



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview 2023-2024

Teachers: Miss Ciach and Miss Richmond

Year: 4

Term	Autumn			Spring			Summer		
Overarching theme	How do we take care of our world?		Is music magical?	Who were the Egyptians?			What impact did the Romans have on Britain?		
Texts	The Promise		The Pied Piper	Marcy and the riddle of the sphinx I was there...Tutankhamun's tomb			Roman Diary The journal of Iliona		The Incredible Book-Eating Boy Escape from Pompeii
RE: Topics	People	Called Judaism	Gifts	Community	Giving and receiving	Self-discipline	New life	Building bridges Hinduism	God's people
RE: Big Question	Where do I come from?	What does it mean to be called and chosen?	What's so special about gifts?	What makes community?	What's more important-giving or receiving?	Is self-discipline important in life?	What's so important about new life?	Why are bridge-builders important in life?	Why do some people do extraordinary things?
SCIENCE	<u>Biology- All living things</u> <ul style="list-style-type: none"> Group living things Classification keys Environmental changes and the dangers 		<u>Physics- Sound</u> <ul style="list-style-type: none"> How are sounds made (<i>including vibrations to ear</i>) Pitch and volume Sound vs distance from source 	<u>Physics- Electricity</u> <ul style="list-style-type: none"> Common appliances Electrical circuits Switches Conductors and insulators 			<u>Chemistry- Changes of state</u> <ul style="list-style-type: none"> Solid, liquid, gas Heating and cooling Evaporation and condensation in water cycle 	<u>Biology- Animals including humans</u> <ul style="list-style-type: none"> Parts of the digestive system Teeth & functions Food chains 	
HISTORY				<u>Ancient civilisations- Egypt</u> <ul style="list-style-type: none"> Ancient Egyptian timeline Hierarchy/society Pyramids including Tutankhamun's River Nile 		<u>Ancient civilisations- Egypt</u> <ul style="list-style-type: none"> Key pharaohs Egyptian life Cleopatra & end of the Egyptian civilisation 	<u>British History- Roman Empire & its impact on Britain</u> <ul style="list-style-type: none"> Timeline of events in Britain Life before Roman invasion Roman army 		<u>British History- Roman Empire & its impact on Britain</u> <ul style="list-style-type: none"> British resistance-Boudicca Roman legacy



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<p>GEOGRAPHY</p>	<p><u>Mapping</u></p> <ul style="list-style-type: none"> • Use digital mapping to plan the journey to Sharphill woods 	<p><u>Locational & place knowledge</u></p> <ul style="list-style-type: none"> • Equator, Tropics and Greenwich Meridian • Southern/northern hemisphere countries/capitals 			<p><u>Human & physical Geography</u></p> <ul style="list-style-type: none"> • Water Cycle 	<p><u>Human & physical Geography</u></p> <ul style="list-style-type: none"> • Structure of the Earth • Earthquakes • Volcanoes and eruptions • Pompeii
<p>Art</p>	<p><u>Artists</u> Lowry <u>Colour</u></p> <ul style="list-style-type: none"> • Colour mixing to reflect mood <p><u>Pattern</u></p> <ul style="list-style-type: none"> • Environmental patterns in forest 	<p><u>Artists</u> Virginia Wieringa <u>Colour</u></p> <ul style="list-style-type: none"> • Match colours to a work of art • Suitable equipment 	<p><u>Sculpting</u></p> <ul style="list-style-type: none"> • Canopic jar heads (clay) 	<p><u>Drawing</u></p> <ul style="list-style-type: none"> • Accurate drawings of whole people • Scale and proportion 	<p><u>Pattern</u></p> <ul style="list-style-type: none"> • Roman mosaics <p><u>Drawing</u></p> <ul style="list-style-type: none"> • Effect of light using Roman coins <p><u>Sculpting</u></p> <ul style="list-style-type: none"> • Roman Pottery 	<p><u>Artists</u></p> <ul style="list-style-type: none"> • Giacometti- Sculpting figures
<p>D&T</p>		<p><u>Textiles</u></p> <ul style="list-style-type: none"> • Purse • Design, make, evaluate 	<p><u>Electrical Systems</u></p> <ul style="list-style-type: none"> • Howard Carter Torch • Design, make, evaluate 			<p><u>Food & Nutrition</u></p> <ul style="list-style-type: none"> • Eat well plate • Healthy diets • Pizza making
<p>Computing</p> <p>**Touch typing</p>	<p><u>Information Technology</u></p> <ul style="list-style-type: none"> • PowerPoint- Classification key • KAPOW <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> • Rules of lab • Safety online 	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> • Barefoot- River Crossing • KAPOW <p><u>Information Technology</u></p> <ul style="list-style-type: none"> • Word- Enterprise product algorithm 	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> • KAPOW • BeeBots (debug) <p><u>Information Technology</u></p> <ul style="list-style-type: none"> • Word- Functions of components <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> • E-Safety Day 	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> • Barefoot- Logical Reasoning Unplugged • KAPOW <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> • Children's University of Manchester 	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> • Computing terms • KAPOW <p><u>Information Technology</u></p> <ul style="list-style-type: none"> • Word- Label Roman soldier • PowerPoint- Boudicca <p><u>Digital Literacy</u></p>	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> • KAPOW <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> • Barefoot- Modelling the internet • Research House Saint



