

Year: 3

| Term | | Autı | Jmn | | Spring | | | Summer | | | | |
|-------------------|--|---------------|---|---|--|-------------------------|---|---|---|-----------------------------|---|---|
| Overarching theme | Orion and Dark How far can throw yo shadow | n you our | Be i | ne Street neath My Feet It's beneath our feet? | The Boy With Bronze Ax Who lived in E first? | (e | H No | ht of Angels How has ottingham hanged? | The Night Gardener Can you imagine a world without any flowers? | | Who Let The Gods Out? How did the Greeks change the world? | |
| RE: Topics | Homes | Promis | ses | Visitors | Journeys | Listen and Sharir | J | Giving All | Energy | Choic | :es | Special Places |
| RE: Big Question | What makes a house a home? | Why i | | Are visitors always welcome? | Is life a journey? | impo ab listenir | it's so ortant out ng and ring? | What makes some people give everything for other people? | What's the use of energy? | What I me choo wel | to ose | What makes a place special? |
| SCIENCE | Sources of lig and shadow Understandir difference between ligh dark. Understandir reflection. Examine how travels | ng the nt and | recog group types To kno of the To und | able to gnise and odifferent of rock. The contract of the layers elearth, derstand the stion of fossils. | Forces and magnets To understance a force is. To understance friction works. To know what magnetism is. To understance difference between a magnetic and magnetic mag | the don- | | | Plants To recognise the features and function of a flower. To understand what a plant needs to grow. To understand the life cycle of a plant. | | Muse Nutri To kr and diffe in th To kr diffe skele To kr | now names location of rent bones e body. now the rent eton types. now the rent food |
| HISTORY | | | | | Stone Age To know the timeline of even | ents | To sec | History quence key ts in the | | | Sequ | ient Greeks Jence nts in Greek |



| | | during the Stone Age To understand how people in the Stone Age lived. | history of Nottingham. To understand the importance of mining in Nottinghamshire. To understand the reasons for the actions of the Luddites. | history on a timeline. Look at everyday life in Greek times Comparisons of individual lives and key events such as Olympics (Greeks). Development of Greek society. Compare modern and Ancient Greece |
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| GEOGRAPHY | European Day of Languages – Map Skills Know the names of and locate at least eight European countries Mountains | | Local Geography Locate counties and cities in UK. Locate the counties of the East Midlands Locate towns in Nottinghamshire. Compare the advantages and disadvantages of living in a city. | Greece To understand the climate of Greece and the Mediterranean. To be able to locate Greece and neighbouring countries on a map. |



| | To understand the formation of mountains To know where mountain are located in the UK. To know where mountain ranges across the world are. | | | | | To understand how tourism affects Greece. |
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| D&T | | Electronic charm | | Structures: Constructing a castle | | Cooking and nutrition: eating seasonally |
| COMPUTING | Computing systems: networks and the internet | Word processing – typing club | Programming with Scratch Online safety | | Journey inside a computer | Video Trailers |
| ART | Drawing Sketching – Shading – light and dark. Different sketching techniques. | | Sculpting, Artist Barbara Hepworth Drawing Cave Paintings Mixing natural paints | | Colour, Artist Van Gough- Sunflowers Monet – gardens and bridge. Comparing, contrasting and critiquing artist styles. Colour wheel. | Materials Clay Pots Ezekias (black and orange pots) |



| | | | | | Mixing primary colours. Printing Mono-printing | |
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| MUSIC | Hymn Practice Singing Understand what rhythm is. Identify minims, crochets, quavers and semi- quavers. | Hymn Practice Christmas Production Performing songs. Use correct posture when singing. | Hymn Practice Create and compose a piece of music. To sing in a round. | Hymn Practice Create and compose a piece of music. instrument. Resurrection performance. Performing songs. | Hymn Practice | Hymn Practice |
| MFL | Recap family | Descriptions (character/ physical) | House&Home (Where do you live/ rooms) | Hobbies/Sport | II/ Elle + verbs | Project |
| PE | Premier Sports Applies compositional ideas independently and with others to create a sequence. Copies, explores and remembers a variety of movements and uses these to create their own sequence. | Premier Sports Beginning to notice similarities and differences between sequences. Uses turns whilst travelling in a variety of ways. Beginning to show flexibility in movements. Beginning to develop good | Premier Sports | Premier Sports Dance Translates ideas from stimuli into a movement with support. | Premier sports Understands tactics and composition by starting to vary how they respond. Vary skills, actions and ideas and link these in ways that suit the activity of the game. Beginning to communicate | Premier Sports . Beginning to run at speeds appropriate for the distance. e.g. sprinting and cross country Can perform a running jump with some accuracy Performs a variety of throws |



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| | Describes their own work using simple gym vocabulary. | technique when travelling, balancing, using equipment etc. | | with others during game situations. Uses skills with co- ordination and control. | using a selection of equipment. Can use equipment safely and with good control. |
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| | | | | | Dance Beginning to compare and adapt movements and motifs to create a larger sequence. Uses simple dance vocabulary to compare and improve work |
| PSHE | Being Me Being Responsible Relationships | Difference and Diversity Bullying Matters | Being Safe | Being Safe (Forest School- setting personal and safe boundaries) Difference and diversity (Linked to other faiths) Bleeding | Relationships Drug education Being Healthy |



| EDUCATIONAL VISITS / RESIDENTIALS | | | Creswell Crags (January) | | Forest Schools (Summer 1) | | |
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| SPECIAL EVENTS | | | | | | | |