



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extra Lunch time provision (Premier Sports)	Structured sessions across KS2 for 30 minutes 3x per week allowing increased participation, physical activity, healthy lifestyle choices, listening, team work and decision making,	Well attended by children across key stage through a variety of sports. Need to monitor attendance / participation of all children especially SEND/PP Target KS1 children for 2024/25
Paceball	Fast, fully interactive and inclusive game for all. 40 minute weekly sessions across KS2 in the Summer term.	Book same block of sessions for 2023/24
FS/KS1/KS2 Health Week	Children experience a variety of different sports internally and by outside providers encouraging participation and promoting wider community links and pathways.	Full engagement of all children across the school. Source new providers to enhance current provision
Specialist Dance Teacher	All children receive high quality dance provision for 3x 40 minute blocks once a	Some difficulty with hall provision and wider curriculum demands which

	<p>term. Linked to the curriculum. Increases confidence, sequencing and ability to work together and perform</p>	<p>decreased the effectiveness of the provision. 3 week blocks not enough for a sequence of lessons. Teachers not always available for CPD to be effective.</p>
Mindfulness / Yoga / Well-Being	<p>6 x 45 minute sessions per class per year. Strengthening children's mental health, well-being and strategies to remain calm and focused.</p>	<p>Effective provision for children Effective CPD for staff Provision can be adapted for inside and outside.</p>
Transport	<p>Allow FS/KS1 to access Forest School provision developing physical motor skills, self-confidence and an emotional awareness in the natural world Allowing participation and competition in events provided by the Rushcliffe school sports partnership and Rushcliffe FA</p>	<p>Continue with the provision to allow all children access to opportunities.</p>
Subscriptions to Rushcliffe School's partnership, Rushcliffe School's FA and Nottinghamshire FA	<p>Allowing a competitive pathway for children to represent the school and compete. Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation (and competition) to all sports within the School Games. Medals, certificates and CPD Predominantly Upper Juniors. Guidance and support – School Sport Premium and Active 30 minutes: ½ day in school support from SGO to discuss PE and School Sport provision, action</p>	<p>Continue the provision and increase opportunities across the school involving more age groups and staff.</p>

	<p>planning etc. Young Leader Training and access to comprehensive CPD training</p>	
Trent Bridge Classroom and Outdoor Ice Skating	<p>Opportunity to participate in unique experience.</p> <p>Immersed in the culture and international facilities in the local community</p> <p>Strengthen pathways of provision</p> <p>Be inspirational and develop interest in a new sport in the heart of the community</p>	<p>Seek alternative opportunities for other year groups should the opportunities arise</p>
Swimming Provision	<p>92% of the Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Extend the swimming block to ensure high levels of children are able to swim – especially with increased numbers of children joining the school.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide pupils with playtime and lunchtime sports and games provision where pupils can participate in more physical activity, sports and games - developing healthy lifestyles, attitudes and ability to interact with others	<p>Pupils across the school from FS to Year 6</p> <p>Premier Sports Activity Professional will lead supported by Year 6 playtime leaders and midday supervisors</p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><b>Impacts</b> Pupils from FS – Year 6 have a variety of opportunities to have active and engaging lunch times which they can partake in a sporting and game opportunities led by playtime leaders and supported by staff.</p> <p><b>Sustainability</b> Provide training to the new Year 6 children who are transitioning Provide training and CPD for any staff / Midday supervisors.</p>	£3000 – Costs for Premier Sports Activity Professional to lead activities



