# Crowns and Countries Foundation Newsletter Summer 2024

The year seems to have flown past so quickly it is hard to believe we have already reached the Summer term. This first half term our focus is on castles and crowns. We will be looking at castles and their key features and exploring fairy tales and similar stories. Following the half term we will be exploring our world, looking at our own country and then different countries, comparing environments and cultures and reading stories from different places.

In R.E. our topics are Good News, which is about Pentecost, Friends, which talks about the difficulties of friendship and finally Our World, which looks at the work of CAFOD and our role in helping look after the world. We will also have a focus week on Hinduism where children will have the opportunity to learn about another faith.

In design technology we will be creating bookmarks and in computing we will be exploring hardware and its uses alongside introducing using the computer suite. During the second half of term we will be having Health week with lots of

In mathematics we will be undertaking lots of investigative activities using number. We will be looking at securing the children's knowledge of numbers 1-20 and above. We will be investigating halving, doubling and sharing. This will also include exploring a range of measures and looking at 3D shape and recognising patterns.

During the term we will be taking lots of opportunities to take our learning outside, here's hoping for nice weather!
This will involve spending time in the allotment, growing sunflowers and building our very own bug hotel. We will also be having four weeks of forest school up at Sharphill woods, the children will have chance to climb trees, hunt for bugs and search for the famous Sharphill dragon!



# How you can help:

- Practise the tricky words. These are on the back of the
- Keep encouraging your children to sound out unfamil-

- Practising letter formation and recognition. Please en-

- Practise counting objects up to 20 and practise recognis-
- · Look at simple addition and subtraction number sen-



