

Climate Action Plan

St Edmund Campion

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 366.43 Calculation: 3/6/25

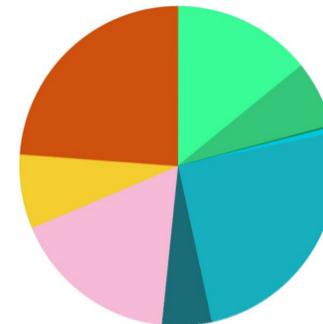


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 366.43 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	51.9	14%
	Electricity Usage	24.6	7%
	Waste Usage	0	0%
	Water Usage	0.4	<1%
Transport	Vehicles	0	0%
	School Trips	2.1	<1%
	Student Commutes	91.4	25%
	Staff Commutes	18.4	5%
Food & Drink	Meals	62.3	17%
Purchases	Spending	27.5	8%
	Uniforms	88	24%



*t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall per pupil, your school's emissions are slightly above average. Gas and food emissions are both a little above average so would be good priorities to address. Emissions from pupil commute are significantly above average so any small gains are worth aiming for in this area.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	Spring 2025	Emily Harman	<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	Completed
<p>Calculate your school's carbon footprint using Count Your Carbon ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	Summer 2025	Clare Lehane Tom Smith		Completed
<p>Sign up to the Sustainability Support for Education</p> <p>Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	September 2025	Clare Lehane		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Eco warriors to create a poster to highlight who we should be using lighting.</p>	<p>Start: Sep 2025 Review: Sep 2025</p>	<p>Eco Team Clare Lehane</p>	<p>Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	

To monitor energy through energy monitors	Start: Sep 2024 Review:	Eco Team Clare Lehane		In progress
To take part in a switch campaign	Sep 2025	Clare Lehane Eco Team		

PURCHASING and UNIFORM

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
To have annual 2 nd hand uniform sales	Start: Review:	PTA	Laudato Si: “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.”	In progress
	Start: Review:			

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
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<p>To offer a vegan/vegetarian option every day</p>	<p>Start: Review:</p>	<p>Kitchen Staff</p>	<p>Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	<p>Completed</p>
<p>To Introduce a vertical farming. To develop children's understanding of how a vertical farm works.</p>	<p>Start: Review:</p>	<p>Xanthea Hayes Clare Lehane Eco Team</p>	<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	<p>In progress</p>

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
To have a walk to School Day	Start: July 2025 Review: July 2025	Clare Lehane Eco Team	Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.	Completed
To provide cycle proficiency lessons in school	Summer 2025			Completed

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
To ensure recycling bins are in all key areas	Start: Review:	Eco Team Site Manager Clare Lehane	Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.	In progress
To ensure bins are labelled clearly and correctly	Start: Review:	Eco Team Clare Lehane Site Manager		In progress

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>To write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</p> <p>Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.</p>	<p>Start: Review:</p>	<p>Clare Lehane Bianca Woolley</p>	<p>Catholic Life and Mission (CLM1.4)</p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	
	<p>Start: Review:</p>			

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>To install systems to reduce water wastage</p>		<p>Site Manager</p>		<p>Completed</p>
<p>To raise awareness around water consumption and efficiency through workshops and displays that may be offered by water provider.</p>	<p>Sep 2025</p>	<p>Clare Lehane</p>		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
To complete all 5 levels of the RHS award	Start: Sep 2024 Review: July 2025	Xanthea Hayes Clare Lehane	Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.	Ongoing
To create habitats for wildlife in the allotment	Start: Review:			

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULUM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
To update the school's website with information about our eco work Add sustainability goals/projects/ successes to the school website	Sep 2025	Clare Lehane	Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings."	Ongoing

To have weekly allotment sessions	Sept 2024	Xanthea Hayes		Ongoing
To grow plants and herbs in the vertical farm	Summer 2025	Eco Team Clare Lehane Xanthea Hayes		Ongoing



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Ashden is registered in England and Wales as a company limited by guarantee.
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