH | 1. Poetry – Zak and the Vet 2. Sentence Building – This and That 3. Sentence Building - Leroy 4. Verbs – Where Were You Bert? 5. Phonics Consolidation – Upside-down Browns 6. Writing an Email – Tara's Party | 1. Vlad and the Great Fire 2. Vlad and the Great Fire 3. Vlad and the Great Fire 4. Phonics Consolidation 5. Queen's Hat 6. Queen's Hat 7. Queen's Hat | 1. Alternative ai 2. Alternative ee 3. Alternative igh 4. Alternative oa 5. Alternative oo | 1. Beegu 2. Beegu 3. Beegu 4. Robin Hood 5. Robin Hood 6. Robin Hood | 1. Jack & The Beanstalk 2. Sleeping Beauty 3. Little Red Riding Hood 4. Phonics Consolidation 5. Three Little Pigs 6. Create Your Own Fairy Tale | 1. Phonics Consolidation 2. Grammar 3. HEALTH WEEK 4. Bog Baby 5. Bog Baby 6. Bog Baby 7. Consolidation | | | | | |
| MATHS | 1. Number and Place value – Counting on 2. Number and Place value – Counting back 3. Number and Place value – Addition 4. Number and Place – Subtraction 5. Consolidation 6. Number Families (within 20) | 1. Addition and Subtraction (within 20) – Number Families 2. Addition and Subtraction (within 20) – Number families 3. Addition and Subtraction (within 20) – Number families 4. Addition and Subtraction (within 20) – Number families | 1. Number & Place Value : Count in 2's to 20 2. Multiplication : x 2 3. Number & Place Value: Count in 5's to 50 4. Multiplication : x 5 5. Number & Place value: Count in 10's to 100 & x 10 | 1. Multiplication Consolidation 2. Division: ÷ 2 3. Division ÷ 5 4. Division ÷ 10 5. Number and Place Value: Tens and Ones 6. Number and Place Value: Tens and Ones | 1. Money 2. Money 3. Money 4. Numbers as Words & Ordinal Numbers 5. Fractions: Half 6. Fractions: Quarter | 1. Time 2. Time – sequencing 3. Position and Direction 4. Measurement: Length & Height 5. Measurement: Mass & Weight 6. Measurement: Volume and Capacity | | | | | |



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| | | 5. Addition and Subtraction (within 20) – Number families 6. Geometry: 2D Shapes 7. Geometry: 3D Shapes | | | | 7. Measurement: Consolidation |
| SCIENCE | Biology – Body Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | Chemistry – Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials including wood, glass, plastic, metal, water and rock Describe the simple physical properties of a variety of everyday materials | Biology - Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals | Biology - Animals Identify and name a variety of common animals that are carnivores, herbivores and omnivores. | Physics – Weather & Seasonal Change Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees. | Biology – Plants Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. |
| HISTORY | Key events beyond living memory – Great fire of London 1. Timeline of their own lives 2. Timeline of the events of the GFOL 3. Pepys Diary 4. Stuart Houses/Schools/Food 5. London Past vs. Present: What happened after the GFOL 6. GFOL Retrieval | History in the Local Area – Nottingham Past vs. Present 1. Historical Sources 2. Nottingham in the Past 3. Nottingham in the Present 4. Know the name of a famous person, or area close to where we live- Jayne Torville and Christopher Dean 5. Retrieval | Changes in living memory - Compare Old and New toys 1. Sorting Toys & Asking Questions 2. Compare old vs. new toys 3. Toy timeline 4. History of the Teddy Bear | | | |



