

The Class of 2023

Let the adventure begin!



Aims in Year 6



Grow in confidence

Develop as an individual

Take part in some unforgettable opportunities

Create memories to treasure

Be ready for the challenges of next September...





Homework will be set on a Friday and collected on the following Friday. It may take many different forms. There will always be a www.acceleratedreader.com reading project linked to Accelerated Reader. There will be a mixture of spelling, maths, comprehension, projects and topic. It is important that homework is completed as it supports the learning in the classroom. Homework should not be a battle and take time to complete. Please see the class teacher if any issues arise.

On-line platforms

IT/Reading

www.acceleratedreader.com

Misc



www.office.com

Accelerated Reader



Classroom
01603 261000 or 01603 261001

Staffing Sheet

www.grethorpe.sch.uk



You never know what you'll find . . .

We are really excited that our work through the Autumn term will be linked to the book 'Trash' by Andy Mulligan. Based on a dumpster in Boston, it follows the lives of 5 young boys who find something that will change their lives and a nation. It is a gripping story that we will guide and support the children through and will allow us to explore poverty, wealth, corruption, racism, politics, choice, love and friendship. Trash allows a strong Geography focus, using map skills to focus on South America, exploring life in the favelas and exploring the richness of the rainforest. A Design and Technology project will be set, which is very open ended, inspiring the children to make something out of 'Trash' which will be showcased during our class assembly (more to follow)

In Science, we will be classifying living things, including giraffes-origami, and having a first year of adaptation. Computing will ensure all children are competent in Microsoft Office, will practice their word processing skills using www.typing-club.com and continue coding with www.madaboutcode.com (assemblies and passwords will all follow)

Art will continue with a South America theme using a variety of mediums such as paint, chalk, clay, paper-mache and pastels. Mr Harvey will deliver our excellent PE provision, Mrs Pearce sports, Mrs Hamlin will add a Latin flair to our drama sessions. Mrs White will be providing a 6 week mindfulness block holding on the previous year, allowing the children to de-stress and maintain a more calm, positivity and focus. Mrs Pearce will teach Music, both of which will hopefully be incorporated into the class assemblies. Finally, Madame White will, as always, continue with the wonderful MFL provision covering both French and German. We are very fortunate to have so many wonderful professionals in school, providing such excellent opportunities for the children.

Outdoor Learning and Educational Visits

We are delighted that the buses incident is back, although unfortunately it has been postponed until the 11th-12th Jan. We are still going to Crickeyn for the day on the 6th Oct. (full details to be shared at the 1st Welcome Meeting). More great outdoor events that we will be having a 3 week Forest School block, on Thursday mornings in September, at Neap Hill.

Our topic for the Autumn Term is all based around the book, 'Trash'

Yearly Overview

Term	Autumn			Spring			Summer		
Overarching Theme	Trash With the right key can you open any door?			Macbeth Is our fate and destiny already decided?			Arabian Nights Is our fate and destiny already decided?		
Text	Trash – Andy Mulligan			Macbeth – Abridged (Andrew Matthews – Orchard Books)			Tales of the Arabian Nights (Usborne)		
RE	Loving	Vocation & Commitment	Expectations	Sources	Unity	Death & New Life	Witness	Healing	Common Good
RE: Big Question	Do you have to earn love?	What is commitment in life?	Should we have expectations in life?	Are books enriching?	Why are we happiest when we are united?	Can any good come out of loss and death?	What do I want to witness in my life?	Who needs healing?	How can we work together to build and fair world?
SCIENCE	Classification of living things, including micro-organisms.			Light and shadows Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.	Adaptation and evolution. Link adaptation over time to evolution Know about evolution and can explain what it is		Circulatory system Identify and name the main parts of the human circulatory system Know the function of the heart, blood vessels and blood	Electrical circuits Draw circuit diagrams using correct symbols Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer	
HISTORY				British history within world history			Golden Age of Islam	History of The Trent Bridge	

Y6 Maths Overview...

Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Autumn	Place Value	Four Operations (Add, Subtract, Times, Divide) Written methods & Estimating Inverse Factors, Primes, Multiples, Squared No.			Intro to Fractions	Intro to Decimals	Intro to Percentages	Intro to Area and perimeter	Intro to 2D and 3D shapes	Intro to Measures (x10, 100, 1000)	Intro to Algebra BODMAS	Assessment and Review (co-ordinates)		
	ARITHMETIC (20 min maths)													
Spring	Place Value	Fractions, Decimals and % Links, problem solving and reasoning	Practical Measures (Capacity, Length, Mass, Volume) Problem Solving with Fractions and Percentages		Assessment and Review	Intro to time, <i>inc.</i> timetables Intro to Ratio	Co-ordinates	Shape (nets and translation)	Intro to Angles	Statistics (graphs and charts)	Assessment and Review			
	ARITHMETIC (20 min maths)													
Summer	Place Value	Number, Fractions, Decimals, Percentages	SATS	Fraction and decimal Review	Percentages and Statistics	Investigations, Consolidation and Transition		Assessment and Review						
	Revision of all topics			ARITHMETIC (20 min maths)										

Homework

Research

Reading

Maths

Spelling

Finishing Off

Project

SATs Preparation





Each half term the challenge will be for everyone to successfully quiz on at least 10 books

*Your teachers will help you but you need to be **independent and organised!***

MyON Projects

School Name
St Edmund Campion Primary School

Username
HCARN

Password
...