Continue to promote physical activity, develop healthy lifestyles, self-whist increasing CPD opportunities to support improving pupils' knowledge and techniques in various physical activities	<p>Pupils across the school from FS to Year 6</p> <p>All teaching staff who will be provided with CPD by the Drumba © team</p> <p>CPD for teachers during mindfulness / Yoga / Well-being sessions</p>	<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><b><u>Impacts</u></b></p> <p>Pupils from FS – Year 6 have weekly sessions to improve physical fitness, musicality, co-ordination, confidence and self-esteem. Strengthens cross-curricular links with music. Develops healthy lifestyles.</p> <p><b><u>Sustainability</u></b></p> <p>Staff are trained to be able to lead Drumba throughout the school. Drumba team are on-hand to provide support. On-going subscription to maintain the Drumba portal. Drumba can take place outside, in the hall or in classroom to ensure it happens weekly.</p>	<p>8,000 – Drumba</p> <p><i>Costs: staff training, access to the Drumba Portal, subscription to the Virtual and Upskill package. Class set of equipment.</i></p>
Continue to promote physical activity, develop healthy lifestyles, self-whist increasing CPD opportunities to support improving pupils' knowledge and techniques in various physical activities	<p>Pupils across the school from FS to Year 6</p> <p>CPD for teachers during mindfulness / Yoga / Well-being sessions</p>	<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><b><u>Impacts</u></b></p> <p>Pupils from FS – Year 6 have a half termly block to develop mental health and well-being. Using strategies to focus on being in the present and being kind to themselves</p> <p><b><u>Sustainability</u></b></p> <p>Teachers are part of the sessions and able to promote mindfulness outside of the sessions. Continual support from the Rattle and Roll staff.</p>	<p>£4,000 – Mindfulness</p> <p><i>Costs: Provision by a mindfulness coach</i></p>

<p>Increase participation in different sports and raise awareness to different sports and physical activity whilst developing links to clubs in the community</p>	<p>Pupils across the school from FS to Year 6</p> <p>All Activities led by external providers.</p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Impacts</b></p> <p>Pupils from FS – Year 6 experience a range of different sports with pathways developed to carry on with clubs in the community.</p> <p>Successes are promoted within school and communicated with parents</p> <p><b>Sustainability</b></p> <p>Led by external staff to ensure quality provision</p> <p>Ensure appropriate equipment</p>	<p>£3000</p> <p><i>Cost of provision from outside providers.</i></p> <p><i>Transport to events</i></p> <p><i>New equipment</i></p>
<p>Increased participation in competitive sport across a variety of sports through access to School Sports Partnership and Rushcliffe and Nottinghamshire FA</p>	<p>Mainly KS2 children. Seeking opportunities to extend into KS1.</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p><b>Impacts</b></p> <p>Children have the opportunity to compete and represent the school developing confidence and self-esteem. Achievements celebrated within school and celebrated with parents.</p> <p><b>Sustainability</b></p> <p>Subscriptions ensure that there is provision for competition.</p>	<p>£1000</p> <p><i>Cost of subscriptions to allow access to competition</i></p> <p><i>Transport to events</i></p> <p><i>Pitch hire</i></p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b><u>Lunch Time Supported Play (£3250)</u></b></p> <p><i>Continue to provide pupils with playtime and lunchtime sports and games provision where pupils can participate in more physical activity, sports and games -developing healthy lifestyles, attitudes and ability to interact with others</i></p> <p>Premier Sports Activity Professional</p> <ul style="list-style-type: none"> <li>• 30 minute structured sessions across KS1 and KS2</li> <li>• 3x per week</li> </ul> <p>Y6 Play Leaders:</p> <ul style="list-style-type: none"> <li>• Daily for FS and KS1 (12.15-12.45)</li> <li>• Lead Table Tennis for KS2 – four times a week for 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>100% (350/350)</b> of children participated in at least one session.</li> <li>• Children improved their decision making, listening, competitiveness, team work and healthy lifestyles.</li> <li>• Increased participation from children not used to sustained physical activity and competitive games.</li> <li>• Increased participation from different groups of children and allowing experience of different sports and embedding healthy lifestyle choices</li> </ul>	<ul style="list-style-type: none"> <li>• Continue the provision for 2024-25</li> <li>• Use pupil voice to identify different types of lunch time activity</li> <li>• Continue to monitor provision of those attending</li> <li>• Ensure widest possible needs are met by all children,</li> <li>• Ensure quality of equipment and provision.</li> </ul> <ul style="list-style-type: none"> <li>• Repeat for 2024-24</li> <li>• Provide more training for play leaders</li> <li>• Identify some to take part in the Young Leaders program (SSP</li> <li>• Continue table tennis to year groups per day to allow more play</li> </ul>