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| <p>GEOGRAPHY</p> | <p>Locational knowledge</p> <ol style="list-style-type: none"> 1. Name the four countries and the surrounding seas that make up the UK 2. Characteristics (landmarks) of the four countries and capitals of the UK – England & Northern Ireland 3. Characteristics (landmarks) of the four countries and capitals of the UK – Scotland & Wales 4. The 4 countries of the U.K. – consolidation | <p>Study of the local area</p> <ol style="list-style-type: none"> 3. Know and write your address, including postcode <ol style="list-style-type: none"> 1. Human & Physical geography: Identify and use geographical vocabulary to refer to key physical features: beach, cliff, coast, sea, ocean, season, weather 2. Know the main differences and similarities between city, town and village. 3. Know the name of their nearest village and town 4. Identify symbols on an OS map – place of worship, road, school, post office. 5. Use aerial photos of the local area to identify landmarks. 6. Use simple fieldwork and observational skills to study the geography of the school, its grounds and the physical features of the surrounding environment. | <p>Observe Weather associated with seasons and daily weather patterns in the UK</p> <ol style="list-style-type: none"> 1. Identify seasonal and daily weather patterns in the UK. 2. Identify hot and cold areas around the world and locate the equator, North Pole and South Pole 3. Use simple compass directions (North, South, East, West). |
| <p>D&T</p> | <p>Making Smoothies</p> <ol style="list-style-type: none"> 1. Identify fruits by finding seeds | <p>Make an animal puppet</p> | <p>Make a Healthy Fruit Smoothie - wash hands & clean surfaces</p> |



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| | 2. Identify whether a fruit/vegetable grows above or below ground 3. Practise cutting/juicing 4. Taste and select ingredients for a recipe 5. Make smoothie by following recipe 6. Evaluate smoothie against design brief | | <ul style="list-style-type: none"> - choose, measure, cut and join textiles to produce accurate work - explain textile choices - join textiles together to make a product, and explain how I did it - know that a 3D textile structure can be made from 2 identical shapes. | | <ul style="list-style-type: none"> - say where some foods come from, - describe textures and differences between some food groups (i.e. sweet, vegetable etc.) - discuss where fruit and veg grows (under or over ground) - cut and peel safely, with support | |
| ICT (KAPOW) | Computing Systems and Networks: Mouse Skills | | Programming 1: Algorithms unplugged | Programming 2: Beebots | Data handling: Introduction to data | |
| ART | <u>COLOUR</u> City of London silhouettes Simple Portraits Colour wheel/Mixing Kandinsky colour mixing circles | <u>SCULPTURE</u> Salt Dough Christmas card Paper decoration | <u>PRINTING</u> Printing with materials (Parrot printing, Foam printing, bubble printing) | <u>MATERIALS (1)</u> Stitching – puppets Collages – Nature collage (Forest Schools) Natural and Manmade | <u>DRAWING</u> Exploring lines Geometric shapes Observe and draw landscapes Sketch objects in natural and manmade world Observe and draw anatomy Klee – Take a pencil for a walk using a variety of drawing tools | <u>MATERIALS (2)</u> Cut, roll and coil materials Alexander Calder – paper sculptures |



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| MUSIC | Feel the pulse in a piece of music and move in time to the pulse Listen and respond to a piece of Music (The royal fireworks by George Fredrick Handel) Write notes (crotchet, minim, quaver) and create a simple rhythm Sing a simple melody in tune Perform as part of a group in their Christmas performance | | Understand why we warm up our voices Begin to describe the mood of a piece of music and say if they like/dislike it Recognise and name the duration of the following music notes; quaver, crotchet and minim | | Recognise and name some tuned and untuned instruments Clap and improvise simple rhythmic patterns Play a tuned instrument as part of a group (glockenspiel) | |
| PSHE | Created and Loved by God 1. I am Unique 2. Feelings, Likes & Dislikes 3. Felling Inside Out 4. Super Suzie Gets Angry 5. Change is All Around | | Created to Love Others 1. | | Created to Live in Community | |
| PE | Multi-skills: Handball | Dodgeball | Gymnastics | Multi-skills: Team Games | Athletics | Net/Wall Tennis |
| Educational Visits | Partake GFOL workshop (in school) | | Trip to Twycross Zoo | | Forest Schools | |
| Dates | | | | | | |