Project
First Explore of MyON

S. Tuckwell due 10 Sep 2021

Project Objective


Read 'The Legend of Big Foot', Complete an Accelerated Reader Quiz (Level 3.4) on it and write a review. Your review could be factual... Did you know that... Or it could be your opinion on the book with reasons. I liked this book because... In my opinion it was interesting because... It is a chance to get used to the functions of MyON. Please explore and feedback to the class.

myon.co.uk/dashboard/students.html

The Legend of Big Foot

Read 'The Legend of Big Foot', Complete an Accelerated Reader Quiz on it and write a review. Your review could be factual... Did you know that... Or it could be your opinion on the book with reasons. I liked this book because... In my opinion it was interesting because...

Not Started



TYRANNOSAURUS REY

Read

Info

Add

Take AR® Quiz

Log In

User Name

Password

Log In



Social Media Consent



- Images for...
- School Website
- Twitter
- Instagram
- Facebook
- Local Media



Mobile Phones / Social Media



it's all good



RESIDENTIALS / VISITS

2th – 4th Oct: Briars - £182

26th – 28th Jun: Kingswood - £268

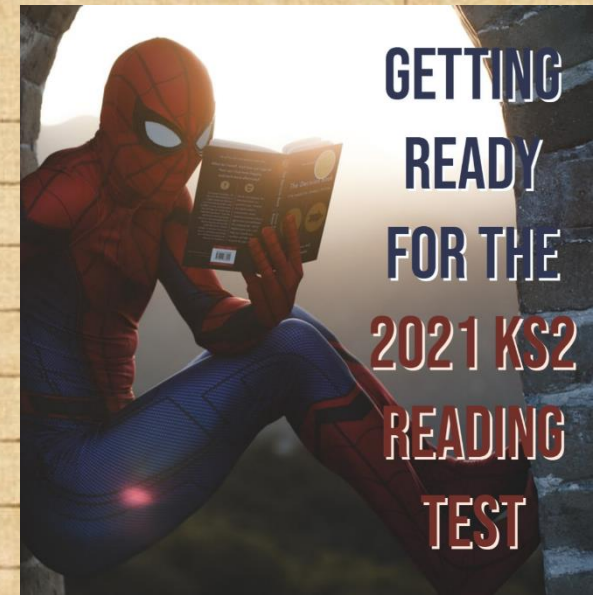
Other day visits...



SATS

- The children will sit...
- **English**
- 1 hour comprehension (50 marks)
- 1 x 45 minute Grammar paper (50 marks)
- 1 x spelling paper (20 marks)
- **Maths**
- 30 minute mental maths (40 marks)
- 2 x 45 minute maths reasoning (70 marks)

- Each half term we will complete a set of practice papers and look to improve the scores each time (related to each child)
- The language used is
 - Age Related – which we will all aim for
 - Greater depth – the higher benchmark



SATS / SATS WEEK...

- Week Beginning 8th May...
- 4.5 hours...
- Breakfast rolls
- Rise to the Challenge
- Sense of Achievement
- Extra Play
- Picnic
- Extra Play...

‘Was that it!?’



	2022-23 ARE(+)	2021-22 ARE(+)	2018-19 ARE(+)
Reading	88%	91%	91%
Writing	88%	83%	95%
Grammar	89%	77%	92%
Maths	82%	93%	97%
Combined	78%	78%	89%

	2022-23 GD	2021-22 GD	2018-19 GD
Reading	37%	33%	52%
Writing	15%	17%	45%
Grammar	49%	36%	63%
Maths	34%	39%	55%
Combined	12%	10%	34%

Roles

- House / School Captains
- Eco-School
- Well- Being Ambassadors
- Librarians
- Arts Ambassadors
- Music Ambassadors
- Language Ambassadors
- Play Leaders
- Wet Play monitors
- Faith in Action

Communication



Seesaw

1-1 communication should be now set up along with group announcements.

Class WhatsApp

6T – Mrs O’Boyle

6S – Mrs Clark



Opportunities

Forest Schools
14th/21st/28th Sep

Crucifixion
31st Mar

Class Assembly
20th Oct

Christ the King
Mass
24th Nov

Roles in
school

Cooking

Performance
Friday 12th July,
6.00pm

**Living and Learning
Together**

Visit to
Kingswood
26th – 28th June

Music and Sporting
Events

**Being a part of our school
community**

Leavers' Mass
22nd July – 6pm

SATs Week
13th – 16th May

Visit to
The Briars
2nd – 4th Oct

Advent
Celebration
6th Dec



Lots of opportunities to celebrate during the year!

Assemblies

Masses

Performances

Awards Ceremony

Sport

Music



*“This is my final year.
I intend to make it my
best!”*

