

# Welcome to Year 1



"Inside every child is a  
rainbow waiting to shine"

# Meet the Team



Miss Adams  
(1A)



Miss Walsh  
(1W)



Mrs Pezzolo



Mrs Hickman



Mrs Gaffur



Mrs Hussain

## Additional Staff:-

Madame Wilks (French)

Mr Duong (PE)

Mrs Pearce (Music)



What does a day in  
Year 1 look like?

# Typical Weekly Timetable

	<b>Monday</b> <i>Assembly @10:00 am</i>	<b>Tuesday</b> <i>Assembly @ 2:45 pm</i>	<b>Wednesday</b> <i>Achiever's @ 2:45 pm</i>	<b>Thursday</b>	<b>Friday</b> <i>Hymn Practice</i>
Morning	Phonics	Phonics	Phonics	Phonics	Phonics
	English	English	English	English	Computing
<b><u>BREAK</u></b>					
After Break (AM)	Maths	Maths	Maths	Maths	Maths
<b><u>LUNCH</u></b>					
Afternoon	Science	French	History/Geography	RE & Liturgy	Art/Music
<b><u>BREAK</u></b>					
After Break (PM)	Guided reading	PE (Guided Reading)	Guided reading	Guided reading	Guided reading

\*The Year 1 Yearly Overview will be available on the website to see these subjects in more detail

# English

English Expectations for the **end of Year 1**:

- Write clearly demarcated sentences
- Use the conjunction and to join sentences
- Introduce use of - capital letters, full stops, question marks, exclamation marks
- Use capital letters for names and personal pronoun "I"
- Write a sequence of sentences to form a short narrative
- Use correct formation of upper and lower case letters

These are taught many times throughout the year and are revisited regularly. This helps the children to develop their understanding and secure these independent skills.

# English - Phonics

Phonics Scheme: *SuperSonic Phonic Friends*

## Year 1 Focus:

- Phase 4 - blending consonants together to learn tricky spelling patterns
- Phase 5 - alternate spellings for different sounds

Phonics Screening - June 2024

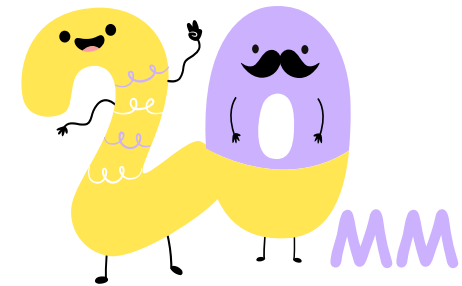


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# Maths

## Maths Expectations for the **end of Year 1**:

- Count to and across 100 forwards and backwards
- Read and write numbers to 20 in words
- Say 1 more/1 less to 100
- Count in multiples of 2, 5 and 10
- Use bonds and subtraction facts to 20
- Solve one step multiplication and division
- Recognise half and a quarter of an object, shape or quantity
- Use language of time - eg day, week, month, year
- Tell the time to hour and half past



We will teach these skills multiple times throughout the year. To support our teaching there will be consolidation tasks sent out as homework that link to these skills.

# Other Subjects

RE



Art



Computing

RSHE

Science



Geography

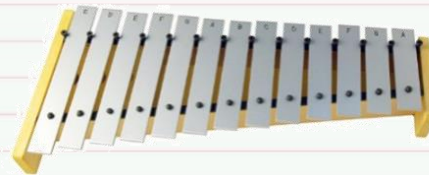
Design  
Technology (DT)



History



Music



French

P.E and Drumba

Other exciting opportunities:

- Drama Workshops
- Allotment Time
- Forest Schools (Summer)
- Cultural Celebrations
- House Competitions
- Annual School Trip
- Class Jobs and Roles





# SeeSaw



- SeeSaw is a means for us to maintain support and communication between school and yourselves. We will post key updates and reminders throughout the year.
- If you would like to contact us, please feel free to send us a message via SeeSaw.
- Your child has been given a SeeSaw QR code for you to access their class SeeSaw journal. If you are new to this system or need further support, please let us know or follow this help link: <https://youtu.be/F04ws8cFuq8>



# Homework



- Homework will be given out each Tuesday. It will contain the weekly spellings and another piece of work (such as Maths, R.E, explore).
- Spelling tests will take place in school every Monday. We will notify you of your child's results via the homework journal.
- To support their spellings, please encourage your child to try to write one or two simple sentences about their weekend, or a hobby/activity they do outside of school.



# Reading

- Your child will be given a day for which they will read with a teacher in a guided session and change their books for the week. We will notify you in their reading journal which day they have been allocated.
- Children are encouraged to read their reading books daily and with an adult if possible.
- To support your child, please encourage them to sound out words when they are reading or when out and about - such as road signs, labels, posters.



# Other Key Points

- Please make sure your child's uniform and PE kit are clearly labelled with their forename and surname.
- PE will take place on a Tuesday. Children will get changed at school and their PE kits will stay in the cloakroom until the end of term.



- At the end of the day, we will dismiss the children from the right-hand side of the playground. We would really appreciate it if you could stand in this area to help a smooth transition.
- If there are different adults collecting you child on different days, please inform your child's teacher via SeeSaw.
- If there is a sudden change in collection on the day, **please inform the school office first**, as they can communicate this with us quicker than a SeeSaw.

# Other Key Points

- Children are encouraged to bring a bottle of plain water in a labelled bottle which they will have access to within the classroom. We encourage the children to drink as much water possible throughout the day.
- Fruit is provided and available for your child to eat at breaktimes. If you wish to send your own fruit in a small labelled tub, please feel free to do so.
- Every child over 5 years is entitled to milk at a subsidised price of around £14 per term. If you wish your child to have milk, please register online at: [www.coolmilk.com](http://www.coolmilk.com)
- Whilst all Key Stage 1 children receive a free school meal, your child may be eligible to receive additional Pupil Premium funding. If you feel your child could benefit from this, please visit the following website to check against the criteria: <https://www.gov.uk/apply-free-school-meals>

# Thank You!

If you have any further questions about anything you have read or anything you are not sure about, please do not hesitate to contact us. Please contact us via seesaw and we will respond to your questions as quickly as possible.