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			<ul style="list-style-type: none"> Research Holy Spirit parish organisations 		<ul style="list-style-type: none"> Clever Never Goes 	
MUSIC	<u>Listen and Appraise</u> <ul style="list-style-type: none"> Purposes of music <u>Composition and Improvisations</u> <ul style="list-style-type: none"> Rhythmic notation Listen and copy musical ideas 	<u>Listen and Appraise</u> <ul style="list-style-type: none"> Sections of the orchestra <u>Singing</u> <ul style="list-style-type: none"> Perform songs <u>Compositions and Improvisations</u> <ul style="list-style-type: none"> Notes on the treble clef scale Major and minor chords 	<u>Listening- Songs</u> <ul style="list-style-type: none"> Egyptian Lullaby <u>Playing Instruments</u> <ul style="list-style-type: none"> Rhythmic ostinato Graphic notation <u>Perform and share</u> <ul style="list-style-type: none"> Play melodies Perform in two or more parts 	<u>Listening- Songs</u> <ul style="list-style-type: none"> Aida (Verdi) <u>Singing</u> <ul style="list-style-type: none"> Sing songs in unison <u>Perform and share</u> <ul style="list-style-type: none"> Performance skills Play a musical instrument 	<u>Listening- Songs</u> <ul style="list-style-type: none"> Now We Are Free (Gladiator- Zimmer and Gerrard) <u>Compositions and Improvisations</u> <ul style="list-style-type: none"> Compose music to create mood Capture and record ideas 	<u>Singing</u> <ul style="list-style-type: none"> Sing rounds <u>Perform and share</u> <ul style="list-style-type: none"> Static and moving parts Read and perform pitch notation Perform to a beat
PSHE	<u>Being me</u> <ul style="list-style-type: none"> Positive attributes <u>Being Safe</u> <ul style="list-style-type: none"> Forest School Setting personal and safe boundaries 	<u>Bullying Matters</u> <ul style="list-style-type: none"> Anti-Bullying week <u>Difference and Diversity</u> <ul style="list-style-type: none"> Other faiths week (Judaism) 	<u>Exploring Emotions</u> <ul style="list-style-type: none"> Mindfulness <u>Being Safe</u> <ul style="list-style-type: none"> Safer Internet Day 	<u>Difference and Diversity</u> <ul style="list-style-type: none"> Other faiths week (Islam) 	<u>Relationships</u> <ul style="list-style-type: none"> PGL Team building Growing up Spending time away from Parents Pushing comfort zones Encouraging and supporting classmates 	<u>Exploring Emotions and Relationships</u> <ul style="list-style-type: none"> Health week Journey in love (RSE) <u>Health & well-being</u> <ul style="list-style-type: none"> Healthy eating Dental care <u>First Aid</u> <ul style="list-style-type: none"> Red cross Head injury Decision making/call for help/ 999
MFL	<ul style="list-style-type: none"> Revision Holidays Countries 	<ul style="list-style-type: none"> Travel and transport 	<ul style="list-style-type: none"> Food Likes/dislikes 	<ul style="list-style-type: none"> Restaurant dialogue Healthy eating 	<ul style="list-style-type: none"> Recap sports 	<ul style="list-style-type: none"> Project work
PE	Handball <ul style="list-style-type: none"> Ball skills 	Hockey <ul style="list-style-type: none"> Develop game Choose resources 	Gymnastics <ul style="list-style-type: none"> Create sequence 	Orienteering <ul style="list-style-type: none"> Listening skills Use simple maps 	Athletics <ul style="list-style-type: none"> Running techniques 	Cricket & Rounders



