



SEC Homework Policy

2025-2026

At St Edmund Campion we have a consistent whole school approach to homework. It is an expectation that our homework policy will be supported by parents and teachers. We believe that homework should be enjoyable and manageable for all concerned and should reinforce key learning from the classroom. This policy reflects both current research on effective homework and responds to pupil and parent views.

We aim to strike a balance between completing homework and providing children time to pursue other interests: after school clubs, learning to play an instrument, spending time with family and time to play and relax. These activities not only support academic growth but also nurture emotional well-being, social skills and personal interests, laying a strong foundation for lifelong learning and happiness.

Key Areas

Pre-learning, retrieval and independent practice are key elements of our homework policy as this will extend the children's knowledge of the curriculum whilst increasing the children's confidence. Children will be encouraged to recall learning and apply in different contexts across the curriculum.

Reading is the key to success in all curriculum areas and as such this policy aims to prioritise reading to inspire lifelong readers and learners. Children will be expected to read at home, or share a book with an adult **at least 3 times a week**.

We believe that it is important to give children the opportunity to shine across the curriculum. Children will therefore have a termly project, which will allow them to creatively present additional learning from across a range of subjects. These tasks will give the children opportunities to learn in different ways and share positive learning experiences with their family. Further information will be sent out via Seesaw and hard copies of the homework will be set sent home with the children.

Monitoring of homework

All teachers will monitor the homework on a weekly basis. If your child is facing challenges with the engagement of the homework, it is important to raise this with their class teacher.

Responding to incomplete homework

We do expect parents to support us with the homework expectations.

If children do not regularly complete their homework, we will contact parents to discuss.

Responsibilities

The Headteacher will be responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy annually and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

Teachers will be responsible for:

- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Communicating with parents if there are any concerns.

Parents will be responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Providing suitable conditions and resources for their child to complete homework.
- Informing teachers of any issues that may arise.

Pupils will be responsible for:

- Taking responsibility for their own learning (where age appropriate)
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.

This policy will be reviewed annually by the Headteacher.

Homework at SEC

Year Group	Progression in homework provided				
FS2	Reading/phonics practice at least 3 times a week		Number recognition (subitising)		Half-termly activity
Year 1	Reading/phonics practice at least 3 times a week		Multiplication tables/number bonds	Spellings*	Half-termly activity
Year 2	Reading at least 3 times a week		Multiplication tables/number bonds	Spellings*	Half-termly activity
Year 3	Reading at least 3 times a week	Weekly Maths	TT-Rockstars	Spellings*	Half-termly activity
Year 4	Reading at least 3 times a week	Weekly Maths	TT Rockstars	Spellings*	Half-termly activity
Year 5	Reading at least 3 times a week	Weekly Maths	TT Rockstars	Spellings*	Half-termly activity
Year 6	Reading at least 3 times a week	Weekly Maths & SATS Revision	TT Rockstars	Spellings*	Half-termly activity

*Spelling lists are based on the statutory lists provided within the National Curriculum.