<p><b>Drumba (£7957.60)</b></p> <p><i>Continue to promote physical activity, develop healthy lifestyles, self-whist increasing CPD opportunities to support improving pupils' knowledge and techniques in various physical activities</i></p> <p>Weekly 30/40 minute Drumba sessions per class in addition to curriculum PE</p>	<ul style="list-style-type: none"> <li>• <b>100% (398/398)</b> children engaged in weekly Drumba sessions from the Spring Term.</li> <li>• Improved physical fitness, musicality, co-ordination, confidence and self-esteem. Strengthens cross-curricular links with music. Develops healthy lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff received CPD to become Drumba leads</li> <li>• School has equipment to lead Drumba</li> <li>• School purchased the license to lead Drumba within school.</li> <li>• Receive further training in 2024-25</li> <li>• Drumba team to train up Year 5 leads to promote and lead Drumba</li> <li>• On-going support from the Drumba team.</li> <li>• Ensure Drumba is continued when the hall is out of action.</li> <li>• Review how the skills are built across the year groups.</li> </ul>
<p><b><u>Mindfulness (£3800)</u></b></p> <p><i>Continue to promote physical activity, develop healthy lifestyles, self-whist increasing CPD opportunities to support improving pupils' knowledge and techniques in various physical activities</i></p> <p>Whole school initiative. Each class participates in 6 x 45 sessions a year.</p>	<ul style="list-style-type: none"> <li>• <b>100% (398/398)</b> engaged in mindfulness sessions</li> <li>• Increase in flexibility, strength, technique, control, focus, balance, agility and co-ordination evident throughout the block of sessions and developed during lessons</li> <li>• CPD for staff to deliver during the year for children and staff well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision for 2024-25</li> <li>• To adapt if there is specific need for individuals, classes or issues that arise within school.</li> </ul>

<p><b><u>FS/KS1/KS2 Health Weeks (£896)</u></b></p> <p>Children have 3-4 x daily 40min sessions across the week with outside providers and staff led across a variety of sports and physical activity: Drumba, tennis, Paceball, basketball, hockey, dance, yoga, mindfulness, scooters, zumba, table tennis, rowing, football, dodgeball, invasion games, GaGa ball</p> <p>All culminating in a Key Stage sports day at the end of the week</p>	<ul style="list-style-type: none"> <li>• <b>100% (398/398) whole school engagement</b></li> <li>• Whole school engagement of all children.</li> <li>• Feedback from children, staff and providers</li> <li>• Increased participation in extra-curricular provision</li> <li>• Strengthening school-club pathways: particular hockey, football and cricket.</li> <li>• <b>West Bridgford Tennis Club</b></li> <li>• <b>Keyworth Cricket Club</b></li> <li>• <b>Jimmy ‘Jump Shot’ Smith</b></li> <li>• <b>YMCA</b></li> <li>• Increased self-esteem and confidence with different skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision for 2024-25</li> <li>• Source new and different providers to enhance current provision – especially for FS/KS1</li> </ul>
<p><b><u>Paceball (£975)</u></b></p> <p>40 minute weekly sessions for KS2 in addition to curriculum PE.</p> <p>Y3/Y4 – 6 x Sessions – Summer 1 Y5/Y6 – 6 x sessions – Summer 2</p> <p>Fast, interactive game. Inclusivity and high energy</p>	<p><b>100% (248/248) KS2 children engaged in the sessions.</b></p> <ul style="list-style-type: none"> <li>• Children improved decision making, listening, team work and healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision for 2024-25</li> <li>• Arrange an alternate day to Monday as disruption through Bank Holidays, Transition Days, Residentials and Travel.</li> </ul>