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	<ul style="list-style-type: none"> • Coordination, control and fluency • Competitive games & tactics 	<ul style="list-style-type: none"> • Attacking and defending <p>Dance</p> <ul style="list-style-type: none"> • Improvisations • Creation of sequences • Compare and improve work 	<ul style="list-style-type: none"> • Control, fluency, technique & coordination • Body shape, movement and equipment 	<ul style="list-style-type: none"> • Problem solve • Work with others <p>Dance</p> <ul style="list-style-type: none"> • Precision & control • Modify a sequence 	<ul style="list-style-type: none"> • Running jumps • Demonstrate accuracy in throwing and catching • Describe performance • Use equipment 	<ul style="list-style-type: none"> • Running, jumping, throwing and catching <p>Dance</p> <ul style="list-style-type: none"> • Dynamics and actions • Rhythm and spatial awareness <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> • Effect of exercise • Healthy lifestyle • Warm up and cool down
EDUCATIONAL VISITS / RESIDENTIALS	Sharphill woods- Forest schools Swimming		New walk museum Leicester		PGL Caythorpe	
Dates	1/9 School starts 6/9 Swimming starts (4R) 7/9 Y3 Welcome Meeting 8/9 Forest Schools starts 16/9 Welcome Mass 19/ 9 Bank Holiday 22/9 European Day of Languages 11/10 Parents' Evening (3.30pm-6.30pm)	1/11 Swimming Starts (4C) 11/11 Remembrance Liturgies 9.30 – KS2 2.45 – KS1 14-18/11 Anti-bullying week 18/11 Children in Need 21-25/11 Enterprise Week 25/11 Y6 Christ the King Mass (9.15) 25/11 Frost Fayre (2-4) 29/11 Y4 Advent Celebration (6pm) 14/12 Christmas Dinner	4/1 Return to school 11/1 Talent Show (auditions) 20/1 KS2 Talent Show (final- 13:45) 27/1 Disco 31/1 Music Afternoon (1.15pm) 1/2 Music Evening (6pm) 9/2 House Competition 10/2 INSET DAY 13/2 HALF TERM	20/2 Return to school 21/2 Mardi Gras 28/2 Parents Evening (3.30-6.30) 2/3 Parents Evening (3:£0-6:30) 2/3 World Book Day 2/3 Parents Evening (3.30–6.30) 3/3 Year 4 Assembly (9:15- 4C) (14:45- 4R) 18/3 Entry into Jerusalem 4C – 9.15 4R – 14:45	17/4 Return to school 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 10-12/5 Year 4 PGL 15-19/5 Sikhism Week 19/5 Holy Communion Mass 19/5 Disco 26/5 House Competition 29/5 HALF TERM	5/6 INSET DAY 6/6 Return to school 12-16/6 KS2 Health Week 16/6 KS2 Sports Day 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement From 3.30 14/7 End of year Mass 21/7 LAST DAY OF TERM 24/7 INSET 25/7 INSET



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	13/10 Parents' Evening (3.30pm – 6.30pm) 14/10 Harvest Mass 18/10 HALF TERM	19/12 Carols Round the Tree (4C – 2.15) 20/12 Carols Round the Tree (4r – 2.15) 22/12 CHRISTMAS HOLIDAYS		3/4 EASTER HOLIDAY		
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