



ST. EDMUND CAMPION CATHOLIC PRIMARY ACADEMY

Year Overview: 2023-24: Year 6

Teachers: Mr Tuckwell / Mrs Scott-Nelson / Mrs Livesey / Mrs Woolley / Mrs Day / Miss Martin

Term	Autumn			Spring			Summer		
Text	Trash – Andy Mulligan			Macbeth – Abridged (Andrew Matthews – Orchard Books)	Tales of the Arabian Nights (Usborne)		Wonder – RJ Palacio		
RE	Loving	Vocation & Commitment	Expectations	Sources	Unity	Death & New Life	Witness	Healing	Common Good
RE: Big Question	Do you have to earn love?	What is commitment in life?	Should we have expectations in life?	Are books enriching?	Why are we happiest when we are united?	Can any good come out of loss and death?	What do I want to witness in my life?	Who needs healing?	How can we work together to build and fair world?
SCIENCE	Classification of living things, including micro-organisms.			Light and shadows Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.	Adaptation and evolution. Link adaptation over time to evolution Know about evolution and can explain what it is		Circulatory system Identify and name the main parts of the human circulatory system Know the function of the heart, blood vessels and blood		Electrical circuits Draw circuit diagrams using correct symbols Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer
HISTORY				British history within world history War of Roses – how Tudors came to the throne.		Golden Age of Islam Compare and contrast Ancient civilisations		History of The Trent Bridge Cricket Ground and local area	



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			<p>Tudors – key events outlined and main characters studied alongside dates and placing them on timeline.</p> <p>Crime and Punishment</p>	<p>Create a timeline of Islam- and discuss when it happens in relation to other periods.</p> <p>Sequence events in Islam – what was happening around the world? Comparison of the Golden age of Islam to the Dark Ages in Britain.</p>	<p>Local History: Jesse Boot, Larwood and Voce. Lace Trade</p>	
GEOGRAPHY	<p>Map Work- Locating countries of North and South America, identifying key physical, environmental and human features.</p> <p>Identifying using longitude and latitude</p> <p>Using 6 figure grid references.</p>	<p>Understand and compare the key feature of biomes.</p> <p>Geographical similarities between the UK (London) and Brazil (Rio / Brasilia)</p> <p>Follow the journey of rivers (Amazon)</p>		<p>Revisit 4 and 6 figure grid references – local study.</p>		<p>Know and label the main features of a river and why cities are located by them</p> <p>Know the name of and locate a number of the</p>



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	Layers of the rainforest and deforestation					world's longest river
DT	Design and make Mission School playground equipment Trash recycling project Accurately assemble, join and combine materials/components		Periscopes: accurately measure, mark out, cut and shape materials/components	Electrical Systems/Digital World: Design and make a navigation device/3D CAD models.		Textiles: Design and make a leavers waistcoat
COMPUTING	Microsoft Office Skills, Navigating the internet efficiently Photography (forest schools/natural art) E-Safety	KAPOW Computing Systems and Networks – Bletchley Park E-Safety	KAPOW Programming – Intro to Python E-Safety	KAPOW Data Handling 1: Big Data 1 E-Safety	KAPOW Creating Media – History of Computers E-Safety	KAPOW Data Handling 2 – Big Data 2 Skills Showcase – Inventing a product E-Safety
ART	Drawing: Christ the redeemer / rainforests Artist Focus: Work in the style of Brazilian artists e.g. Britto.	Colour: Mood and emotion Sculpture: Day of the Dead sugar skulls masks/natural art at Forest School	Drawing: Increasingly accurate drawings of people e.g. Henry VIII	Artist Focus: Hans Holbein/The Ambassadors	Pattern: Op Art – Bridget Riley / Arabic Patterns	Drawing: Islamic architecture and still life
PHSE	Exploring Emotions: Mindfulness:	Anti-bullying	Being Safe	Difference & diversity	Drug education	Changes