<p><b><u>Ice Skating (£368)</u></b></p> <p>Opportunity to skate at the outdoor Skytrack suspended above the Old Market Square in Nottingham</p>	<p><b>100% (64/64) of Y6 Children</b></p> <ul style="list-style-type: none"> <li>• Opportunity to participate in unique experience.</li> <li>• Strengthen pathways of provision</li> <li>• Be inspirational and develop interest in a new sport in the heart of the community</li> </ul>	<ul style="list-style-type: none"> <li>• Seek alternative opportunities for other year groups should the opportunities arise</li> <li>• Possibility of Kayaking and Orienteering for Y5 through School Sports Partnership.</li> </ul>
<p><b><u>Transport (£925)</u></b></p> <ul style="list-style-type: none"> <li>• Bus to take children to ‘Jingle Jog’ @Rushcliffe Country park</li> <li>• Bus to take FS/KS1 to Forest Schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Allow FS and KS1 children to access Forest School and being active in an outdoor setting.</li> <li>• Children gain increased confidence at taking risks and working together</li> <li>• As a result children will be increasingly active across a variety of sports.</li> <li>• Developing health lifestyles in the local community</li> </ul>	<ul style="list-style-type: none"> <li>• Continue provision to allow children access to Forest Schools and the Health and Well-Being it brings</li> <li>• Continue provision to allow children to compete at sports events</li> </ul>
<p><b><u>New Equipment (£433.50)</u></b></p> <p>Increase participation in different sports and raise awareness to different sports and physical activity whilst developing links to clubs in the community</p> <p><b>New Equipment</b>          skipping ropes, footballs, table tennis pack, hoops, howler javelins, basketball, bibs, dodgeballs, Playground games packs, nets</p>	<ul style="list-style-type: none"> <li>• Children engaged in quality and varied provision for Curriculum PE and play times with quality resources.</li> <li>• Developing healthy lifestyle choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the need for new resources and maintain current provision within school</li> </ul>



## **Subscriptions (£910)**

Increased participation in competitive sport across a variety of sports through access to School Sports Partnership and Rushcliffe and Nottinghamshire FA

### **Subscriptions**

Rushcliffe School Sports Partnership

Rushcliffe School's FA

Nottinghamshire School's FA

- Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation (and competition) to all sports within the School Games. Medals, certificates and CPD Predominantly Upper Juniors. Guidance and support – School Sport Premium and Active 30 minutes: ½ day in school support from SGO to discuss PE and School Sport provision, action planning etc. Young Leader Training and access to comprehensive CPD training

- **100% (64/64)** of Y6 children represented the school at least once in competitive sport with many multiple times (athletics, football, cross country, hockey, basketball, cricket)

- School competed in the Boys and Girls Autumn and Spring Rushcliffe School's Tournaments. 2 boy's teams entered in the Autumn. Boys reached the semi-final on both occasions.

- Boys football won the Rushcliffe Cup
- Boys retained the Rushcliffe League Division One title
- Boys were Runners Up in the County Cup Final

- **100% (64/64)** of Y3 children represented the school taking part in the festive 'Jingle Jog' Orienteering challenge

- **100% (100/100)** of KS1 accessed 4 x1hr sessions from West Bridgford Tennis Club

- 12 Y4 and 16 Y6 Children competed at the Nottingham High School Cross Country Championships at Wollaton Park.

**Boys Won the Top Team Award**

- Work with the new PE coordinator to expand the provision and opportunities to a wider group of children - especially KS1

- |  |  |  |
|--|--|--|
|  | <ul style="list-style-type: none"><li>• 32 children competed in the Robin Hood mini-marathon - Top team prize for U7 boys and U9 Girls and Boys</li><li>• 49 Y6 children participated in the Keyworth Cricket Club Schools Day alongside 18 teams- Supported by the Trent Rockets and Blaze players</li><li>• 8 Y5 children took part in a Kayaking and Orienteering Festival at Holme Pierrpont</li><li>• 17 Year 4 children represented the school in a Quad Kids athletics event</li><li>• The Basketball team played 16 matches throughout the season</li><li>• Children have the value of being part of a team and representing the school. Confidence and self-esteem is raised through competition and how it is shared in school and through Social Media to the wider community</li></ul> |  |
|--|--|--|

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88% (56/64)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88% (56/64)	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88% (56/64)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming is led by instructors at the local swimming pool with teachers observing. Teachers indirectly gaining CPD

Signed off by:

Head Teacher:	<i>Anita Blake</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simon Tuckwell Leader of Teaching and Learning</i>
Governor:	<i>Peter Jackson Chair of Governors</i>
Date:	21/07/24