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	<p>Know problem solving strategies for dealing with emotions, challenges and change.</p> <p>Keeping calm and being kind to yourself and each other</p>	<p>Banter v Name Calling v Bullying Different types of bullying</p> <p>UK Parliament Week Rules, laws, civil and human rights, Democracy Parliamentary debate</p>	<p>Habits and addiction around social media Social esteem around social media Online-Gaming Money matters Can we always have everything that we want?</p>	<p>Why is being accepted so important? Celebrating kindness and difference</p>	<p>What influences us? Pressures</p> <p>Growing Up Changes during puberty Healthy relationships</p>	<p>Is it normal to have conflicting feelings in new situations?</p> <p>Relationships Different Qualities of a good friend Experiencing Friendship Problems</p>
MUSIC	<p>Rhythm – clap and identify minims, crotchets, quavers, semi quavers, semi breve and dotted notes in complex rhythmic patterns.</p> <p>Perform: Trash with musical Instruments</p>	<p>Perform: Sing in harmony confidently and accurately. Take the lead in a performance.</p>	<p>Listening / Composing Composing using on-line keyboard. Scheherazade (Rimsky-Korsakov) AgraBah Market place (Alan Menken)</p>	<p>Macbeth Rap (Fresh Prince / De La Soul) Analyse different features within different pieces of music using all musical terms including, timbre, texture, dynamics etc.</p>	<p>To perform confidently with clear diction and high energy levels.</p>	<p>Extend improvised melodies beyond 8 beats over a fixed groove, creating a satisfying melodic shape. Compose and notate new melody using virtual keyboard. To perform confidently with clear diction and high energy levels. (Year 6 performance)</p>



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MFL	French: Consolidation past topics/ grammar	German: Intro: Hobbies Gern/nicht gern/ lieber Reading comp. Exchanges (letters/ cards) with German partner schools	German verb endings/ conjugations <i>Transfer</i> to French verbs Dictionary work/ Infinitives – basic verb ending	French writing from memory German: At the Camp site: Intro concept of cases	Assessments Oral assessment (children prepare a presentation)	Transition Work
PE	Dance Mindfulness Games - Hockey	Dance Games – Handball / Dodgeball	Dance Gymnastics	Dance Orienteering	Dance Athletics	Dance Striking and Fielding
EDUCATIONAL VISITS / RESIDENTIALS	Forest Schools (14th/21st/28 th Sept) Briars 2 nd – 4 th October				Trent Bridge Classroom	Kingswood 28 th – 30 th Jun Forest Schools
Dates	7/9 House Captain speeches 14/9 Y6 Welcome Meeting – 6.15 14/9 Forest Schools 21/9 Forest Schools 22/9 Welcome Mass 26/9 Safety Zone (am) 28/9 European Day of Languages 28/9 Forest Schools 2-4/10 Briars 13/10 Harvest Mass 17/10 Parents' Evening (3.30pm-6.30pm) 19/10 Parents' Evening (3.30pm – 6.30pm) 20/10	10/11 Remembrance Liturgies 9.30 – KS2 2.45 – KS1 13-17/11 Anti-bullying week 17/11 Children in Need 20-24/11 Enterprise Week 24/11 Y6 Christ the King Mass (9.15) 24/11 Frost Fayre (2-4) 6/12 Y6 Advent Celebration (6pm) 13/12 Christmas Dinner 19/12 Carols Round the Tree (6S – 2.30)	4/1 Return to school 12/1 Talent Show (auditions) 19/1 KS2 Talent Show (final) 8/2 House Competition 9/2 INSET DAY 12/2 HALF TERM	19/2 Return to school 21/2 Mardi Gras 5/3 Parents Evening (3.30-6.30) 2/3 World Book Day 7/3 Parents Evening (3.30–6.30) 31/3 Crucifixion 6T – 9.15 6S – 10.30 3/4 EASTER HOLIDAY	17/4 Return to school 24-27/4 Mock SATS Week 1/5 Bank Holiday 5/5 World Maths / TTRockstar Day 8-11/5 SATS Week 15-19/5 Sikhism Week 19/5 Disco 26/5 House Competition 29/5 HALF TERM	5/6 INSET DAY 6/6 Return to school 12-16/6 KS2 Health Week 16/6 KS2 Sports Day 28-30/6 Kingswood 7/7 Reports Out 8/7 Summer Fair 13/7 Record of Achievement From 3.30 18/7 Y6 Performance 19/7 Awards



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	House Competition 20/10 Class Assembly 6T – 9.15 6S – 10 21/10 HALF TERM	20/12 Carols Round the Tree (6T – 2.30) 22/12 CHRISTMAS HOLIDAYS			20/7 Leavers Mass & Disco 6.00 - 8.30 21/7 LAST DAY OF TERM 24/7 INSET 25/7 INSET
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